Introduction

This course considers theories and models of leadership. Together we will explore a range of classic and contemporary approaches to leadership, and their application to understanding leaders, followers, and the situations they encounter.

A calendar listing topics and readings for each day is listed below. The assigned books for the course are *Leading Minds* by Howard Gardner and *Blink* by Malcolm Gladwell. Assigned articles and chapters not in these books are available on Course Reserves, as noted by the designation (CR) after those assignments. The number following CR (e.g., CR1) indicates where you can find each reading in the CR listing of the readings.

Course Requirements

1. All students in the course are expected to attend class and to come fully prepared to participate in discussion.

2. Each week you should email me brief – about 150 words – questions or comments on either Monday’s or Wednesday’s readings (except for the first and last weeks). All comments are due at 10:00 AM on the day of the class, and I will respond to them as soon as possible. Please be sure to include in your email a question that you would like us to discuss in class. The syllabus lists whether odd or even-numbered groups should submit an email for each day, and I will let you know whether you are in an odd or even-numbered group during our first week of classes.

3. There will be five groups in all, and each one leads a class session illustrating and assessing particular assigned readings. I will meet with each group to plan that session.

4. There will be an exam on the material from the first part of the course on Monday, March 2 and an exam on the material from the second part of the course on Wednesday, April 22.

5. A 15-page paper developing a theory of leadership, based on the material from the course, is due at 5:00 PM on May 1. You may do the paper individually or in pairs. Those who do the paper in pairs must submit individual assessments of the relative contributions of the two pair members.
Sixty percent of your course grade will be based on your two exam grades (20% each) and your grade on the paper (20%). 15% will be based on your grade for class participation, 15% will be based on your emailed comments, and 10% will be based on your group presentation.

**Monday, January 13**

_**Introduction**_

**Wednesday, January 15**

**Freud and George Washington**


**Wednesday, January 22  (Odd numbered groups email)**

**Power**


Monday, January 27  (Even numbered groups email)

**Communication, Persuasion, and Cognitive Dissonance**

Kelman, H. Compliance, identification, and internalization: three processes of opinion change. *Journal of Conflict Resolution, 2*, 51-60. (CR34)


**Wednesday, January 29  (Odd numbered groups email)**

**Legitimacy and Leadership**


Monday, February 3

**Group 1: Illustration and Assessment: Power and Influence**

Wednesday, February 5  (Even numbered groups email)

**Leading Minds**

Monday, February 10

**Group 2: Illustration and Assessment: Gardner’s Cognitive Theory**

Wednesday, February 12 (Odd numbered groups email)

**Military Leadership**


Monday, February 17 (Even numbered groups email)

**Charisma and Transformational Leadership**


Wednesday, February 19 (Odd numbered groups email)

**Terror Management Theory**


Monday, February 24

Group 3: Illustration and Assessment: The Role of Charisma

Wednesday, February 26 (Even numbered groups email)

Unconscious Processing, Social Identity and Leadership


Monday, March 2

First Half Exam

Wednesday, March 4

Implicit Leadership Theories (Odd numbered groups email)


Spring Break, March 6 – March 16
Monday, March 16 (Even numbered groups email)

Interpersonal Behavior and Leadership


Wednesday, March 18 (Odd numbered groups email)

Personality and Leadership


Monday, March 23 (Even numbered groups email)

Intelligence and Leadership


Wednesday, March 25 (Odd numbered groups email)

Gender and Leadership


**Monday, March 30**

**Group 4: Illustration and Assessment: Gender and Leadership**

**Wednesday, March 30 (Even numbered groups email)**

**Transforming Leadership and Captain Ahab**


**Monday, April 6**

**Leadership Without Easy Answers  (Odd numbered groups email)**


**Wednesday, April 8**
Bad Leadership (Even numbered groups email)


Monday, April 13

**Group 4: Illustration and Assessment: Transforming, Adaptive and Bad Leadership**

Wednesday, April 15

**The Panama Canal**


Monday, April 20

**Review and Application**


Wednesday, April 22

**Second Half Exam**