

# Fall 2022 Advising & Registration Guide



**F**all registration advising begins on **Monday, March 28**. Students are expected to consult thoroughly and substantively with their Jepson academic advisor prior to registration. Academic requirements for the major and minor are summarized on the Jepson School website: <https://jepson.richmond.edu/academics/requirements.html>

## Checklist & Timeline for Core Classes

**T**he LDST-required-courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- ☐ **LDST 101** Leadership & the Humanities
- ☐ **LDST 102** Leadership & the Social Sciences
- ☐ **LDST 210** Justice & Civil Society *Complete 210 before the end of junior yr.*
- ☐ **LDST 249** Quantitative Social Science--  
or one of the following replacements below:
  - BUAD 202** Statistics for Business & Economics
  - HS 250** Epidemiology and Health Research...
  - MATH 289** Introduction to Data Science
  - PLSC 270** Social Science Inquiry
  - PSYC 200** Methods & Analyses
  - SOC 211** Sociological Research Methods...
- ☐ **LDST 250** Critical Thinking & Methods of Inquiry
- ☐ **LDST 300** Theories & Models of Leadership
- ☐ **LDST 450** Leadership Ethics  
(LDST 300 is a prerequisite.)
- ☐ **LDST 488** Internship (.5 units)
- ☐ **LDST 489** Internship (.5 units)
- ☐ **Four additional units of advanced courses** numbered above 300 --not including LDST 450 and Internship. Advanced coursework may include one unit of collaborative study, independent study, directed study, honors thesis work, or senior thesis work.

*Must be taken by the end of sophomore yr.*

*Sophomores must enroll in 249 (or substitute) and/or 250 in the spring of sophomore yr. Both courses must be completed by the end of junior yr (in advance of or in conjunction with 300).*

*Unless studying abroad, students must take 300 in the fall of junior yr.*

*450 must be taken in fall of senior yr.*

*Must be taken in spring of junior yr.*

*Must be taken in fall of senior yr.*

*Leadership studies electives may be taken any time.*

**S**tudents are responsible for completing all general education and major and minor requirements, and should direct any questions of a general academic nature to Dr. Crystal Hoyt, associate dean for academic affairs. A list of all advanced and required courses offered in fall 2022 is available on the Jepson website:

<https://jepson.richmond.edu/student-resources/forms-guides/advising-guide.html>

### DO YOU KNOW WHEN YOU CAN REGISTER?

**F**all pre-registration for continuing students begins on **Monday, April 4**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation:

<http://registrar.richmond.edu/registration/undergraduate/rotation.html>

### INSIDE:

- Fall 2022 electives
- About waitlisting
- Special info for the Class of 2023
- Special info for the Class of 2024
- Special info for prospective students (Class of 2025)

## Special Topic Courses & Jepson Electives

This fall we are offering three special topic courses. In addition, there are five other advanced electives. Course titles and descriptions appear on the following two pages.

### Special Topic Courses

• **LDST 390-01** TR 9:00-10:15 am

**Special Topics: Killers and Cults: Leadership Gone Awry**—Dr. Lauren Henley

Ted Bundy might be America’s quintessential postmodern serial killer, but he also displayed many characteristics society affixes onto its most recognizable leaders: charisma, intelligence, and attractiveness. Similarly, Jim Jones is often regarded as a heinous cult leader who facilitated unthinkable atrocities, but he was also appointed to the Indianapolis Human Rights Commission. This class takes seriously the preoccupation American society has with cults and serial killers as a productive lens for us to study the phenomenon of leadership. Approaching these topics from a historical lens will help us dismantle tropes we have about people who fit into these categories and force us to reckon with the uncomfortable truth that the line between “us” and “them” isn’t as bifurcated as we might initially believe.

• **LDST 390-02** TR 10:30-11:45 am

**Special Topics: Humility as a Political Leadership Virtue**—Dr. Ken Ruscio

Should democratic leaders possess humility? The premise of this course is that humility is one of the most important but also most overlooked virtues necessary for effective and legitimate leadership in democracies. Democracy is a system of governance based on correction of errors. Our constitutional architecture, with its limitations on power, our commitment to diverse viewpoints, and the need to hold leaders accountable are just a few of the features suggesting a kind of humility inherent in the system. Leaders who see themselves as infallible fit uneasily in a system based on fallibility.

Humility underlies an array of leadership approaches, such as a willingness to listen and learn; to embrace a diversity of views; to respect others, including opponents; to acknowledge mistakes; and to adapt after making mistakes. Our approach will be interdisciplinary, drawing from the social sciences, history, and philosophy as well as literature and the arts. This is essentially a study of democracy and leadership viewed through the prism of humility as a leadership virtue.

• **LDST 390-03** T 3:00-5:40 pm

**Special Topics: Native Diplomacy: Treaties and Federal Indian Law**—Dr. David Wilkins

Indigenous Nations have long engaged in diplomatic affairs with one another, foreign nations, colonial/state governments, and the United States. Such political engagements affirm the inherent political sovereignty of Native Nations and provide them with distinctive rights and powers unique to their peoples. Of course, these diplomatic accords were also the means used to forge friendships, end wars, cede lands, create reservations, etc. This course will cover the following:

- 1) the history of Indigenous treaty-making;
- 2) the legal and political status of Native treaties, accords, agreements, and negotiated settlements under Native and federal Indian law;
- 3) doctrines of interpretations of Native diplomatic arrangements; and
- 4) problem areas in Indigenous/state diplomacy and ambiguous areas in treaty litigation that serve to complicate the development of a cohesive body of law in this critical area.

(This course is cross-listed with PLSC 379.)

### Other Jepson Electives

• **LDST 306-01** MW 9:00-10:15 am

**Sex, Leadership, and the Evolution of Human Societies**—Dr. Chris von Rueden

This course explores how biological and cultural adaptation shape leadership and, more broadly, political organization. Through case studies drawn from primatology, cultural anthropology, and political history, students will learn what makes human leadership unique and investigate why leadership and political organization vary across human and non-human societies. Some of the questions we consider include: Why do humans adopt leader and follower roles at all? What is the political organization of other social animals, particularly the great apes? Are there any human societies that lack leadership? Are there societies in which, on average, women wield more power than men? Why are some human societies more hierarchical than others? The goal of the course is not only to expose students to the diversity of political organization in humans and other animals, but also to stimulate them to think critically about the ultimate causes of human social behavior in general.

• **LDST 307-01** WF 10:30-11:45 am

**Leadership in International Contexts**—Dr. Javier Hidalgo

This course examines the history and ethics of international leadership. Topics include diplomacy, war, nationalism, religious conflicts, human rights, and international institutions. Students will learn about international leadership through the analysis of historical case studies and through hands-on experiential learning.

• **LDST 310-01** MW 1:30-2:45 pm

**Folk Music and Protest Thought**—Dr. Thad Williamson

This class examines the role of folk and popular music in creating a culture of democracy and in helping foster a more just and inclusive society in the 20th century and beyond. We will consider folk music as a mechanism for, variously, giving voice to particular identities and experiences; calling attention to specific issues and injustices; helping persons understand the perspectives and struggles of other groups; providing a visible meeting point between white and Black Americans; and mobilizing politically. We will focus primarily on the context of the struggle for multiracial democracy in the United States in the 20th century, but students will have the opportunity to conduct additional research focused on folk music in other settings.

The class will focus primary attention on three broad genres—traditional folk and labor movement songs, traditional country music, and gospel/blues/soul. Students will consider the way these genres influenced the emergence of forms of popular music in the 1960s and 1970s that both drew on (and in some cases melded together) these genres and incorporated explicit political and social messages. Specific artists and performers considered in-depth will include Woody Guthrie, Leadbelly, Bob Dylan, Mavis Staples and the Staple Singers, Odetta, Nina Simone, Loretta Lynn, Johnny Cash, Dolly Parton, and contemporary artist Rhiannon Giddens. (Numerous additional songs and performers will be examined more briefly.)

Throughout the class we will consider the role of musicians and artists as cultural leaders and the connection between that role and more explicit forms of social movement or political leadership. A broad goal of the class is to help students understand folk and popular music as a rich resource for building a more inclusive democracy, both historically and in the future.

Students will be expected to engage in reading focused on both specific artists and the context of their work; to listen to a significant amount of music each week (selected by the instructor); and to watch selected films as part of the class. Students will also complete an independent research project on a genre or artist of their choice, or on how folk/popular music has influenced a particular social issue or historical event.

•**LDST 361-01** TR 4:30-5:45 pm

**Sex, Power, and Politics**—Dr. Laurant Lee

This course explores the historical landscape as it intersects with issues regarding sex, power, and politics. We begin with documentary evidence, the General Assembly of Virginia’s legislation in 1662 regarding enslaved women, reproduction rights, and race. Following a survey of key historical moments, the course concludes with an exploration of current issues and those who are deemed powerless, those who wield power, and those who challenge power.

•**LDST 368-01** MW 12:00-1:15 pm

**Leadership on Stage and Screen**—Dr. Kristin Bezio

This course examines leadership (and, by extension, followership) in the specific settings of theater and modern cinema. We will study plays and films from a variety of periods and contexts, comparing them to historical movements and to one another. We will be look at the plays and films themselves as indicative of particular socio-political movements, as well as participate in the formation, perpetuation, and criticism of their surroundings. In this way, we will look at the works as both evaluations of leadership and as forms of leadership in and of themselves.

### Important Note About Waitlisting

We do not maintain waitlists for core LDST courses (see list on page 1). Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. However, we do keep waitlists on some electives. When registering for courses, if waitlisting is available, waitlisted seats will be displayed. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Hoyt. **Students should NOT request entry into closed courses from professors**, but rather email Associate Dean for Academic Affairs Crystal Hoyt (choyt@richmond.edu).

Important Note About Leadership Ethics

Senior majors and minors (who are not studying abroad) should enroll in LDST 450 Leadership Ethics in the fall semester. (There will be one section offered in spring for exceptional circumstances.) You will be unable to graduate with a degree in leadership studies without LDST 450. There are no substitutes for meeting this requirement.

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488/489) Course Requirement—for Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty advisor. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. Jepson honors students should enroll in LDST 497 Senior Honors Thesis I.

Study Abroad & Study Outside of Jepson

Majors (but not minors) may count a maximum of one unit of study abroad credit or one unit taken at the University of Richmond outside of the Jepson School toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by the Associate Dean for Academic Affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad, as well as the Jepson School’s Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar’s website. This form must also be signed by the student’s primary advisor.

Important Note About Theories and Models of Leadership

Juniors not studying abroad in the fall must register for LDST 300 Theories and Models of Leadership. Students returning from abroad in the spring will have registration priority for the spring sections.

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488/489) Course Requirement—for Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides.

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## Prospective Majors and Minors

Students interested in joining the Jepson School as a major or minor must complete LDST 101 Leadership and the Humanities or LDST 102 Leadership and the Social Sciences by the end of the fall semester of second year. Students who have taken LDST 101 should consider registering for LDST 102 and/or LDST 210 Justice and Civil Society. Students who have already taken LDST 102 should consider registering for LDST 101 and/or LDST 210.

## About Applying to the Jepson School

Students wishing to major or minor in leadership studies should apply for admission to the Jepson School during the fall semester of sophomore year. Questions about applying and the admissions process should be directed to Dr. Kerstin Soderlund (ksoderlu@richmond.edu). For complete details, visit: <https://jepson.richmond.edu/student-resources/admission/index.html>

## Core Requirements

The number of LDST units needed to major is 12, including:

- LDST 101 Leadership and the Humanities
- LDST 102 Leadership and the Social Sciences
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science (or approved substitute)
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not often offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—one in the spring of junior year; one in the fall of senior year)
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488/489.



*Jepson School of Leadership Studies*

**ADVISING ASSIGNMENTS**

Spring 2022 for Fall 2022 Advising

**KRISTIN BEZIO**

Clouse, Mary\*

Enright, Emily (SA; F22)

Garrett, Kaitlyn (SA; F22)

Grabow, Ellie (SA; F22)

Johnson, Mark

Kaul, Sanjna\*

Peterson, Cameron

Rising Seniors:

Alford, Mary

Elovaara, Oona

Mathios, Benjamin (2<sup>nd</sup>)

Pomeroy, Eileen (SA; Sp22)

Schlur, Jennifer

**OLGA CHYKINA**

Borger, Julia (2<sup>nd</sup>) (SA; F22)

Friedman, Kayla\*

Griggs, Agnes (SA; F22)

Kenny, Leah (2<sup>nd</sup>)

Manganello, Kylie (2<sup>nd</sup>) (SA; F22)

Mojados, Rizza\*

Oloughlin, Alex (SA; F22)

Shpak, Olivia (SA; F22)

Rising Seniors:

Cook, Hiroki (SA; Sp22)

Knapp, Erika

Pollard, Serena

Roldan, Laura (SA; Sp22)

Wilson, Christopher

**MARILIE COETSEE**

Gutman, Jack (SA; F22)

Kirkpatrick, Jack (SA; F22)

Kooman, Elizabeth (2<sup>nd</sup>)

Plumeri, Elizabeth

Ryan, Siobhan

Wrenn, Eliza (2<sup>nd</sup>)

Rising Seniors:

Alcorn, Davis (SA; Sp22)

Elnaggar, Ahmed

Hanson, Frank (2<sup>nd</sup>)

Lavan, Kate (2<sup>nd</sup>)

Meyer, Cooper (2<sup>nd</sup>)

Strigel, Helen (SA; Sp22)

**JESSICA FLANIGAN**

Adams, Sofia (SA; F22)

Bennett, Tommy (SA; F22)

Escobar, Sylvie (SA; F22)

Hall, Kharma

Kaliner, Pierce (SA; F22)

Maitland, Riley (Dual) (SA; F22)

Merchant, Anum (SA; F22)

Palalay, Ally (2<sup>nd</sup>)

Paul, Ava (2<sup>nd</sup>) (SA; F22)

Rooney, Matt (2<sup>nd</sup>)

Styles, III, Bobby

**DON FORSYTH**

Rising Seniors:

Childress, Michael (2<sup>nd</sup>) [Dec'22]

Deller, Grace

Gilman, Miriam

Levine, Hannah

Mahoney, Nick

McCossan, Regan

McDermott, Sarah (SA; F22)

Peltzer, Sophie

Ringvald, Sofia (SA; Sp22)

**AL GOETHALS**

Best, Avery (SA; F22)

Conway, Sofi

Crystal, Ella (SA; F22)

Fitzgerald, Madyson (2<sup>nd</sup>)

Fulkerson, Audrey (SA; F22)

Gorman, Maria

Mooney, Kelley (SA; F22)

Ridenhour, Eve (SA; F22)

Rising Seniors:

Doran, Westen (2<sup>nd</sup>)

Gallardo, Cassandra

Hajduczka, Krystian (2<sup>nd</sup>) (SA; Sp22)

Hanson, Evie (2<sup>nd</sup>)

Warde, Caleb (SA; Sp22)

**HALEY HARWELL**

De Cain, Olivia (2<sup>nd</sup>)

Geismann, Ava (SA; F22)

Pallotta, Tyler

Terrill, Stuart

Williams, Cheney (2<sup>nd</sup>) (SA; F22)

Rising Seniors:

Burke, Hannah (Dual)

Ellis, Nico

Gooley, Joseph

Hale, Katrina

Keetley, Isa

Schiff, Nichole

**JULIAN HAYTER**

Boltwood, Ava\*

Chen, Xiang\*

Crespo, Alexandra\*

Durazo, Elena\*

Fellner, Madeline\*

Henson, Isabelle\*

Kim, Esther\*

Leakey, Georgia\*

Leopold, Ally (Dual) (SA; F22)

Pessoa, Luiza\*

Zhang, Olivia\*

Zinzi, Sofia (Dual) (SA; F22)

Rising Seniors:

Edwards, Jaelyn (SA; F22)

Hall, Maeve (SA; Sp22)

McClellan, Sophie

Shapiro, Sam (Dual) (SA; Sp22)

**LAUREN HENLEY**

Cranshaw, Olivia (SA; F22)

Fandetti, Chloe\*

Greenberg, Sarah (SA; F22)

Jarecki, Mackenzie (SA; F22)

Pete, Carter (2<sup>nd</sup>) (SA; F22)

Tilson, Amelia (SA; F22)

van Heyst, Ryan\*

Rising Seniors:

Blount, Charley (2<sup>nd</sup>)

*Jepson School of Leadership Studies*

**ADVISING ASSIGNMENTS**

Spring 2022 for Fall 2022 Advising

**LAUREN HENLEY**

**continued...**

Brennan, Julia  
DeMarinis, Lexi  
Doyle, Caitlin (SA; Sp22) [Dec '22]  
Witke Mele, Judith (2<sup>nd</sup>)

**JAVIER HIDALGO**

Baranov, Michael\*  
**Demaret, Delaney** (SA; F22)  
Dunn, Aidan\*  
Erk, Quinn\*  
**Guernsey, Kate**  
Han, Michael\*  
**Hussey, Sam** (2<sup>nd</sup>) (SA; F22)  
**Larson, Eli**  
**Martin, Emma**  
**Mitchell, Chris**  
Phillips, Laila\*  
**Stevens, Trevin**  
Rising Seniors:  
Bhagwat, Elina (2<sup>nd</sup>)

**CRYSTAL HOYT**

**Cole, Tsering**  
**Cutler, Alafair** (SA; F22)  
**Glaser, Caroline**  
**Mokricky, Shelby**  
Rising Seniors:  
Haines, Joe  
Hartman, Sophia (SA; Sp22)  
Holland, Josie  
Kyle, Michael  
Lavine, Ilana  
Martinez, Sofie  
Rosen, Samara  
Sanford, Sokeara  
Vandervelden, Olivia

**PETER KAUFMAN**

**Beard, Helaina** (SA; F22)  
**Clar, Abby** (SA; F22)

**Johnston, Will**

**Michael, Annie**  
**Ryan, William** (SA; F22)  
Rising Seniors:  
Grossman, Gabrielle (Dual)  
Kulma, Leah  
Schalkoff, Sarah (SA; Sp22)  
Zambri, Ally (SA; Sp22)  
Zippo, Morgan

**TERRY PRICE**

**Concaugh, Tyler** (PPEL) (2<sup>nd</sup>)  
**Dore, Dore** (2<sup>nd</sup>)  
**Hayes, Ella**  
**Oligino, Lauren**  
Rising Seniors:  
Burgos, Angel  
Cramer, Sarah  
Queen, Ben  
Rodriguez, Valentina (PPEL) (2<sup>nd</sup>)  
Santana, Milly (SA; Sp22)  
Simms, Hayley  
Wightman, Grace (2<sup>nd</sup>)

**KERSTIN SODERLUND**

Beatty, Mary\*  
Clarke, Sarah\*  
**Clarke, Grace**  
Herald, Christian\*  
**Leonardi, Julia** (2<sup>nd</sup>)  
Mulatu, Bezawit Getachew\*  
**Savage, Sophie** (SA; F22)  
Rising Seniors:  
Collins, Maggie

**IMPORTANT NOTE:** Jepson minors should contact Associate Dean Hoyt or Associate Dean Soderlund to schedule an advising appointment.

Langan, Sofia  
Magevney, Bond  
Picozzi, Sophia  
Sokoloff, Natasha (2<sup>nd</sup>)  
Wicks, Ethan

**CHRIS VON RUEDEN**

**Ferrenchick, Ellie** (SA; F22)  
**Saini, Kiran**  
**Xia, Helen** (Dual)  
Rising Seniors:  
Austin, Margot (2<sup>nd</sup>) (SCIL)  
Cosco, Olivia (SCIL)  
De Leon, Alejandra (2<sup>nd</sup>) (SCIL) (SA; Sp22)  
Durante, Kathrina (2<sup>nd</sup>) (SCIL)  
George, Anna (SCIL)  
Kennedy, Emma (SCIL)  
Keppel, Tess (SCIL)<sup>M</sup>  
Reda, Kathryn (2<sup>nd</sup>) (SCIL)  
Wiegert, Caitlin (SCIL)

(Updated 3/17/2022)

**KEY:**

**Bold** = current sophomore/  
rising junior

(SCIL) = Science Leadership Scholar

\* = undeclared advisee

<sup>M</sup> = Jepson minor

(PPEL) = PPEL advisee

(WGSS) = WGSS advisee

(Dual) = Dual Degree advisee

(X) = Exchange Student

(2<sup>nd</sup>) = LDST is their 2<sup>nd</sup> major

(SA) = studying abroad