University of Richmond: Jepson School of Leadership Studies

Leadership and the Humanities

Fall 2018 Tuesday and Thursdays: 3-4:15p.m. Jepson Room 107
and 4:30-5:45p.m. Jepson Room 102

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Office hours by appointment

The purpose of this course is to provide an essential grounding in leadership studies and the humanities. We approach our studies through a model of shared learning experience through civic discourse and mutual respect. Student-led small groups will provide observations, reflections, insight, and commentary while engaging their peers in dialogue. Our guiding questions are “why study leadership, what is the connection between leadership and the humanities and where do I fit in?” Students will think critically about the challenges and opportunities in their own lives and the larger world and are encouraged to share their findings.

Textbooks: The Power of Invisible Leadership, Gill Hickman. An e-book is available: http://dx.doi.org/10.4135/9781506335421

When They Call You a Terrorist, Patrisse Khan-Cullors and Asha Bandele


Black Leaders on Leadership, Phyllis Leffler and Julian Bond

Schedule: guest speakers are being confirmed.

Tuesday, August 28: introductions and overview. Who are you? Why study the humanities? Why study leadership? Assignment: we begin by delving into the 2018 one-book selection: When they call you a Terrorist.

Thursday, August 30: class discussion. Assignment: work in small groups to identify themes in Khan-Cullors.

Tuesday, September 4: Lucretia McCully, Head, Scholarly Communication and Access Services, Boatwright Library. Assignment: Read part 2, Terrorist. Use library resources to reinforce your understanding.

Thursday, September 6: complete group discussions on Part 1. Class discussion on Part 2. Assignment: complete part 2. Locate bibliographic sources to address the themes you have identified in Khan-Cullors. Create a group essay.

Tuesday, September 11: Class discussion regarding bibliographic sources; small group goals and direction. Turn in essays. Assignment: attend first Jepson lecture on

**Contested Spaces: Race, Nation & Conflict**

Thursday, September 13: Student led small group discussions: take-aways from the Jepson lecture; take-aways from Lencioni. **Assignment:** read Lencioni, pp 115-184.

Tuesday, September 18: Class discussion on group process. **Assignment:** Read, Lencioni, pp 185-220. Read part 1 and 2, Wren, *The Leader’s Companion,* pp 1-43.

Thursday, September 20: RESEARCH DAY

Tuesday, September 25: student led small group discussions on the readings. **Assignment:** write a 2-3 page group essay

Thursday, September 27: Students in LDST 101- ___ (4:30-5:45) will meet in Jepson 103 with FYS class: *Knowing and Choosing in the Face of Adversity and Uncertainty.* **Assignment:** Read: Hickman, all and Wren, part 3. Write reflective paper

Tuesday, October 2: class discussions re: Hickman and Wren. **Assignment:** small group work: identify an area of interest to study as a group.

Thursday, October 4: Small group discussions

Tuesday, October 9: Small group discussions

Thursday, October 11: Small group essays due

Tuesday, October 16, NO CLASS; FALL BREAK

Thursday, October 18: Review: what have we learned about leadership; about humanities; about ourselves and our place in the world? **Assignment:** Read, Wren, part 4 and 5.

Tuesday, October 23: Small group presentations. **Assignment:** Read Wren, parts 6 and 7. Write group essays; write reflective paper.

Thursday, October 25: **Assignment:** – Attend one Book Lecture in Jepson Alumni Center @ 4 p.m. Dr. Lee attends International Leadership Research Day Association (ILA)

Tuesday, October 30: Dr. Lee presents overview of ILA conference; students present findings from OneBook lecture: group process work and group research. Reflective paper due. **Assignment:** Wren, read part 8; Leffler, *Black Leaders*...Read, pp. 1-64.

Thursday, November 1: Class discussion on readings. **Assignment:** Wren, part 9 and 10. Leffler, 65-104.
Tuesday, November 6: Group discussions on readings. Assignment: Wren, part 11. Leffler, 105-166.


Tuesday, November 13: Dr. Thomas Wren

Thursday, November 15: Dr. Gill Hickman

Tuesday, November 20: Dr. Phyllis Leffler

Thursday, November 22 NO CLASS; Happy Thanksgiving

Tuesday, November 27: Group presentations

Thursday, November 29: reflective papers due

Tuesday, December 4: Group essays due

Thursday, December 6 Last Day of Class: Individual papers due

Final Exam for LDST 101-04 Monday, December 17 from 7-10 p.m.
Final Exam for LDST 101-05 is Tuesday, December 18 from 9 a.m.-noon

**Awarding of Credit**
To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities. registrar.richmond.edu/services/policies/academic-credit.html

**Expectations:**

Grades will be based on teamwork in both written and oral form as well as individual participation through discussions and reflective essays.

Three group essays – at 15 points each (45 points total)

1 individual essay – 15 points

Three reflective essays at 10 points each (total of 30 points); and

Leading a class discussion at 10 points.

Cumulative value 100 points

**Disability Accommodations**
Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course
assignments and exams.
disability.richmond.edu/

Honor System
The Jepson School supports the provisions of the Honor System. The shortened version
of the honor pledge is: “I pledge that I have neither received nor given unauthorized
assistance during the completion of this work.”
student development.richmond.edu/student-handbook/honor/the-honor-code.html

Religious Observance
Students should notify their instructors within the first two weeks of classes if they will
need accommodations for religious observance.
registrar.richmond.edu/planning/religiousobs.html

If you experience difficulties in this course, do not hesitate to consult with me. There are also other resources that
can support you in your efforts to meet course requirements.

Academic Skills Center (http://asc.richmond.edu, 289-8626 or 289-8956): Assists students in assessing their
academic strengths and weaknesses; honing their academic skills through teaching effective test preparation,
critical reading and thinking, information conceptualization, concentration, and related techniques; working on
specific subject areas (e.g., calculus, chemistry, accounting, etc.); and encouraging campus and community
involvement.

Career Services (http://careerservices.richmond.edu/ or 289-8547): Can assist you in exploring your interests and
abilities, choosing a major or course of study, connecting with internships and jobs, and investigating graduate and
professional school options. We encourage you to schedule an appointment with a career advisor early in your
time at UR.

Counseling and Psychological Services (http://wellness.richmond.edu/offices/caps/ or 289-8119): Assists currently
enrolled, full-time, degree-seeking students in improving their mental health and well-being, and in handling
challenges that may impede their growth and development. Services include short-term counseling and
psychotherapy, crisis intervention, psychiatric consultation, and related services.

Speech Center (http://speech.richmond.edu or 289-6409): Assists with preparation and practice in the pursuit of
excellence in public expression. Recording, playback, coaching and critique sessions offered by teams of student
consultants trained to assist in developing ideas, arranging key points for more effective organization, improving
style and delivery, and handling multimedia aids for individual and group presentations.

Writing Center (http://writing.richmond.edu or 289-8263): Assists writers at all levels of experience, across all
majors. Students can schedule appointments with trained writing consultants who offer friendly critiques of
written work.

Boatwright Library Research Librarians (http://library.richmond.edu/help/ask/ or 289-8876): Research librarians
assist students with identifying and locating resources for class assignments, research papers and other course
projects. Librarians also provide research support for students and can respond to questions about evaluating
and citing sources. Students can email, text or IM or schedule a personal research appointment to meet with a
librarian in his/her office on the first floor Research and Collaborative Study area.