

Spring 2024 Advising & Registration Guide



Spring registration advising begins on Monday, October 23. Students are expected to consult thoroughly and substantively with their Jepson academic advisor prior to registration. Academic requirements for the major and minor are summarized on the Jepson School website: <https://jepson.richmond.edu/academics/requirements.html>

• I M P O R T A N T •

Checklist & Timeline for Core Classes

The LDST-required-courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- ☐ **LDST 101** Leadership & the Humanities
- ☐ **LDST 102** Leadership & the Social Sciences
- ☐ **LDST 210** Justice & Civil Society *Complete 210 preferably before the end of junior year.*
- ☐ **LDST 249** Quantitative Social Science or one of the following replacements below:
 - BUAD 202** Statistics for Business & Economics
 - HS 250** Epidemiology and Health Research...
 - MATH 289** Introduction to Data Science
 - PLSC 270** Social Science Inquiry
 - PSYC 200** Methods & Analyses
 - SOC 211** Sociological Research Methods...*Sophomores must enroll in 249 (or substitute) and/or 250 in the spring of sophomore year. Both courses must be completed by the end of junior year (in advance of or in conjunction with 300).*
- ☐ **LDST 250** Critical Thinking & Methods of Inquiry
- ☐ **LDST 300** Theories & Models of Leadership *Unless studying abroad, students must take 300 in the fall of junior year.*
- ☐ **LDST 450** Leadership Ethics (LDST 300 is a prerequisite.) *450 must be taken in fall of senior year. This course is only offered in the fall.*
- ☐ **LDST 488** Internship (.5 units) *Must be taken in spring of junior year.*
- ☐ **LDST 489** Internship (.5 units) *Must be taken in fall of senior year.*
- ☐ **Four additional units of advanced courses** numbered above 300 -- not including LDST 450 and Internship. Advanced coursework may include one unit of collaborative study, independent study, directed study, honors thesis work, or senior thesis work. *Leadership studies electives may be taken any time.*

Students are responsible for completing all general education and major and minor requirements and should direct any questions of a general academic nature to Dr. Kristin Bezio, associate dean for academic affairs. A list of all advanced and required courses offered in spring 2024 is available on the Jepson website: <https://jepson.richmond.edu/student-resources/forms-guides/advising-guide.html>

DO YOU KNOW WHEN TO REGISTER?

Spring pre-registration for continuing students begins on **Monday, October 30**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation: <http://registrar.richmond.edu/registration/undergraduate/rotation.html>

ABOUT WAITLISTS

We don't maintain waitlists for core LDST courses --only electives. **When registering for courses, if waitlisting is available, waitlisted seats will be displayed.** Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. If students have any questions or face serious conflicts, they should contact Dr. Bezio. **Students should NOT request entry into full courses from professors,** but rather email kbezio@richmond.edu.

Special Topic Courses and Other Jepson Electives

This spring we are offering 3 special topic courses. In addition, there are six other advanced electives. Course titles and descriptions appear on the following two pages.

Special Topic Courses

- **LDST 390-01** MW 12:00-1:15 am
Special Topics: Profiles in Leadership—Dr. Alan Rudlin

This course will use historical examples and current leadership problems to identify and study core leadership decision-making skills. Applied leadership lessons using real life examples as teaching tools will segue to current societal leadership challenges, and will include ethical considerations in leadership decisions. The failures of leadership during the early years of the Vietnam War will be analyzed and contrasted with recent and contemporary examples of challenging leadership choices in a variety of settings. This course is intended to prompt students to think “outside the box,” beyond technical details of problem solving, or philosophical concepts of leadership. The goal of this course is to develop a student’s ability to think critically about leadership traits, and provide a body of knowledge for future roles. Class resources will include texts, news articles, film clips, and guest speakers.

- **LDST 390-02** TR 3:00-4:15 pm
Special Topics: Crisis Leadership in International Security—Ambassador Anthony Godfrey
This course examines how U.S. policy leaders respond in crisis related to international security affairs. Students will study both the formal and informal structures of authority and decision-making within the U.S. government and how areas of responsibility can shift during crisis, depending on events, institutions, and individuals involved. Students will study how the United States responded to various international security crises by first studying the context in which the crisis arose, how U.S. decision-makers responded, and how the crisis was resolved (or not). Students will participate in a multiday tabletop exercise administered by the instructor similar to a “Crisis Management Exercise” carried out at U.S. embassies worldwide every five years.

- **LDST 390-03** W 9:00-11:40 am
Special Topics: Reimagining American Democracy: Learning from the Lives of Wyatt Tee Walker, Ella Baker, Fannie Lou Hamer, Martin Luther King Jr., and other Civil Rights Icons and Allies—Dr. Thad Williamson & Dr. Betty Neal Crutcher
This course examines the linkages between leadership, power, and struggles for social and racial justice as exemplified by the life and work of Rev. Wyatt Tee Walker, a former chief of staff to Rev. Martin Luther King, Jr. and longtime pastor of Canaan Baptist Church in Harlem, New York, as well as the lives of several other key figures in the 20th century Civil Rights Movement in the United States. The class will examine the ways Walker fused theology, political analysis, scholarship, music, and practical knowledge to impact democracy in local, national, and even global arenas across several decades of work. We will compare and contrast Walker’s leadership practices with those of contemporary Black and White women and men who also made significant contributions to the Civil Rights Movement, including Ella Baker, Fannie Lou Hamer, Martin Luther King Jr., Bayard Rustin, Virginia Durr, and others. Throughout the course we will return to these questions: What does a life devoted to creative and sustained struggle for social justice look like? What lessons do the lives of these leaders hold for social justice struggles and democratic renewal today? Assignments will include engagement with scholarly secondary literature, as well as primary sources held by the University of Richmond’s Dr. and Mrs. Wyatt Tee Walker Collection. Classroom sessions will include frequent conversations with community leaders who had direct association with Rev. Walker or involvement in other aspects of the Civil Rights Movement. The class will also seek to model cross-cultural and cross-generational dialogue, in which all students are expected to actively participate.

Other Jepson Electives

- **LDST 301-01** M 3:00-5:40 pm
Native Peoples and the U.S. Supreme Court—Dr. David Wilkins
This course explores the role of the U.S. Supreme Court as a policy-making institution in its variegated dealings with Indigenous nations and their citizens, who also happen to be American citizens. The course utilizes

theoretical, behavioral, political, and institutional perspectives in an effort to understand how the High Court arrives at decisions on numerous topics pertinent to Native peoples: like tribal status and federal relationships, Native land title, treaty rights, criminal and civil jurisdiction, taxation, hunting and fishing rights, etc. The course will consist of readings about the institutional history of the court, selected court cases, instructions on briefing and analysis of cases and concepts, and discussions about the historical background and significance of key cases.

- **LDST 308-01/PLSC 330** MW 1:30-2:45 pm
The Creation of the American Republic—Dr. Kevin Cherry
This course examines the principles and practice of leadership within a political context at the time of the founding of the American Republic, from 1776 through 1788. The primary focus will be on the day-to-day work of the Constitutional Convention and the subsequent debates over ratification of the new constitution. Through the study of these records--as well as speeches, essays, and public actions-- one will see how the leaders of that time understood and engaged in leadership during that critical period of American history: the creation of the new republic. (PLSC 330 is crosslisted with LDST 308 and will satisfy the LDST elective requirement.)

- **LDST 317-01** TR 10:30-11:45 am
Reimagining Richmond: History, Power, and Politics in the Former Capital of the Confederacy—Dr. Julian Hayter
This course focuses on Richmond, Virginia’s political history from Reconstruction to twilight of the 20th century. More specifically, we will use politics as a vehicle to interrogate how Richmonders organized strategies to meet economic, political, and social challenges following the Civil War and how movements for civil rights transformed local power relationships. Broadly, this course examines the ways historical actors transformed America’s cities over the last century and how national/state/local policies affected local people’s lives. To this end, we will study Southern labor relations, the rise and fall of Jim Crow segregation, the American Civil Rights Movement, and the long arc of 20th century urban and racial history.

- **LDST 377-01** MW 1:30-2:45 pm
Ethical Decision Making in Healthcare—Dr. Jess Flanigan
This course provides a systematic examination of the central ethical decisions faced by health workers and leaders in the health care industry. Topics include informed consent, decision-making for incompetent patients, drugs, abortion, euthanasia, disability, resource allocation, organ donation, and human enhancement. Class readings include bioethicists such as Peter Singer, Judith Jarvis Thompson, Derek Parfit, and Allen Buchanan, just to name a few.

- **LDST 383-01** W 3:00-5:40 pm
Leadership and the Future of Higher Education—Dr. Ronald A. Crutcher
This course is designed to provide students with an understanding of leadership in higher education, with particular emphasis on the role of the university president and how he/she works with constituents to earn trust, guide plans, and make decisions. Theories and concepts of leadership will be examined through case studies of pivotal presidents. In addition, these theories and concepts will be applied to a project devoted to designing a new university in which students will collaborate in crafting the mission, values, and organizational framework. The course will be conducted as a seminar with classroom discussion and small group projects.

- **LDST 384-01** TR 12:00-1:15 pm
Education and Equity—Dr. Tom Shields
This course will examine the historical, sociological, and biological roles that poverty and class play in the American K-12 education system. We will look at the influencers associated with poverty and class and how these impact cognitive development and physical well-being in childhood and adolescence. We will also discuss the widening academic achievement gap between the rich and the poor and how educational expectations and achievement are changing based on socio-economic status. The course will conclude with a focus on the recent labor market effects that have led to the creation of an underclass in the U.S. that is not properly trained nor adequately educated for a changing 21st century economy.

Senior Degree Audits

All seniors need to complete an online degree audit. Seniors who have applied to graduate will receive a link and instructions from the registrar’s office in mid-October (for May or August graduates). The purpose of completing the audit is so that students can discuss with their advisor what courses are needed for them to complete their degree requirements. The student is ultimately responsible for making sure that all general education requirements have been met, as well as the requirements of the major(s) and minor(s). Advisors are encouraged to consult GradTracker to confirm the contents of the audit. Once the audit form is completed online, submitted by the student, and reviewed by the advisor and our Associate Dean for Academic Affairs, the Registrar’s Office will process them.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty advisor. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Bezio **by the end of the add/drop period**.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. (Note: Jepson honors students should enroll in LDST 498 Senior Honors Thesis II in spring of senior year.)

Study Abroad and Study Outside of Jepson

Majors--but not minors--may count a maximum of one unit of study abroad credit (or one unit taken at the University of Richmond outside of the Jepson School) toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by the Associate Dean for Academic Affairs and/or the Academic Affairs Committee. Students planning to study abroad should check the Study Abroad Database on the Registrar’s website to see the list of courses that have received prior approval. If your course is not listed in the database, that is no problem. Simply request approval by filling out the Jepson’s Study Abroad Transfer/Course Approval form found on the Jepson website under Student Resources/Forms & Guides/Study Abroad & Transfer Course Credit.

Jepson Internship (LDST 488/489) Requirement—For Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship, and LDST 489 in the fall of senior year following their internship. In all, students are required to take 1 unit total of LDST 488/489 in order to graduate with a degree in leadership studies.

Theories and Models of Leadership

Juniors who have not yet taken LDST 300 Theories and Models of Leadership must register for LDST 300 in the spring. Students returning from abroad are given priority for the spring sections.

Jepson Internship (LDST 488/489) Requirement—For Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring of junior year before their summer internship, and LDST 489 in the fall following their internship. In all, students are required to take 1 unit total of LDST 488/489 in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Bezio **by the end of the add/drop period**.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. [Note: Juniors accepted into the honors track are required to tke LDST 399 Junior Honors Tutorial (.5 units) in the spring of junior year.]

Study Abroad and Study Outside of Jepson

Majors--but not minors--may count a maximum of one unit of study abroad credit (or one unit taken at the University of Richmond outside of the Jepson School) toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by the Associate Dean for Academic Affairs and/or the Academic Affairs Committee. Students planning to study abroad should check the Study Abroad Database on the Registrar’s website to see the list of courses that have received prior approval. If your course is not listed in the database, that is no problem. Simply request approval by filling out the Jepson’s Study Abroad Transfer/Course Approval form found on the Jepson website under Student Resources/Forms & Guides/Study Abroad & Transfer Course Credit.

Core Requirements for LDST Major (or Minor)

The number of units needed to major is a minimum of 12, including:

- LDST 101 Leadership and the Humanities
- LDST 102 Leadership and the Social Sciences
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science (or approved substitute: BUAD 202, DSST 289, HS 250, PLSC 270, PSYC 200, or SOC 211)
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—LDST 488 in the spring of junior year; LDST 489 in the fall of senior year) --FOR MAJORS ONLY
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488. (Important note: LDST minors are only required to take 2 units of advanced LDST electives.)

LDST 101 and LDST 102

Accepted students must complete LDST 101 Leadership and the Humanities and LDST 102 Leadership and the Social Sciences by the end of sophomore year.

LDST 210

Sophomores who have not yet taken LDST 210 Justice and Civil Society should consider signing up for this course in the spring, if your schedule permits. This course can be completed at any time before the end of junior year.

LDST 249 and LDST 250

All newly admitted sophomores need to register for a section of LDST 249 Quantitative Social Science (or one of the approved substitutes above) **and/or** LDST 250 Critical Thinking and Methods of Inquiry this spring; and both courses should be completed in advance of or in conjunction with LDST 300 (which is taken during junior year).

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. **BUAD 394 does not fulfill the LDST 450 requirement.**

Study Abroad and Study Outside of Jepson

Majors--but not minors--may count a maximum of one unit of study abroad credit (or one unit taken at the University of Richmond outside of the Jepson School) toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level and should approach questions of leadership from a liberal arts perspective. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the Associate Dean for Academic Affairs and/or the Academic Affairs Committee. Students planning to study abroad should check the Study Abroad Database on the Registrar's website to see the list of courses that have received prior approval. If your course is not listed in the database, that is no problem. Simply request approval by filling out the Jepson's Study Abroad Transfer/Course Approval form found on the Jepson website under Student Resources/Forms & Guides/Study Abroad & Transfer Course Credit.

Advisors and Advising

Sophomore majors will be assigned Jepson advisors in the near future. For the upcoming spring 2024 registration, you will remain with your current advisor. (You will consult with your new Jepson advisor during fall 2024 registration this spring.) If you have questions concerning Jepson School courses in the meantime, please contact Dr. Kristin Bezio or Dr. Kerstin Soderlund. Sophomore LDST minors should also consult with Dr. Bezio or Dr. Soderlund about course scheduling.