Fall registration advising begins on Wednesday, March 31. Students are expected to consult thoroughly and substantively with their Jepson academic advisors prior to registration. Students are responsible for completing all general education, major, and minor requirements. Academic requirements for the major and minor are summarized on the Jepson School website: http://jepson.richmond.edu/major-minor/index.html. Students should direct any questions of a general academic nature to Dr. Crystal Hoyt, associate dean for academic affairs.

The Cohort System: Prerequisites & Timing of Core Courses
The LDST required courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- LDST 101 Leadership and the Humanities and LDST 102 Leadership and the Social Sciences must be taken by the end of sophomore year.
- LDST 210 Justice and Civil Society can be completed at any time before the end of junior year.
- Beginning with the class of 2023, sophomores must enroll in LDST 249 Quantitative Social Analysis and/or LDST 250 Critical Thinking and Methods of Inquiry in the spring of sophomore year. Both courses should be completed by the end of junior year—in advance of or in conjunction with LDST 300 (which is taken during junior year).
- LDST 101, 102, 249, and 250 are prerequisites or corequisites for LDST 300 Theories and Models of Leadership. Unless studying abroad, students must take LDST 300 in the fall of junior year.
- LDST 300 is a prerequisite for LDST 450 Leadership Ethics. LDST 450 must be taken in the fall of senior year. (LDST 450 is not offered in the spring semester.)
- Important exception: Due to Covid, we will work with seniors who choose to study abroad in Fall 2021 to fulfill the LDST 450 requirement.

Registration Issues
Fall pre-registration for continuing students begins on Monday, April 12. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation: http://registrarr.richmond.edu/registration/undergraduate/rotation.html.

About Waitlisting: We do not maintain waitlists for core LDST courses (see list above). Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. However, we do keep waitlists on some electives. When registering for courses, if waitlisting is available, waitlisted seats will be displayed. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Hoyt. Students should not request entry into closed courses from professors, but rather email Associate Dean for Academic Affairs Crystal Hoyt (choyt@richmond.edu).

IMPORTANT NOTE FROM THE REGISTRAR
Due to Covid and uncertainty with our study abroad programs, the following changes to the registration process are in effect for Fall 2021: All students will be limited to registering for a maximum of 4 units during the April 12-June 4 registration period. This includes students who are planning to study abroad in the fall (in case your travel plans fall through). Everyone will be able to register for up to 5.5 units beginning July 12-July 22.

Students can find a list of all advanced and required courses offered in fall 2021 by viewing the provisional course schedule on the Jepson website: http://jepson.richmond.edu/major-minor/forms-guides/advising-guide.html.
Special Topic Courses & Jepson Electives
This fall we are offering 4 special topic courses. In addition, there are 4 other advanced electives to highlight. Course titles and descriptions appear on the following two pages.

Special Topic Courses

- **LDST 390-01**  MW 1:30-2:45 pm
  **Special Topics: Culture and Resistance: Race, Gender, Power, and Pop Culture**—Dr. Kristin Bezio
  What we understand as “popular culture”—today associated with movies, television, Netflix, and videogames—is often dismissed as irrelevant entertainment. However, studies in the social sciences have recently begun to demonstrate what those in the humanities and in pop culture studies have been arguing for decades: pop culture not only reflects our understanding of who we are and what we imagine for the future, but also exerts considerable influence over our gender and racial identities, as well as our futures. In this course, we will look at examples of influential Western pop culture in context, examining how those works of entertainment did change the world around them, beginning with Robin Hood and Shakespeare, and moving through American Abolition and the Civil Rights Movement to Cold War dystopias and into the modern day. Students will have a chance to help choose some of the works the class will examine.

- **LDST 390-02**  TR 10:30-11:45 am
  **Special Topics: Humility As A Political Leadership Virtue**—Dr. Ken Ruscio
  Should democratic leaders possess humility? The premise of this course is that humility is one of the most important but also most overlooked virtues necessary for effective and legitimate leadership in democracies. Democracy is a system of governance based on correction of errors. Our constitutional architecture, with its limitations on power, our commitment to diverse viewpoints, and the need to hold leaders accountable are just a few of the features suggesting a kind of humility inherent in the system. Leaders who see themselves as infallible fit uneasily in a system based on fallibility.
  Humility underlies an array of leadership approaches, such as a willingness to listen and learn; to embrace a diversity of views; to respect others, including opponents; to acknowledge mistakes; and to adapt after making mistakes. Our approach will be interdisciplinary, drawing from the social sciences, history, and philosophy as well as literature and the arts. This is essentially a study of democracy and leadership viewed through the prism of humility as a leadership virtue.

- **LDST 390-03**  F 9:00-11:40 am
  **Special Topics: Reimagining American Democracy: Learning from the Life of Wyatt Tee Walker**—Dr. Betty Neal Crutcher and Dr. Thad Williamson
  This course examines the linkages between leadership, power, and struggles for social and racial justice as exemplified by the life of Rev. Wyatt Tee Walker, a former chief of staff to Rev. Martin Luther King, Jr. and longtime pastor of Canaan Baptist Church in Harlem, New York. The class will focus on Walker’s early years in central Virginia and the context of twentieth-century racial segregation; crucial episodes in the Civil Rights Movement in which Walker played a crucial role alongside King; his leadership in the political, economic, and civic arenas while serving as pastor of Canaan Baptist Church; his scholarly interest in the Black Church and in particular its sacred music; and his involvement in global human rights activism including the anti-Apartheid struggle in South Africa. Throughout the course we will return to these questions: what does a life devoted to creative and sustained struggle for social justice look like? What lessons might Walker’s life hold for social justice struggles and democratic renewal today? Assignments will include engagement with scholarly secondary literature as well as primary sources held by the University of Richmond’s Wyatt Tee Walker collection, and classroom sessions will include frequent conversations with former associates of Walker.

- **LDST 390-04**  M 3:00-5:40 pm
  **Special Topics: Native Peoples and the U.S. Supreme Court**—Dr. David Wilkins
  This course explores the role of the U.S. Supreme Court as a policy-making institution in its variegated dealings with Indigenous nations and their citizens, who also happen to be American citizens. The course utilizes
theoretical, behavioral, political, and institutional perspectives in an effort to understand how the High Court arrives at decisions on numerous topics pertinent to Native peoples: like tribal status and federal relationships, Native land title, treaty rights, criminal and civil jurisdiction, taxation, hunting and fishing rights, etc. The course will consist of reading about the institutional history of the court, selected court cases, instructions on briefing and analysis of cases and concepts, and discussions about the historical background and significance of key cases.

Other Jepson Electives

• LDST 306-01  MW 10:30-11:45 am
Sex, Leadership, and the Evolution of Human Societies—Dr. Chris von Rueden
This course explores how biological and cultural adaptation shape leadership and, more broadly, political organization. Through case studies drawn from primatology, cultural anthropology, and political history, students will learn what makes human leadership unique and investigate why leadership and political organization vary across human and non-human societies. Some of the questions we consider include: Why do humans adopt leader and follower roles at all? What is the political organization of other social animals, particularly the great apes? Are there any human societies that lack leadership? Are there societies in which, on average, women wield more power than men? Why are some human societies more hierarchical than others? The goal of the course is not only to expose students to the diversity of political organization in humans and other animals, but also to stimulate them to think critically about the ultimate causes of human social behavior in general.

• LDST 307-01  TR 12:00-1:15 pm
Leadership in International Contexts—Dr. Javier Hidalgo
This course examines the history and ethics of international leadership. Topics include diplomacy, war, nationalism, religious conflicts, human rights, and international institutions. Students will learn about international leadership through the analysis of historical case studies and through hands-on experiential learning.

• LDST 384-01  TR 1:30-2:45 pm
Education & Equity—Dr. Tom Shields
This course will examine the historical, sociological, and biological roles that poverty and class play in the American K-12 education system. We will look at the influencers associated with poverty and class and how these impact cognitive development and physical well-being in childhood and adolescence. We will also discuss the widening academic achievement gap between the rich and the poor and how educational expectations and achievement are changing based on socio-economic status. The course will conclude with a focus on the recent labor market effects that have led to the creation of an underclass in the U.S. that is not properly trained nor adequately educated for a changing 21st century economy.

• LDST 386-01  TR 9:00-10:15 am
Leadership in a Diverse Society—Dr. Crystal Hoyt
The goal of this course, broadly, is to understand how diversity affects social relations. To this end, we will examine diversity primarily through the lens of social psychology. Our focus will be on exploring inequalities and biases associated with difference; we will focus primarily on large societal groups that differ on cultural dimensions of identity, such as gender, sexual orientation, and race and ethnicity. Traditional approaches to understanding diversity often located the root of inequality in overt negative attitudes. However, contemporary research into prejudice reveals that it is also often expressed in much more nuanced and subtle ways, and it persists because it remains largely unrecognized. Our explorations will be based on theory and empirical evidence, and we will apply this theoretical and empirical work to current events and policy issues. After establishing a context for studying diversity, we will explore underlying beliefs and motivations associated with diversity dynamics. Next, we explore interaction dynamics before we turn to investigating how bias matters for policy issues, including immigration, employment, education, health, and criminal justice contexts. (Cross-listed with PSYC 359.)
Important Note about Leadership Ethics
Senior majors and minors (who are not studying abroad) must enroll in LDST 450 Leadership Ethics in the fall semester. You will be unable to graduate with a degree in leadership studies. There are no exceptions to this rule or substitutes for meeting this requirement.

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488/489) Course Requirement—for Majors Only
The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship, and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take 1 unit total of Internship in order to graduate with a degree in leadership studies.

Student Research
Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Hoyt by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Major & Minor/Forms & Guides. Jepson honors students should enroll in LDST 497 Senior Honors Thesis I.

Study Abroad & Study Outside of Jepson
Majors (but not minors) may count a maximum of one unit of study abroad credit, or one unit taken at the University of Richmond outside of the Jepson School, toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by the Academic Affairs Committee in consultation with the student’s advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Major & Minor/Forms & Guides/Study Abroad, as well as the Jepson School’s Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar’s website. This form must also be signed by the student’s primary advisor.
Theories and Models of Leadership
Juniors not studying abroad in the fall must register for LDST 300 Theories and Models of Leadership. Students returning from abroad in the spring will have registration priority for the spring sections.

Jepson Internship (LDST 488/489) Course Requirement—For Majors Only
The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship, and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take 1 unit total of Internship in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Student Research
Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

• LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the independent study is to take place.

• LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Hoyt by the end of the add/drop period.

• LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the directed study is to take place.

• LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Major & Minor/Forms & Guides.

Study Abroad & Study Outside of Jepson
Majors (but not minors) may count a maximum of one unit of study abroad credit, or one unit taken at the University of Richmond outside of the Jepson School, toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by the Academic Affairs Committee in consultation with the student’s advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Major & Minor/Forms & Guides/Study Abroad, as well as the Jepson School’s Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Study abroad students must also complete the Study Abroad Course Approval Form, available on the registrar’s website. This form must also be signed by the student’s primary advisor.
Prospective Majors and Minors
Students interested in joining the Jepson School as a major or minor must complete LDST 101 Leadership and the Humanities or LDST 102 Leadership and the Social Sciences by the end of the fall semester of second year. Students who have taken LDST 101 should consider registering for LDST 102 and/or LDST 210 Justice and Civil Society. Students who have already taken LDST 102 should consider registering for LDST 101 and/or LDST 210.

About Applying to the Jepson School
Students wishing to major or minor in leadership studies should apply for admission to the Jepson School during the fall semester of sophomore year. For complete details, visit: http://jepson.richmond.edu/major-minor/prospective-students/admission.html.

Core Requirements
The number of LDST units needed to major is 12, including:

- LDST 101 Leadership and the Humanities
- LDST 102 Leadership and the Social Sciences
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—one in the spring of junior year; one in the fall of senior year)
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488/489.