

# Fall 2026 Advising & Registration Guide

**F**all registration advising begins on **Monday, March 23**. Students are expected to consult thoroughly and substantively with their Jepson academic advisor prior to registration. Academic requirements for the major and minor are summarized on the Jepson School website: <https://jepson.richmond.edu/academics/requirements.html>

## • I M P O R T A N T •

### Checklist & Timeline for Core Classes

**T**he LDST-required-courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- LDST 101** Historical Foundations of Leadership
- LDST 102** Social Foundations of Leadership } *Must be taken by the end of sophomore year.*
- LDST 210** Justice & Civil Society *Complete 210 before end of junior year.*
- LDST 249** Quantitative Social Science or one of the following replacements below:
  - BUAD 202 Statistics for Business & Economics
  - HS 250 Epidemiology and Health Research...
  - MATH 289 Introduction to Data Science
  - PSYC 200 Methods & Analyses
  - DSST 189 Introduction to Statistical Modeling
  - BIOL 320 Experimental Design and Economics
  - CHEM 300 Measurement Statistics
  - ECON 170 Statistical Analysis for Business...*Sophomores must enroll in 249 (or substitute) and/or 250 in the spring of sophomore year. Both courses must be completed by the end of junior year (in advance of or in conjunction with 300).*
- LDST 250** Critical Thinking & Methods of Inquiry *unless studying abroad, students must take 300 in the fall of junior year.*
- LDST 300** Theories & Models of Leadership
- LDST 450** Leadership Ethics *450 must be taken in fall of senior year. This course is only offered in the fall.*  
(LDST 300 is a prerequisite.)
- LDST 488** Internship (.5 units) *Must be taken in spring of junior year.*
- LDST 489** Internship (.5 units) *Must be taken in fall of senior year.*
- Four additional units of advanced courses numbered above 300** — not including LDST 450 and Internship. Advanced coursework may include one unit of collaborative study, independent study, directed study, honors thesis work, or senior thesis work.  
*Leadership studies electives may be taken any time.*

## ABOUT FALL REGISTRATION

**F**all pre-registration for continuing students begins on **Monday, March 30**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation:

<http://registrar.richmond.edu/registration/undergraduate/rotation.html>

## MORE QUESTIONS?

**S**tudents are responsible for completing all general education and major and minor requirements and should direct any questions of a general academic nature to Dr. Kristin Bezio, associate dean for academic affairs. A list of all advanced and required courses offered in Fall 2026 is available on the Jepson website: <https://jepson.richmond.edu/student-resources/forms-guides/advising-guide.html>

## INSIDE:

- Fall 2026 Electives
- About Waitlisting
- Special Info for the Class of 2027
- Special Info for the Class of 2028
- Special Info for Prospective Students (Class of 2029)

## Jepson Electives

This fall we are offering **seven** advanced electives. Course titles and descriptions appear on the following two pages.

•LDST 305-01 T 3:00-5:40 pm

**Law, Native Sovereignty, and Treaty Rights**—Dr. David Wilkins

Broadly, this course critically examines the distinctive political, legal, and cultural status of Indigenous nations and their individual members/citizens. It also focuses on the unique intergovernmental and diplomatic relationships that ensued between the various Native nations, European colonial powers, the US, and constituent states. Specifically, we will examine the governmental powers of Indigenous nations; discuss the unique treble-citizenship status of Indigenous persons; describe the manner in which the Native/federal relationship developed; and examine the major political and legal doctrines that undergird the relationship between Indigenous peoples and the federal government. The course also assesses the role that the media plays in this unique set of relations, examines social movement theory and activism, and uses several case studies of important issues (e.g., Native religious freedom, gaming, federal recognition, etc.) so that students will understand how and why these issues arose and how they affect Indigenous governance and intergovernmental relations. *(Cross-listed with PLSC 379)*

•LDST 306-01 MW 10:30-11:45 am

**Sex, Leadership, and the Evolution of Human Societies**—Dr. Chris von Rueden

This course explores how biological and cultural adaptation shape leadership and, more broadly, political organization. Through case studies drawn from primatology, cultural anthropology, and political history, students will learn what makes human leadership unique and investigate why leadership and political organization vary across human and non-human societies. Some of the questions we consider include: Why do humans adopt leader and follower roles at all? What is the political organization of other social animals, particularly the great apes? Are there any human societies that lack leadership? Are there societies in which, on average, women wield more power than men? Why are some human societies more hierarchical than others? The goal of the course is not only to expose students to the diversity of political organization in humans and other animals, but also to stimulate them to think critically about the ultimate causes of human social behavior in general.

•LDST 317-01 TR 12:00-1:15 pm

**Reimagining Richmond: History, Power, and Politics in the Former Capital of the Confederacy**—Dr. Julian Hayter

This course focuses on Richmond, Virginia's political history from Reconstruction to twilight of the 20th century. More specifically, we will use politics as a vehicle to interrogate how Richmonders organized strategies to meet economic, political, and social challenges following the Civil War and how movements for civil rights transformed local power relationships. Broadly, this course examines the ways historical actors transformed America's cities over the last century and how national/state/local policies affected local people's lives. To this end, we will study Southern labor relations, the rise and fall of Jim Crow segregation, the American Civil Rights Movement, and the long arc of 20th century urban and racial history.

•LDST 350-01 MW 9:00-10:15 am

**Killers and Cults: Leadership Gone Awry**—Dr. Lauren Henley

Ted Bundy might be America's quintessential postmodern serial killer, but he also displayed many characteristics society affixes onto its most recognizable leaders: charisma, intelligence, and attractiveness. Similarly, Jim Jones is often regarded as a heinous cult leader who facilitated unthinkable atrocities, but he was also appointed to the Indianapolis Human Rights Commission. This class takes seriously the preoccupation American society has with cults and serial killers as a

productive lens for us to study the phenomenon of leadership. Approaching these topics from a historical lens will help us dismantle tropes we have about people who fit into these categories and force us to reckon with the uncomfortable truth that the line between “us” and “them” isn’t as bifurcated as we might initially believe.

•LDST 367-01 MW 1:30-2:45 pm

**Leadership Ethics Applied in the Field (LEAF)**—Dr. Sam Director

Examines the ethics of leadership in various applied contexts. LEAF is a public speaking course. Students will learn to debate and present arguments about moral issues related to social justice, medical ethics, business ethics, and democratic deliberation. Students will also participate in the Intercollegiate Ethics Bowl competition and/or other public speaking opportunities.

•LDST 368-01 MW 3:00-4:15 pm

**Leadership on Screen and Stage**—Dr. Kristin Bezio

Popular media such as film, television, and theater has contributed to, criticized, and formed the way its audiences have thought about issues of leadership and followership for centuries. Drama and film have been used to incite rebellions and deliver propaganda to the masses. Such popular forums have been censored, censored, promoted, and adopted by the movements and institutions surrounding them since the advent of early Greek drama, and have been used to perpetuate and challenge dominant ideologies. Drama and cinema engage with their audiences through visual, auditory, and linguistic media, creating a complex milieu of signs and signals which we, as that audience, must read against their historical and contemporary performance contexts. The plays and films examined in this course often interact with, revise, and overlap one another, engaging in a cross-historical and pan-geographic dialogue that often seek to redefine the way in which leadership and followership function.

•LDST 385-01 R 3:00-5:40 pm

**Educational Policy and Politics**—Dr. Olga Chykina

One of the most notable trends of the 21st century is the increased rate at which people are schooled. Not only do the majority of people even in most remote parts of the world have access to some version of formal schooling, but they also spend more years in formal education than in the past. There are surprising similarities in how schooling is organized and administered across the globe. At the same time, there are also striking differences and inequalities that persist in the amount and quality of education that students are exposed to depending on their country of residence.

This course examines these similarities and differences, as well as the role that governments, INGOs, and other institutions and individual actors play in how education is administered. Education will be discussed in relation to both traditional students and students from historically underserved groups, such as migrant children, girls, and students in geographically remote areas.

### Important Note About Waitlisting

We do not maintain waitlists for core LDST courses (see list on page 1). Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. However, we do keep waitlists on some electives. When registering for courses, if waitlisting is available, waitlisted seats will be displayed. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Bezio. **Students should NOT request entry into closed courses from professors**, but rather email Associate Dean for Academic Affairs Kristin Bezio (kbezieo@richmond.edu).

### **Important Note About Leadership Ethics**

Senior majors and minors **MUST enroll in LDST 450 Leadership Ethics** in the fall semester. (This course is offered only in the fall.) You will be unable to graduate with a degree in leadership studies without LDST 450. There are no substitutes for meeting this requirement.

### **Business Students**

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

### **Jepson Internship (LDST 488/489) Course Requirement—for Majors Only**

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring of junior year before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies.

### **Student Research**

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty advisor. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under *Student Resources/Forms & Guides*. Students pursuing honors research in leadership studies should enroll in LDST 497 Senior Honors Thesis I (Prerequisite: LDST 399).

### **Study Abroad and Study Outside of Jepson**

Majors (but not minors) may count a maximum of one unit of study abroad credit or one unit taken at the University of Richmond outside of the Jepson School toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the associate dean for academic affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under *Student Resources/Forms & Guides/Study Abroad*, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Christina Coss ([christina.mills2@richmond.edu](mailto:christina.mills2@richmond.edu)).

## **Important Note About Theories and Models of Leadership**

Juniors not studying abroad in the fall **MUST register for LDST 300 Theories and Models of Leadership**. Students returning from abroad in the spring will have registration priority for the spring sections.

## **Business Students**

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

## **Jepson Internship (LDST 488/489) Course Requirement—For Majors Only**

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

## **Student Research**

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Bezio at **least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides.

## **Study Abroad and Study Outside of Jepson**

Majors (but not minors) may count a maximum of one unit of study abroad credit or one unit taken at the University of Richmond outside of the Jepson School toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the associate dean for academic affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Christina Coss ([christina.mills2@richmond.edu](mailto:christina.mills2@richmond.edu)).

## Prospective Majors and Minors

Students interested in joining the Jepson School as a major or minor must complete LDST 101 Historical Foundations of Leadership or LDST 102 Social Foundations of Leadership by the end of the fall semester of second year. Students who have taken LDST 101 should consider registering for LDST 102 and/or LDST 210 Justice and Civil Society. Students who have already taken LDST 102 should consider registering for LDST 101 and/or LDST 210.

## About Applying to the Jepson School

Students wishing to major or minor in leadership studies should apply for admission to the Jepson School during the fall semester of sophomore year. Questions about applying and the admissions process should be directed to Dr. Kerstin Soderlund (ksoderlu@richmond.edu). For complete details, visit: <https://jepson.richmond.edu/student-resources/admission/index.html>.

## Core Requirements

The number of LDST units needed to major is 12, including:

- LDST 101 Historical Foundations of Leadership
- LDST 102 Social Foundations of Leadership
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science (or approved substitute)
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—one in the spring of junior year; one in the fall of senior year)
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488/489.

## General Education Requirements and Jepson Courses

Aside from achieving specific major/minor criteria, fulfilling your General Education (Gen Ed) requirements is also essential for graduation. To assist with your planning, we have provided a table that outlines all the Jepson courses that meet Gen Ed requirements. Please see the table on page 9 and note that different class years may have different requirements, so it's important to confirm which courses apply to your specific situation. Please check the Gen Ed webpage for the most up to date information: <https://gened.richmond.edu/>.

# General Education Courses at Jepson

Course	Course Name	Attribute (FOS) c/o 27	Areas of Inquiry c/o 28, 29, 30	Integrated Focus Areas c/o 28, 29, 30
LDST 101	Leadership and the Humanities	FSHT	AIHS	
LDST 102	Leadership and the Social Sciences	FSSA	AISO	
LDST 210	Justice and Civil Society			IFPE
LDST 249	Quantitative Social Science			IFQD
LDST 250	Critical Thinking and Methods of Inquiry			IFWC
LDST 300	Theories and Models of Leadership		AISO	
LDST 301	Native Peoples and the U.S. Supreme Court	FSHT	AIHS	IFPE
LDST 305	Law, Native Sovereignty, and Treaty Rights	FSHT	AIHS	IFPE
LDST 307	Leadership in International Contexts	FSHT	AIHS	IFEB
LDST 310	Folk Music and Protest Thought			IFPE
LDST 317	Reimagining Richmond: History, Power, and Politics in the Former Capital of the Confederacy	FSHT	AIHS	
LDST 350	Killers and Cults: Leadership Gone Awry	FSHT	AIHS	IFPE
LDST 367	Leadership Ethics Applied in the Field		AIVP	IFEB
LDST 368	Leadership on Stage and Screen		AIVP	IFEB
LDST 369	Culture and Resistance	FSLT	AILT	IFPE
LDST 370	Capitalism, Community Wealth Building, and the Future of Democracy			IFPE
LDST 377	Ethical Decision Making in Health Care			IFPE, IFWC
LDST 384	Education and Equity			IFPE
LDST 386	Leadership in a Diverse Society		AISO	IFPE
LDST 387	Leadership and Religious Values	FSLT	AILT	IFEB
LDST 450	Leadership Ethics			IFWC

KEY:	
FSSA	Social Analysis
FSHT	Historical Studies
FSLT	Literary Studies
AIHS	Historical Inquiry
AILT	Literary and Textual Inquiry
AISO	Social Inquiry
AIVP	Visual and Performing Arts Inquiry
IFEB	Embodied Communication
IFPE	Power, Equity, Identity, and Culture
IFQD	Quantitative Data Literacy
IFWC	Written Communication

# Registration Rotation Fall 2026

## Registration Rotation Details

REGISTRATION CLASS	DATE	REGISTRATION TIMES
CURRENT SENIORS (Admitted 2022 & Prior)	Monday 3/30/26	9 a.m. – 11:59 p.m.
CURRENT JUNIOR SCHOLARS* & ATHLETES ONLY (Admitted 2023)	Tuesday 3/31/26	3 p.m. – 11:59 p.m.
CURRENT JUNIORS (Admitted 2023)	Wednesday 4/1/26	7 a.m. – midnight
CURRENT JUNIORS (Admitted 2023)	Thursday 4/2/26	midnight – 2 p.m.
<b>REGISTRATION IS UNAVAILABLE</b>	Friday through Sunday 4/3/26 – 4/5/26	
CURRENT SOPHOMORE SCHOLARS* & ATHLETES ONLY (Admitted 2024)	Monday 4/6/26	3 p.m. – 11:59 p.m.
CURRENT SOPHOMORES (Admitted 2024)	Tuesday 4/7/26	7 a.m. – midnight
CURRENT SOPHOMORES (Admitted 2024)	Wednesday 4/8/26	midnight – 2 p.m.
CURRENT FIRST YEAR SCHOLARS* & ATHLETES ONLY (Admitted 2025)	Wednesday 4/8/26	3 p.m. – 11:59 p.m.
CURRENT FIRST YEARS (Admitted 2025)	Thursday 4/9/26	7 a.m. – midnight
CURRENT FIRST YEARS (Admitted 2025)	Friday 4/10/26	midnight – 2 p.m.
<b>REGISTRATION IS UNAVAILABLE</b>	Saturday through Sunday 4/11/26 – 4/12/26	
<b>OPEN REGISTRATION (All classes)</b>	Monday 4/13/26 (opens at 7 a.m.) – Friday 5/29/26 (closes at 11:59 p.m.)  ALL Undergraduate A&S, Business, and Leadership Studies Students  Monday 8/17/26 – Registration resumes at 9:00 a.m.	
<b>WAITLIST OPTION (set by each department): Not available on classes that do not have a WL displayed with the seating capacity in BannerWeb registration.</b>	Monday 4/13/26 (opens at 7 a.m.) – Friday 5/29/26 (closes at 11:59 p.m.)  Monday 8/17/26 (opens at 7 a.m.) Friday, 8/28/26 (closes 11:59 p.m.)  ALL Undergraduate A&S, Business, and Leadership Studies Students	
<b>For more details please visit the registrar's site:</b>		
<a href="https://registrar.richmond.edu/registration/undergraduate/rotation.html">https://registrar.richmond.edu/registration/undergraduate/rotation.html</a>		