Introduction

The goal of this course is to familiarize you with the kinds of issues explored in the Jepson School of Leadership Studies, primarily from the perspective of the social sciences. Together we’ll study some fundamental conceptions of the human condition and social interaction. Considerable emphasis is placed on examples of leaders and leadership. We’ll read and discuss relevant works from psychology and related works from other disciplines, endeavoring to understand leaders and leadership in several domains, including groups, organizations, politics, business, and social change.

Readings and Movie/Television Assignments


Course requirements

Members of the class are expected to attend each class and to participate in discussion.

There is one midterm exam, on **Tuesday, February 28**.

There are two required 5-page papers. The first is due on **Friday, February 10th**, and the second is due on **Friday, April 7th**.
Grading

Your course grade is determined by the following:

Midterm and Final Exams: 30% each
5-Page Papers: 20% each

Honor Code

All assignments are expected to be the student’s original work. The shortened version of the honor pledge is: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.”

The Jepson School follows the provisions of the Honor System as outlined by the School of Arts and Sciences. This means that no student is to use, rely on or turn in work that was paid-for, copied, excessively summarized without citation, created in collaboration (without permission), produced by AI, or is otherwise not the original work of the student for the

Disability Accommodations

Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.

Religious Observances

Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.

Inclusivity

The University of Richmond is committed to building an inclusive community. To this end, the Student Center for Equity and Inclusion (SCEI) was created in 2021 and offers ongoing support and assistance for a diverse student body.
ACADEMIC AND PERSONAL SUPPORT SERVICES

If you experience difficulties in this course, do not hesitate to consult with me. There are also other resources that can support you in your efforts to meet course requirements.

Academic Skills Center (asc.richmond.edu): Academic coaches assist students in assessing and developing their academic and life-skills (e.g., critical reading and thinking, information conceptualization, concentration, test preparation, time management, stress management, etc.). Peer tutors offer assistance in specific subject areas (e.g., calculus, chemistry, accounting, etc.) and will be available for appointments in-person and virtually. Peer tutors are listed on the ASC website. Email Roger Mancaстроppa (rmancast@richmond.edu) and Hope Walton (hwalton@richmond.edu) for coaching appointments in academic and life skills.

Boatwright Library Research Librarians: (library.richmond.edu/help/ask/ or 289-8876): Research librarians help students with all steps of their research, from identifying or narrowing a topic, to locating, accessing, evaluating, and citing information resources. Librarians support students in their classes across the curriculum and provide individual appointments, class library instruction, tutorials, and research guides (libguides.richmond.edu). Students can contact an individual librarian (library.richmond.edu/help/liaison-librarians.html) or ASK a librarian for help via email (library@richmond.edu), text (804-277-9ASK), or chat (library.richmond.edu/chat.html).

Career Services: (careerservices.richmond.edu or 289-8547): Can assist you in exploring your interests and abilities, choosing a major or course of study, connecting with internships and jobs, and investigating graduate and professional school options. We encourage you to schedule an appointment with a career advisor early in your time at UR.

Counseling and Psychological Services (caps.richmond.edu or 289-8119): Assists currently enrolled, full-time, degree-seeking students in improving their mental health and well-being, and in handling challenges that may impede their growth and development. Services include brief consultations, short-term counseling and psychotherapy, skills-building classes, crisis intervention, psychiatric consultation, and related services.

Disability Services (disability.richmond.edu) The Office of Disability Services works to ensure that qualified students with a disability (whether incoming or current) are provided with reasonable accommodations that enable students to participate fully in activities, programs, services and benefits provided to all students. Please let your professors know as soon as possible if you have an accommodation that requires academic coordination and planning.

Speech Center (speech.richmond.edu or 287-6409): Assists with preparation and practice in the pursuit of excellence in public expression. Recording, playback, coaching and critique sessions offered by teams of student consultants trained to assist in developing ideas, arranging key points for more effective organization, improving style and delivery, and handling multimedia aids for individual and group presentations. Remote practice sessions can be arranged; we look forward to meeting your public speaking needs.

Writing Center (writing.richmond.edu or 289-8263): Assists writers at all levels of experience, across all majors. Students can schedule appointments with trained writing consultants who offer friendly critiques of written work.
Class Schedule and Readings

Tuesday, January 10

Introduction

https://www.psychologytoday.com/us/blog/why-we-need-heroes/202008/heroic-lag-how-societies-are-slow-adopt-heroic-changes

Thursday, January 12 (ZOOM)

Conformity and Obedience to Authority

https://www.simplypsychology.org/zimbardo.html?__hstc=30851808.82af9e9a98fa600b1bb630f9cde2cb5f.1527552000102.1527552000103.1527552000104.1&__hscc=30851808.1.1527552000105&__hsfp=1773666937

https://www.demenzemedicinagenerale.net/pdf/MilgramOriginalWork.pdf

Tuesday, January 17 (ZOOM)

Mental Constructions of Heroism


Thursday, January 19 (ZOOM)

**Mystery and Meaning-Making**


Tuesday, January 24 (ZOOM)

**Mythology and Meaning-Making**


Thursday, January 26 (ZOOM)

**Meeting Followers’ Needs**


Tuesday, January 31 (ZOOM)

**Heroism and Heroic Leadership**


**Thursday, February 2 (ZOOM)**

**Villainy and Villainous Leadership**


**Tuesday, February 7**

**Good and Evil**
Baumeister Myth of Evil chapter
Duntley and Buss chapter

**Thursday, February 9**

**The Dark Side of Leadership**

Riggio week 17
Riggio week 18

**Tuesday, February 14**

**Toxic Cultures, Toxic Leaders**

Riggio week 32

**Thursday, February 16**

**Good and Ethical Leadership**

Riggio week 19 and 20
Encyclopedia entry on ethical leadership
Tuesday, February 21

Morality and Leadership

Graham and Haidt chapter

Thursday, February 23

** Midterm Exam **

Tuesday, February 28

Leadership, Multiple Intelligences, and Social Skills

Riggio week 8
Riggio week 9

Thursday, March 2

The Leader’s Personality and Traits

Riggio week 42
Riggio week 43

SPRING BREAK

Tuesday, March 14

Emotional Intelligence and Emotional Agility
2014 chapter

Thursday, March 16

Psychology of Stories and Narratives

**Tuesday, March 21**

**Leadership and Inclusivity in Groups**

Forsyth’s Group Dynamics chapter – inclusion

**Thursday, March 23**

**Women, Men, and Leadership**


**Tuesday, March 28**

**Leadership and the Glass Ceiling**


**Thursday, March 30**

**Leadership and Social Influence in Groups**

Forsyth’s Group Dynamics chapter - influence,

**Tuesday, April 4**

**Leadership and Power in Groups**

Forsyth’s Group Dynamics chapter- power

Thursday, April 6

**Leadership and the Seven Deadly Sins**


Tuesday, April 11

**Leadership and Decision Making in Groups**

Forsyth’s Group Dynamics chapter - decision making

Freak Factor Chapter

Thursday, April 13

**Leadership Applications on the Screen**

MOVIE: *Finding Joe*

Tuesday, April 18

**Leadership Applications on the Screen**

MOVIE: *Finding Joe*

Thursday, April 20

**Conclusion and Wrap-up**