



LEADERSHIP 399 – JUNIOR HONORS TUTORIAL – SPRING 2005

INSTRUCTOR: Dr. Crystal Hoyt
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OFFICE HOURS: Tues/Thurs 11:30 – 12:30
OFFICE LOCATION: Jepson 132

COURSE TIMES AND LOCATION: Thursday 2:15pm- 3:30pm; Jepson 110

REQUIRED READINGS:

Your readings will primarily consist of articles and sources obtained through your literature review. However, some readings will be assigned during the semester.

DESCRIPTION AND GOALS OF THE COURSE:

As a student in the honors track at Jepson you will be completing a year long honors thesis in your senior year. This course is designed to assist you, as a Junior, in developing a proposal for your senior thesis project. To this end, this course will focus on the following:

- Cultivating your abilities to search for relevant literature
- Honing your research questions and hypotheses
- Conducting a preliminary literature review
- Developing a specific method of inquiry for your research question
- Proposing methods of data analysis for your anticipated research

The two primary goals of the course include 1) developing a thesis proposal (including a reference list), and 2) securing the approval of a Jepson faculty member honors project supervisor.

COURSE REQUIREMENTS

Your grade in the course will be determined by performance on the following course requirements:

CLASS PARTICIPATION: You are expected to attend all class meetings, arrive on time, and fully engage in discussions. The development and cultivation of research ideas is greatly aided by peer feedback thus everyone must come to class fully prepared to engage in thoughtful discussion.

WEEKLY WRITING ASSIGNMENTS: A number of small writing assignments will be administered throughout the semester. The assignments are designed to help you develop your research ideas and thesis proposal.

RESEARCH PROPOSAL: The primary end-product of this course is a well-developed research proposal for your senior thesis. The proposal will include problem statement and justification, initial literature review, definitions, research questions and/or hypotheses, description of specific methods of inquiry, and proposed methods of data analysis. Further details regarding the proposal will be forthcoming.

HONOR CODE: The Jepson School supports and adheres to the provisions of the Honor System sanctioned by the School of Arts and Sciences. Every piece of written work presented by individual students must have the honor pledge with the student's signature on it. The pledge is: "I pledge that I have neither given nor received unauthorized assistance during the completion of this work."

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CLASS SCHEDULE

NOTE: This outline is only a tentative schedule; we may modify this outline as necessary.

DATE	TOPIC
Jan 13	INTRODUCTIONS
Jan 20	LIBRARY RESEARCH LAB: MS. LUCRETIA MCCULLEY
Jan 27	DISCUSSION: INITIAL RESEARCH INTERESTS
Feb 3	WRITING AN APA RESEARCH PROPOSAL
Feb 10	DISCUSSION: EMPIRICAL SUPPORT FOR RESEARCH INTERESTS
Feb 17	REVIEW OF RESEARCH DESIGNS
Feb 24	INDIVIDUAL MEETINGS
Mar 3	DISCUSSION: DESIGN AND METHODOLOGY
Mar 10	SPRING BREAK
Mar 17	INDIVIDUAL MEETINGS
Mar 24	DISCUSSION: INTRODUCTIONS
Mar 31	DISCUSSION: METHODS
Apr 7	REVIEW OF STATISTICAL PROCEDURES
Apr 14	INDIVIDUAL MEETINGS
Apr 21	PROPOSAL DUE