Introduction

This course considers theories and models of leadership. Together we will explore a range of classic and contemporary approaches to leadership, and their application to understanding leaders, followers, and the situations they encounter.

A calendar listing topics and readings for each day is attached. The assigned books for the course are *Leading Minds* by Howard Gardner and *Blink* by Malcolm Gladwell. Assigned articles and chapters not in these books are available on Course Reserves, as noted by the designation (CR) after those assignments. The number following CR (e.g., CR1) indicates where you can find each reading in the CR listing of the readings.

Course Requirements

1. All students in the course are expected to attend class and to come fully prepared to participate in discussion.

2. Each week you should email me brief – about 150 words – questions or comments on either Tuesday’s or Thursday’s reading (except for the first and last weeks). All comments are due at 10:00 AM on the day of the class, and I will respond to them as soon as possible. Please be sure to include in your email a question that you would like us to discuss in class. The syllabus lists whether odd or even-numbered groups should submit an email for each day, and I will let you know whether you are in an odd or even-numbered group during our first week of classes.

3. There will be five groups in all, and each one leads a class session illustrating and assessing recent readings. I will meet with each group to plan that session.

4. There will be an exam on the material from the first part of the course on Thursday, February 28 and an exam on the material from the second part of the course on Thursday, April 25.

5. A 15-page paper developing an integrative understanding or theory of leadership, based on the material from the course, is due at 5:00 PM on Friday, May 3. I will meet with each of you to discuss your plans for the paper. You may do the paper individually or in pairs. Those who do the paper in pairs must submit individual assessments of the relative contributions of the two group members.

Sixty percent of your course grade will be based on your two exam grades (20%
each) and your grade on the paper (20%). 15% will be based on your grade for class participation, 15% will be based on your emailed comments, and 10% will be based on your group presentation.

Tuesday, January 15

Introduction

Thursday, January 17

Freud and George Washington


Tuesday, January 22 (Odd numbered groups email)

Power


Thursday, January 24 (Even numbered groups email)

**Communication, Persuasion, and Cognitive Dissonance**


Tuesday, January 29

**Group 1: Illustration and Assessment: Social Influence**

Thursday, January 31 (Odd numbered groups email)

**Leading Minds**


Tuesday, February 5

**Group 2: Illustration and Assessment: Gardner’s Cognitive Theory**

Thursday, February 7 (Even numbered groups email)

**Interpersonal Behavior and Leadership**


Tuesday, February 12 (Odd numbered groups email)

**Personality and Leadership**


Thursday, February 14 (Even numbered groups email)

**Intelligence and Leadership**


Tuesday, February 19 (Odd numbered groups email)

**Charisma and Transformational Leadership**


Thursday, February 21  (Even numbered groups email)

Terror Management Theory


Tuesday, February 26

Group 3: Illustration and Assessment: The Role of Charisma

Thursday, February 28

Mid-Term Exam

Tuesday, March 5  (Odd numbered groups email)

Unconscious Processing and Leadership


Thursday, March 7  (Even numbered groups email)

**Social Cognition, Social Identity and Leadership**


Spring Break, March 8 - March 18

Tuesday, March 19  (Odd numbered groups email)

**Evolution and Leadership**


Thursday, March 21  (Even numbered groups email)

**Exchange, Justice and Leadership**


Tuesday, March 26 (Odd numbered groups email)

Military Leadership


Thursday, March 28 (Even numbered groups email)

Gender and Leadership


Tuesday, April 2

Group 4: Illustration and Assessment: Gender and Leadership

Thursday, April 4 (Odd numbered groups email)

Transforming Leadership and Captain Ahab


**Tuesday, April 9 (Even numbered groups email)**

**Leadership Without Easy Answers**


**Thursday, April 11 (Odd numbered groups email)**

**Bad Leadership**


**Tuesday, April 16**

**Group 5: Illustration and Assessment: Transforming and Adaptive Leadership, Good and Bad**

**Thursday, April 18**

**The Panama Canal (Even numbered groups email)**


**Tuesday, April 23**
Review and Integration

Thursday, April 25

Second Half Exam