ADVISING & REGISTRATION GUIDE

Fall registration advising begins on **Monday, March 26**. Students are expected to consult thoroughly and substantively with their Jepson academic advisors prior to registration. Ultimately, however, students are responsible for completing all general education, major, and minor requirements. Academic requirements for the major and minor are summarized on the Jepson School website: [http://jepson.richmond.edu/major-minor/index.html](http://jepson.richmond.edu/major-minor/index.html). Students should direct any questions of a general academic nature to Dr. Crystal Hoyt, associate dean for academic affairs.

**The Cohort System: Prerequisites and Timing of Core Courses**
The LDST required courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- **LDST 101** *Leadership and the Humanities* and **LDST 102** *Leadership and the Social Sciences* must be taken by the end of sophomore year.
- **LDST 205** *Justice and Civil Society* should be completed by the end of sophomore year.
- **LDST 250** *Critical Thinking and Methods of Inquiry* must be taken in the spring of the sophomore year.
- **LDST 101**, **LDST 102**, and **LDST 250** are prerequisites for **LDST 300** *Theories and Models of Leadership*. Unless studying abroad, students must take **LDST 300** in the fall of the junior year.
- **LDST 300** is a prerequisite for **LDST 450** *Leadership Ethics*, which must be taken in the fall of senior year. **LDST 450** is not offered in the spring semester.

**Registration Issues**
Fall pre-registration for continuing students begins on **Monday, April 2**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation: [http://registrar.richmond.edu/registration/undergraduate/rotation.html](http://registrar.richmond.edu/registration/undergraduate/rotation.html).

We do not maintain waitlists for LDST courses. Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Hoyt. Students should not request entry into closed courses from professors, and professors receiving such requests should refer students to Dr. Hoyt.

**Special Topic Courses & Jepson Electives**
There are 3 special topic courses offered in the fall semester. In addition, there are a few advanced electives to mention. (See course title and descriptions on page 2-3.) Students can find a list of additional advanced courses on offer by viewing the “Fall 2018 Course Schedule” on the Major and Minor page of the Jepson website: [http://jepson.richmond.edu/major-minor/forms-guides/index.html](http://jepson.richmond.edu/major-minor/forms-guides/index.html). Please consult the undergraduate catalog for course descriptions: [http://undergraduatecatalog.richmond.edu/curriculum/leadership/program.html](http://undergraduatecatalog.richmond.edu/curriculum/leadership/program.html).

- **LDST 390-01** TR 12:00-1:15 pm
  **ST: Education and Equity**—Dr. Tom Shields
  This course will examine the historical, sociological, and biological roles that poverty and class play in the American K-12 education system. We will look at the influencers associated with poverty and class and how these impact cognitive development and physical well-being in childhood and adolescence. We will also discuss the widening academic achievement gap between the rich and the poor and how educational expectations and achievement are changing based on socio-economic status. The course will conclude with a focus on
the recent labor market effects that have led to the creation of an underclass in the U.S. that is not properly trained nor adequately educated for a changing 21st Century economy.

**LDST 390-02**  TR 3:00-4:15 pm  
*Informal Leaders: Poetics and Politics in Postcolonial Societies*—Dr. Riddhi Bhandari
This course examines informal leadership in postcolonial, developing countries. The primary objectives are to grasp the structural conditions that necessitate the rise of informal leadership and to consider how informal leaders impact the social system in which they intervene. This course relies primarily on ethnographic case studies and employs an anthropological framework to pursue these objectives. Students will read ethnographies from the Global South with emphasis on India, to outline the myriad roles that informal leaders play in providing access to state benefits, economic resources, social and welfare opportunities, and to avoid harassment. The course is designed to equip students with a holistic understanding of informal leadership in developing countries by paying equal attention to structural factors and personal motivations, and to the positive and negative manifestations of informal leadership.

**LDST 390-03**  W 6:00-8:40 pm  
*Special Topics: Leaders in Public Places*—Dr. Lauranett Lee
At the intersection of public figures and public spaces abides primary sources such as historic homes and monuments, landscapes, congressional records, autobiographies and diaries. This class investigates leaders as diverse as John Marshall to Anita Hill. The objective of this class is to look at and beyond the public persona in an effort to uncover leadership qualities, values and practices that expand our understanding of leaders and leadership. Students will visit, both collectively and individually, historic sites such as the John Marshall House, Capitol Square, Monument Avenue, the Maggie’s Walker House and Statue, et al.

**Other Jepson Electives**

**LDST 303-01**  W 6:00-8:40 pm  
*Leadership in Political Contexts*—Dr. Thad Williamson
The primary purpose of this class is to explore the nature of politics as a distinct human activity and a distinctive context in which leadership is exercised. In this course we will consider fundamental questions concerning leadership, the nature of democratic systems, the relationship between political processes and policy outcomes, and the nature of the American political system. Before diving into Robert Caro’s study of Johnson, Master of the Senate, we will explore different theoretical conceptions of political leadership. The latter part of the course will consider the presidency and domestic record of Lyndon Johnson. In many Jepson courses, an implicit goal is for students to develop a view about the “world as it should be.” That is a worthy goal. In this class, however, our primary concern is not understanding politics as it should be but as it actually is. A realistic assessment of political leadership is a precondition for fruitful thinking about how politics might be improved.

**LDST 307-01**  WF 1:30-2:45 pm  
*Leadership in International Contexts*—Dr. Javier Hidalgo
This course will focus on the ethics of international leadership. We will consider ethical questions relating to leadership in war, global poverty, international business ethics, global bioethics, and so on. In other words, we will clarify and try to answer ethical questions relating to international affairs that leaders and followers confront in politics, the military, business, and the nonprofit sectors. This course has two major parts. In the first part of the course, we will focus on leadership in war. In the second part of the course, we will focus mostly on ethical problems relating to global poverty and inequality.

**LDST 345-01**  MW 3:00-4:15 pm  
*Civil War Leadership*—Dr. Al Goethals
This course explores the military and political leadership of the American Civil War of 1861-1865. It examines the war’s political and social context, its military history, the evolving aims of the fighting, and the central actors and events that shape our understanding of leadership. The instructors, one a
social psychologist and the other a Brigadier General and military historian, lecture or present material on occasion. For the most part, however, our class sessions are devoted to discussion of each day’s reading. A highlight of the semester will be a trip to Gettysburg.

• **LDST 368-01**  MW 1:30-2:45 pm  
  *Leadership on Stage and Screen*—Dr. Kristin Bezio  
The purpose of this course is to examine leadership (and, by extension, followership) in the specific settings of theater and modern cinema. We will be studying plays and films from a variety of periods and contexts, comparing them to historical movements and to one another. As a part of this course, we will be looking at the plays and films themselves as indicative of particular socio-political movements, as well as participating in the formation, perpetuation, and criticism of their surroundings. In this way, we will look at the works examined in this course as both evaluations of leadership and as forms of leadership in and of themselves.

• **LDST 377-01**  TR 1:30-2:45 pm  
  *Ethical Decision Making - Health Care*—Dr. Jessica Flanigan  
This course provides a systematic examination of the central ethical decisions faced by health workers and leaders in the health care industry. Topics include informed consent, decision making for incompetent patients, drugs, abortion, euthanasia, disability, resource allocation, organ donation, and human enhancement. Readings by bioethicists such as Peter Singer, Judith Jarvis Thompson, Derek Parfit, and Allen Buchanan. Primary focus ethical.

• **LDST 386-01**  TR 9:00-10:15 am  
  *Leadership in a Diverse Society*—Dr. Crystal Hoyt  
The goal of this course, broadly, is to understand how diversity affects social relations. To this end, we will examine diversity primarily through the lens of social psychology. Our focus will be on exploring inequalities and biases associated with difference; we will focus primarily on large societal groups that differ on cultural dimensions of identity such as gender, sexuality, and race & ethnicity. Traditional approaches to understanding diversity often located the root of inequality in overt negative attitudes. However, contemporary research into prejudice reveals that it is also often expressed in much more nuanced and subtle ways and it persists because it remains largely unrecognized. Our explorations will be based on theory and empirical evidence and we will apply this theoretical and empirical work to current events and relevant policy issues. After establishing a context for studying diversity we will explore underlying beliefs and motivations associated with diversity dynamics. Next, we will take the target’s perspective in understanding bias followed by an exploration of interaction dynamics. Finally, we turn to investigating how bias matters for policy issues including immigration, employment, education, health and criminal justice contexts.

Students can find a list of all advanced and required courses offered in fall 2018 by viewing the provisional course schedule on the Jepson website: [http://jepson.richmond.edu-major-minor/forms-guides/advising-guide.html](http://jepson.richmond.edu-major-minor/forms-guides/advising-guide.html).
Important Note About Leadership Ethics
Senior majors and minors must enroll in LDST 450 Leadership Ethics in the fall semester. This course will not be offered next spring; so if you do not take LDST 450 in the fall, you will be unable to graduate with a degree in leadership studies. There are no exceptions to this rule or substitutes for meeting this requirement.

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 392 Ethical, Social, and Legal Responsibilities of Business. This policy applies only to students who complete the major or minor in leadership studies. BUAD 392 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488) Requirement—For Majors Only
The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship, and again in the fall following their internship. In all, students are required to take 1 unit total of LDST 488 in order to graduate with a degree in leadership studies.

Student Research
Majors may count a maximum of 1 unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Hoyt by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Major & Minor/Forms & Guides. Jepson honors students should enroll in LDST 497 Senior Honors Thesis I.

Study Abroad
Majors (but not minors) may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by Dr. Hoyt in consultation with your advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Major & Minor/Forms & Guides. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Students must also complete the Study Abroad Course Approval Form, available on the Registrar’s website. This form must also be signed by the student’s primary advisor.
Theories and Models of Leadership
Juniors not studying abroad in the fall must register for LDST 300 Theories and Models of Leadership. Students returning from abroad in the spring will have registration priority for the spring sections.

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 392 Ethical, Social, and Legal Responsibilities of Business. This policy applies only to students who complete the major or minor in leadership studies. BUAD 392 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488) Requirement—For Majors Only
The Jepson School requires all majors to complete 240 hours in a Jepson-approved summer internship in the summer following their junior year. The internship provides the means to help students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship, and again in the fall following their internship. In all, students are required to take 1 unit total of LDST 488 in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

Student Research
Majors may count a maximum of 1 unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis I and II, and LDST 497/498 Senior Honors Thesis I and II. Independent research for academic credit requires the approval of the associate dean for academic affairs.

• LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the independent study is to take place.
• LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Hoyt by the end of the add/drop period.
• LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Hoyt at least two weeks before the beginning of classes in the semester in which the directed study is to take place.

Forms for these courses are located on the Jepson website under Major & Minor/Forms & Guides.

Study Abroad
Majors (but not minors) may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by Dr. Hoyt in consultation with your advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Major & Minor/Forms & Guides. Please submit all paperwork and/or study abroad questions to Michele Bedsaul (mbedsaul@richmond.edu). Students must also complete the Study Abroad Course Approval Form, available on the Registrar’s website. This form must also be signed by the student’s primary advisor.
Prospective Majors and Minors
Students interested in joining the Jepson School as a major or minor must complete LDST 101 Leadership and the Humanities or LDST 102 Leadership and the Social Sciences by the end of the fall semester of second year. Students who have taken LDST 101 should consider registering for LDST 102 and/or LDST 205 Justice and Civil Society. Students who have already taken LDST 102 should consider registering for LDST 101 and/or LDST 205.

About Applying to the Jepson School
Students wishing to major or minor in leadership studies should apply for admission to the Jepson School during the fall semester of their second year. For complete details, visit:
http://jepson.richmond.edu/major-minor/prospective-students/admission.html.