University of Richmond Jepson School of Leadership Studies

LDST 390-06: Leaders in Public Places

Spring 2018  Wednesday  6-8:40 p.m. Jepson Room 102

Laurenett L. Lee, Ph.D.  Office hours by appointment

This class is designed to engage students in the process of curating cultural excursions focused on leaders and leadership as evidenced throughout the city of Richmond. Students will work in teams to seek inspiration from the built and natural environment as they interpret public art, buildings, statuary and monuments, documents, highways markers and waterways. Their experiences will form the foundation for curated cultural excursions focused on leaders(hip) in public places.

Objectives:

Students will engage in the praxis of leadership through the curatorial experience, marrying the fields of leadership studies, public history and the larger humanities discipline. Students will learn or strengthen: team-building, project design and time management, critical thinking and historical research, invisible leadership, structured leadership and followership.

The value of these tours—driving, walking and digital—will extend beyond the current class to:

Welcome and introduce first year students to Richmond.

Encourage prospective Jepson students to investigate the program offerings and consider Leadership Studies as a major or minor

Document the work created by students in LDST 390: Leaders in Public Place (Spring 2018) as a Best Practices model project to advance the vision of the Jepson School and the University of Richmond

Textbooks:

Richmond’s Unhealed History, Benjamin Campbell

The Dream is Lost: Voting Rights and the Politics of Race in Richmond, Julian Hayter

American City, Southern Place: A Cultural History of Antebellum Richmond, Gregg Kimball

The Five Dysfunctions of a Team: A Leadership Fable, Patrick Lencioni

Curating America: Journeys through Storyscapes of the American Past, Richard Rabinowitz

Schedule: (please stay flexible as the availability and roster of speakers may change)


January 24: Discussion. Read Campbell, Richmond’s Unhealed History

January 31, 2018: class discussions and group presentations
February 7: Strong Men and Women, Marriott Hotel, sponsored by Dominion Energy. Write a follow-up reflective paper with attention given to one honoree or student essayist providing historical context and content.

February 14: Class Discussions and review of assignment. Read, Curating America

February 21: Tentative: Guest speaker: Jack Berry, CEO and ED of Richmond Region Tourism followed by Jepson Lecture, Why Feminism (Still) Matters

February 28: Guest Speaker; Reverend Benjamin Campbell

March 7: Documentary screening and panel discussion, An Outrage

March 14: Spring Break. Read American City, Southern Place

March 21: Guest Speaker: Gregg Kimball. Read, The Dream is Lost

March 28: Jepson Lecture: Reframing How We Think About Divisive Issues. Read Hayter, The Dream is Lost.

April 4: Guest speaker: Julian Hayter

April 11: Class Discussions and Group Presentations

April 18: Class Excursions

April 25: Group projects due

May 2

**Expectations:**

Grades will be based on teamwork in both written and oral form as well as group and individual participation through discussions and reflective essays.

Two group process papers @ 15 points each (total of 30 points);

Two group oral presentations @ 15 points each (total of 30 points);

Three reflective essays at 10 points each (total of 30 points); and

Leading a class discussion at 10 points. Cumulative value 100 points

**Awarding of Credit**

To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities. 

[registrar.richmond.edu/services/policies/academic-credit.html](https://registrar.richmond.edu/services/policies/academic-credit.html)

**Disability Accommodations**

Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.

[disability.richmond.edu/](https://disability.richmond.edu/)
Honor System
The Jepson School supports the provisions of the Honor System. The shortened version of the honor pledge is: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.”
studnetdevelopment.richmond.edu/student-handbook/honor/the-honor-code.html

Religious Observance
Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.
registrar.richmond.edu/planning/religiousobs.html

If you experience difficulties in this course, do not hesitate to consult with me. There are also other resources that can support you in your efforts to meet course requirements.

Academic Skills Center (http://asc.richmond.edu, 289-8626 or 289-8956): Assists students in assessing their academic strengths and weaknesses; honing their academic skills through teaching effective test preparation, critical reading and thinking, information conceptualization, concentration, and related techniques; working on specific subject areas (e.g., calculus, chemistry, accounting, etc.); and encouraging campus and community involvement.

Career Services (http://careerservices.richmond.edu/ or 289-8547): Can assist you in exploring your interests and abilities, choosing a major or course of study, connecting with internships and jobs, and investigating graduate and professional school options. We encourage you to schedule an appointment with a career advisor early in your time at UR.

Counseling and Psychological Services (http://wellness.richmond.edu/offices/caps/ or 289-8119): Assists currently enrolled, full-time, degree-seeking students in improving their mental health and well-being, and in handling challenges that may impede their growth and development. Services include short-term counseling and psychotherapy, crisis intervention, psychiatric consultation, and related services.

Speech Center (http://speech.richmond.edu or 289-6409): Assists with preparation and practice in the pursuit of excellence in public expression. Recording, playback, coaching and critique sessions offered by teams of student consultants trained to assist in developing ideas, arranging key points for more effective organization, improving style and delivery, and handling multimedia aids for individual and group presentations.

Writing Center (http://writing.richmond.edu or 289-8263): Assists writers at all levels of experience, across all majors. Students can schedule appointments with trained writing consultants who offer friendly critiques of written work.

Boatwright Library Research Librarians (http://library.richmond.edu/help/ask/ or 289-8876): Research librarians assist students with identifying and locating resources for class assignments, research papers and other course projects. Librarians also provide research support for students and can respond to questions about evaluating and citing sources. Students can email, text or IM or schedule a personal research appointment to meet with a librarian in his/her office on the first floor Research and Collaborative Study area.