

Policies on Student-Faculty Research

1) Support for Student-Faculty Summer Fellowships:

Background: As part of Jepson's strategic planning process, the School's faculty has called for greater emphasis on common intellectual themes within the School, support for an "academic commons" at Jepson. In order to sustain, promote and celebrate the student-faculty scholarly collaborations that occur within the School, the School developed the guidelines that follow.

Summer support: Beginning in Summer 2022, Jepson School majors who wish to spend a summer working intensively in close collaboration with a Jepson faculty member shall be eligible to receive up to a \$5,000 stipend during the summer. Faculty members who collaborate with a student on a summer project are eligible for a \$1,500 stipend, per student for up to three students, or \$4,500 total. If the faculty member collaborates with more than three students, they will receive an additional \$300 per additional student, up to a total of eight students, or \$6,000. Under the close supervision of their faculty mentors, students who receive summer fellowships will write a paper during the summer. Up to 4 such full-time student fellowships will be supported each summer.

Eligibility: Jepson School majors who have designated Jepson as their home school are eligible for summer fellowships. Under normal circumstances students will be rising juniors or seniors and will be expected to spend ten weeks on the scholarly project. They may reside on-campus or elsewhere. If they reside off-campus, the expectation is that they will meet with their faculty mentor for at least an hour on a weekly basis. Such meetings may be conducted by phone or electronically.

Conditions for Support: Students may not receive academic credit for the research they conduct with this support. Students who wish to conduct research in addition to a full-time internship experience may be eligible for a half-time research stipend.

Application process: Students who wish to apply for these funds should first secure a professor who will serve as mentor. Application forms will be available online via SpiderConnect and applications will be submitted electronically by March 20. The Scholarship Committee will review applications and make recommendations to the Jepson School Dean. Students will be notified of the awards by April 4.

Dissemination: Students and their mentors will present the results of their scholarship at a public event.

2) Policy on Travel Grants:

Jepson School majors who wish to attend a conference to enhance their learning and scholarship in leadership studies shall now be eligible for travel awards of up to \$750. Procedures for obtaining these grants will continue as in past years.

3) Policy on Faculty Supervision of Research:

Background: As part of Jepson's strategic planning process, the faculty reaffirms its commitment to providing high-quality student-faculty interactions including the Honors thesis. To encourage students and faculty to collaborate, while recognizing the time that supervising Honors entails, the School will support reassigned time for Honors supervision.

Reassigned time for Honors Supervision: Faculty who supervise Honors theses will be compensated in reassigned time at a rate of three (Honors theses) to one course reduction. This policy is subject to the overall needs of the School. Whenever possible, the course reduction will be granted by the School in the year following that in which the reduction is earned. The number of course reductions earned under this policy is limited to one per year; faculty may not use this policy to bank reassigned time.

Eligibility: Reassigned time is available to full-time, tenured or tenure-track faculty without administrative duties at the University. Faculty members who supervise Honors theses in the Jepson School are eligible for reassigned time.

Process: The Associate Dean for Academic Affairs will monitor faculty supervision of Honors and will coordinate reassigned time in collaboration with the faculty members involved. After a period of 3 years, the dean and faculty will review the policy.

Dissemination: Students will present their Honors thesis in a public venue.

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