

Spring 2023 Advising & Registration Guide



Spring registration advising begins on **Monday, October 24**. Students are expected to consult thoroughly and substantively with their Jepson academic advisor prior to registration. Academic requirements for the major and minor are summarized on the Jepson School website:

<https://jepson.richmond.edu/academics/requirements.html>

Students are responsible for completing all general education and major/minor requirements, and should direct any questions of a general academic nature to Dr. Kristin Bezio, interim associate dean for academic affairs. A list of all courses offered in spring 2023 is available on the Jepson website:

<https://jepson.richmond.edu/student-resources/forms-guides/advising-guide.html>

KNOW WHEN YOU CAN REGISTER?

Spring registration begins on **Monday, October 31**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation found on the Registrar's website:

<http://registrar.richmond.edu/registration/undergraduate/rotation.html>

ABOUT WAITLISTS

We don't maintain waitlists for core LDST courses --only electives.

When registering for courses, if waitlisting is available, waitlisted seats will be displayed. Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. If students have any questions or face serious conflicts, they should contact Dr. Bezio. **Students should NOT request entry into full courses from professors,** but rather email Associate Dean for Academic Affairs [Kristin Bezio](#).

Checklist & Timeline for Core Classes

The LDST-required-course sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- ☐ **LDST 101** Leadership & the Humanities
- ☐ **LDST 102** Leadership & the Social Sciences
- ☐ **LDST 210** Justice & Civil Society *Complete 210 before the end of junior year*
- ☐ **LDST 249** Quantitative Social Science--
or one of the following replacements below:
 - BUAD 202** Statistics for Business & Economics
 - HS 250** Epidemiology and Health Research...
 - DSST 289** Introduction to Data Science
 - PLSC 270** Social Science Inquiry
 - PSYC 200** Methods & Analyses
 - SOC 211** Sociological Research Methods...
- ☐ **LDST 250** Critical Thinking & Methods of Inquiry
- ☐ **LDST 300** Theories & Models of Leadership *Unless abroad, you must take 300 in fall of junior year.*
- ☐ **LDST 450** Leadership Ethics (LDST 300 is a prerequisite.) *450 must be taken in fall of senior year. This course is only offered in the fall.*
- ☐ **LDST 488** Internship (.5 units) (Internship is for majors only.) *Must be taken in spring of junior year.*
- ☐ **LDST 489** Internship (.5 units) *Must be taken in fall of senior year.*
- ☐ **Four additional units of advanced courses** numbered above 300 --not including LDST 450 and Internship. Advanced coursework may include one unit of collaborative study, independent study, directed study, honors thesis work, or senior thesis work. *Leadership studies electives may be taken any time. (Minors only need 2 electives.)*

Special Topic Courses and Jepson Electives

This spring we are offering two special topic courses. In addition, there are six other advanced electives. Course titles and descriptions appear on the following two pages.

Special Topic Courses

- **LDST 390-01** T 9:00-11:40 am

Special Topics: The Rule and the Exception—Dr. Vincent Chiao

It often seems important that the law treat people “as individuals,” meaning that officials exercise case-by-case, contextual judgment when making decisions that affect people’s rights and interests. From this perspective, to blindly follow a rule is tantamount to not treating a person as an individual. At other times, however, we insist that decisions be made consistently, by reference to general principles, and without bias. From that perspective, we expect officials to treat people predictably and fairly — that is, to provide “equality before the law.” In this course, we will consider how these contrasting theories of moral and legal judgment play out across a range of legal and philosophical contexts. Topics may include discrimination, the rule of law, bureaucracy, and algorithmic decision-making in law. Some background in philosophy (and an interest in law) is helpful, but not required.

- **LDST 390-02** R 3:00-5:40 pm

Special Topics: The Ethics of Disagreement: Reason, Resistance, and Religion—Dr. Marilie Coetsee

This course uses contemporary philosophical texts to evaluate how we should engage with those who disagree with us about fundamental issues of morality, religion, or politics. We first examine three ethical values that may help guide how we respond to such disagreements respecting others’ autonomy, discovering and defending the truth, and promoting group solidarity. We investigate how reasoned deliberation may promote these values and ask what (if any) role religion can play in contributing to constructive public debates. In the second part of the course, we consider the limits of deliberation and the difficulties of engaging with extreme or otherwise problematic views. Some questions we consider include: What (if any) productive role can anger play in public debates? When is civil disobedience a fitting response to injustice? To what extent (if at all) should hate speech be legally regulated in a democratic society? We close by considering the role of religion in the U.S. civil rights movement and other resistance movements.

Other Jepson Electives

- **LDST 301-01** T 3:00-5:40 pm

Native Peoples and the U.S. Supreme Court—Dr. David Wilkins

This course explores the role of the U.S. Supreme Court as a policy-making institution in its variegated dealings with Indigenous nations and their citizens, who also happen to be American citizens. The course utilizes theoretical, behavioral, political, and institutional perspectives in an effort to understand how the High Court arrives at decisions on numerous topics pertinent to Native peoples: like tribal status and federal relationships, Native land title, treaty rights, criminal and civil jurisdiction, taxation, hunting and fishing rights, etc. The course will consist of readings about the institutional history of the court, selected court cases, instructions on briefing and analysis of cases and concepts, and discussions about the historical background and significance of key cases.

- **LDST 308-01/PLSC 330** TR 1:30-2:45 pm

The Creation of the American Republic—Dr. Kevin Cherry

This course examines the principles and practice of leadership within a political context at the time of the founding of the American Republic, from 1776 through 1788. The primary focus will be on the day-to-day work of the Constitutional Convention and the subsequent debates over ratification of the new constitution. Through the study of these records—as well as speeches, essays, and public actions— one will see how the leaders of that time understood and engaged in leadership during that critical period of American history: the creation of the new republic. (*PLSC 330 is crosslisted with LDST 308 and will satisfy the LDST elective requirement.*)

• **LDST 317-01** MW 12:00-1:15 pm

Reimagining Richmond: History, Power, and Politics in the Former Capital of the Confederacy—Dr. Julian Hayter

This course focuses on Richmond, Virginia's political history from Reconstruction to twilight of the 20th century. More specifically, we will use politics as a vehicle to interrogate how Richmonders organized strategies to meet economic, political, and social challenges following the Civil War and how movements for civil rights transformed local power relationships. Broadly, this course examines the ways historical actors transformed America's cities over the last century and how national/state/local policies affected local people's lives. To this end, we will study Southern labor relations, the rise and fall of Jim Crow segregation, the American civil rights movement, and the long arc of 20th century urban and racial history.

• **LDST 352-01** MW 3:00-4:15 pm

Presidential Leadership—Dr. Al Goethals

This course examines theories of presidential leadership and assessments of several presidencies, including those of George Washington, Andrew Jackson, Abraham Lincoln, Franklin Roosevelt, John F. Kennedy, Richard Nixon, Ronald Reagan, and Donald Trump. It explores the personal qualities and capacities as well as the situational and historical contingencies that influence the effectiveness of various presidencies. Readings and class discussions consider the nature of social perception and its role in appraisals of presidential performance. Special attention is given to presidential campaigning and presidential debates. Each student undertakes the study of one or more presidents.

• **LDST 357-01** W 3:00-5:40 pm

The Ethics of Influence—Dr. Terry Price

This course examines the moral limits on the exercise of influence. Perhaps the most important part of a leader's job is getting people to do things—which raises the question: what means and techniques are leaders justified in using? Rational persuasion is the most obvious candidate as the ideal form of influence, but what about all the other means and techniques of influence? Are they prohibited by morality and, if so, on what grounds? For example, is it permissible to engage in deception that falls short of lying? Or to bypass reason with appeals to emotion? To answer these questions and many like them, we will begin with classic texts detailing the influence tactics leaders actually use—and use effectively. These texts will help us identify the behaviors under investigation. To assess the morality of the influence tactics, we will then draw on traditional moral theory as well as on contemporary philosophical literature, focusing especially on manipulation and "Machiavellian" advice for getting ahead.

• **LDST 377-01** MW 9:00-10:15 am

Ethical Decision Making in Healthcare—Dr. Jess Flanigan

This course provides a systematic examination of the central ethical decisions faced by health workers and leaders in the health care industry. Topics include informed consent, decision making for incompetent patients, drugs, abortion, euthanasia, disability, resource allocation, organ donation, and human enhancement. Class readings include bioethicists such as Peter Singer, Judith Jarvis Thompson, Derek Parfit, and Allen Buchanan, just to name a few.

• **LDST 384-01** TR 12:00-1:15 pm

Education and Equity—Dr. Tom Shields

This course will examine the historical, sociological, and biological roles that poverty and class play in the American K-12 education system. We will look at the influencers associated with poverty and class and how these impact cognitive development and physical well-being in childhood and adolescence. We will also discuss the widening academic achievement gap between the rich and the poor and how educational expectations and achievement are changing based on socio-economic status. The course will conclude with a focus on the recent labor market effects that have led to the creation of an underclass in the U.S. that is not properly trained nor adequately educated for a changing 21st century economy.

Senior Degree Audits

All seniors need to complete an online degree audit. Seniors who have applied to graduate will receive a link and instructions from the registrar's office in mid-October (for May or August graduates). The purpose of completing the audit is so that students can discuss with their advisor what courses are needed for them to complete their degree requirements. The student is ultimately responsible for making sure that all general education requirements have been met, as well as the requirements of the major(s) and minor(s). Advisors are encouraged to consult GradTracker to confirm the contents of the audit. Once the audit form is completed online, submitted by the student, and reviewed by the advisor and our Associate Dean for Academic Affairs, the Registrar's Office will process them.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty advisor. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio **by the end of the add/drop period**.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. (Note: Jepson honors students should enroll in LDST 498 Senior Honors Thesis II in spring 2023.)

Study Abroad and Study Outside of Jepson

Majors--but not minors--may count a maximum of one unit of study abroad credit (or one unit taken at the University of Richmond outside of the Jepson School) toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the Associate Dean for Academic Affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar's website. This form must also be signed by the student's primary advisor.

Jepson Internship (LDST 488/489) Requirement—For Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship, and LDST 489 in the fall of senior year following their internship. In all, students are required to take 1 unit total of LDST 488/489 in order to graduate with a degree in leadership studies.

Theories and Models of Leadership

Juniors who have not yet taken LDST 300 Theories and Models of Leadership must register for LDST 300 in the spring. Students returning from abroad are given priority for the spring sections.

Jepson Internship (LDST 488/489) Requirement—For Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring of junior year before their summer internship, and LDST 489 in the fall following their internship. In all, students are required to take 1 unit total of LDST 488/489 in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio **by the end of the add/drop period**.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. (Note: Juniors accepted into the honors track are required to take LDST 399 Junior Honors Tutorial (.5 units) in the spring of junior year.)

Study Abroad and Study Outside of Jepson

Majors—but not minors—may count a maximum of one unit of study abroad credit (or one unit taken at the University of Richmond outside of the Jepson School) toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the Associate Dean for Academic Affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar's website. This form must also be signed by the student's primary advisor.

Core Requirements for LDST Major (or Minor)

The number of units needed to major is a minimum of 12, including:

- LDST 101 Leadership and the Humanities
- LDST 102 Leadership and the Social Sciences
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science (or approved substitute: BUAD 202, DSST 289, HS 250, PLSC 270, PSYC 200, or SOC 211)
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—LDST 488 in the spring of junior year; LDST 489 in the fall of senior year) --FOR MAJORS ONLY
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488. (Important note: LDST minors are only required to take 2 units of advanced LDST electives.)

LDST 101 and LDST 102

Accepted students must complete LDST 101 Leadership and the Humanities and LDST 102 Leadership and the Social Sciences by the end of sophomore year.

LDST 210

Sophomores who have not yet taken LDST 210 Justice and Civil Society should consider signing up for this course in the spring, if your schedule permits. This course can be completed at any time before the end of junior year.

LDST 249 and LDST 250

All newly admitted sophomores need to register for a section of LDST 249 Quantitative Social Science **and/or** LDST 250 Critical Thinking and Methods of Inquiry this spring; and both courses should be completed in advance of or in conjunction with LDST 300 (which is taken during junior year).

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Study Abroad and Study Outside of Jepson

Majors—but not minors—may count a maximum of one unit of study abroad credit (or one unit taken at the University of Richmond outside of the Jepson School) toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level and should approach questions of leadership from a liberal arts perspective. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the Academic Affairs Committee in consultation with the student's advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad & Transfer Course Credit, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar's website. This form must also be signed by the student's primary advisor.

Advisors and Advising

Sophomore majors will be assigned Jepson advisors in the near future. For spring 2023 registration, you will remain with your current advisor for undeclared students. (You will consult with your new Jepson advisor during fall 2023 registration this spring.) If you have questions concerning Jepson School courses in the meantime, please contact Dr. Kristin Bezio or Dr. Kerstin Soderlund. Sophomore LDST minors should also consult with Dr. Bezio or Dr. Soderlund about course scheduling.