Leadership in International Contexts-Spring 2016

Dr. Javier Hidalgo
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Email: jhidalgo@richmond.edu or hidalgoj@gmail.com.
Class Room: Jepson 101
Class Time: 12pm-1:15pm, Tuesday and Thursday.
Office Hours: Friday, 1:30-3:30pm or by appointment.

Course Description:
This course will focus on the ethics of international leadership. We will consider ethical questions relating to leadership in war, global poverty, international business ethics, global bioethics, and so on. In other words, we will clarify and try to answer ethical questions relating to international affairs that leaders and followers confront in politics, the military, business, and the nonprofit sectors. This course has two major parts. In the first part of the course, we will focus on leadership in war. In the second part of the course, we will focus mostly on ethical problems relating to global poverty and inequality.

Policies:
1. Please do not use your laptop, ipad, or phone during class.
2. I can only offer make up exams in cases of extreme duress like documented medical emergencies and/or religious observance.
3. If you have a documented disability and would like some form of academic accommodation, please contact me as soon as possible to discuss whether such accommodation can be provided.

Course Requirements:
1. First Paper (20%)
   a. This paper should be about 1500-2000 words long. I will give you suggested prompts for these papers several weeks before they are due. But you are free to develop your own prompt.
   b. Please email me your essay at hidalgoj@gmail.com by 5pm on the day that the essay is due.
   c. If you turn in your paper late, I will drop it by 1/3 of a grade. I will then continue to drop your grade by 1/3 for every two days that pass.
   d. You are required to meet with me to discuss the first draft paper of your before you turn it in. You must bring an outline of the paper to the meeting.
   e. I will give you a chance to revise your papers. If the paper substantially improves, it will receive a 1/3 to 2/3 grade increase. To revise your papers, you must turn in a letter that details the changes that you have made to your paper in response to my comments.

2. Second Paper (30%)
a. This paper should be about 2500-3000 words long. The same policies that apply to the first paper also apply to this one, except that you are not required to meet with me beforehand to discuss the second paper (although I encourage you to do so!).

3. Response Papers (15%)
   a. A response paper is due most weeks. I will divide the class into two groups: A and B. If you are in group A, you will write your response papers on the readings for Monday. If you are in group B, you will write your response papers on the readings for Wednesday.
   b. For each response paper, I will give you a prompt that you need to address. You can find the prompts in the weekly reading folders on blackboard.
   c. Each response paper should be about 300-700 words long.
   d. Turn in your response papers to me before the class. Email them to hidalgoj@gmail.com

4. Final (20%)
   a. The final exam will consist in several short answer questions about the reading and possibly an essay question.
   b. The final exam is scheduled during the following time:
      i. Saturday April 28th, 2-5pm.

5. Class Attendance and Participation (15%)
   a. Class attendance and participation are mandatory. You must do the readings and come to class prepared to discuss these readings.
   b. Students will be penalized by one percentage point from their final grade for each unexcused absence after one absence. In other words, your participation grade will take a hit each time that you are absent after your first absence from the class.
   c. In this class we will discuss several sensitive topics, and you may feel uncomfortable participating in those discussions. If you find that you did not participate in a particular discussion you can send me an email up to 24 hours after class. In the email, write 200-300 words about your thoughts on the readings and you can receive participation credit for that day. You do not need to explain to me why you did not participate in the discussion.
   d. Everyone is expected to be respectful and polite, bearing in mind that other students may have different backgrounds and experiences.

6. For more additional information on assignments and grading, see the folder “Instructions and Rubrics” on the blackboard site for this course.

Required or Recommended Texts:
• Michael Walzer, Just and Unjust Wars (Basic Books, 2006).

All other readings are available on the blackboard page for this class. I may make some modifications to the syllabus as the semester progresses. I’ll announce any changes to the syllabus in class and you can always find the updated syllabus on blackboard. It’s your responsibility to make sure that you have the updated version of the syllabus.

**Week 1: Introduction**

Tuesday, January 12th: Ethics in an International Context
• James Rachels, “What is Morality?” and “The Challenge of Cultural Relativism.”

Thursday, January 14th: Realism and Pacifism
• Richard Wasserstrom, “Does Morality Apply to War?”
• Douglas Lackey, “Pacifism.”

**Week 2: Just War and Self-Defense**

Tuesday, January 19th: Just War and Collective Self-Defense
• Group A response papers due every Tuesday before class, beginning today.
• Stephen Coleman, “Just War Theory.”
• Recommended: David Rodin, “The Myth of National Self-Defence.”

Thursday, January 21st: War in Gaza
• Group B response papers due every Thursday before class, beginning today.
• Max Fisher, “Nine Questions about the Israel-Palestinian Conflict.”
• Michael Walzer, “Israel Must Defeat Hamas, But Must Do More to Limit Civilian Deaths.”
• Jeff McMahan, “Is Israel Fighting a Just War?”
• Adam Hosein and Mahrad Almotahari, “The Palestinian Predicament.”

**Week 3: Just War and Humanitarian Intervention**

Tuesday, January 26th: The Justification of Intervention
• Case Study: Mark Amstutz, “Protecting Civilians in Libya.”
• Fernando Teson, “The Moral Structure of Humanitarian Intervention.”

Thursday, January 28th: Syria
• Max Fisher, “Nine Questions About ISIS.”
• Jeff McMahan, “Syria is a Modern Day Holocaust: We Must Act”
• Michael Walzer, “What Kind of a War Is this?”
• James Pattison, “The Ethics of Arming Rebels.”

**Week 4: Non-Combatant Immunity**

Tuesday, February 2\textsuperscript{nd}: The Foundations of Non-Combatant Immunity
  • George Mavrodes, “Conventions and the Morality of War.”
  • Robert Fullinwider, “War and Innocence.”
  • Recommended: Thomas Nagel, “War and Massacre.”

Thursday, February 4\textsuperscript{th}: Hiroshima
  • Jonathan Glover, “Hiroshima.”
  • Wilson Miscamble, “Necessary, But Was It Right?”

**Week 5: The Responsibilities of Combatants**

Tuesday, February 9\textsuperscript{th}: The Orthodox View
  • Jonathan Glover, “The Case of My Lai.”
  • Walzer, *Just and Unjust Wars*, pp. 34-41, 304-327.

Thursday, February 11\textsuperscript{th}: The Revisionary View
  • Stephen Coleman, “Ehren Watada and Iraq.”
  • Jeff McMahan, “Moral Wounds.”

Friday, February 12\textsuperscript{th}:
  • First Paper Due at 5pm. Email it to me at hidalgoj@gmail.com.

**Week 6: Global Poverty**

Tuesday, February 16\textsuperscript{th}: Duties to Aid
  • Peter Singer, “Famine, Affluence, and Morality.”
  • Larissa MacFarquhar, “Extreme Altruism: Should You Care for Strangers at the Expense of Your Family?”

Thursday, February 18\textsuperscript{th}: Singer’s Critics
  • Leif Wenar, “Poverty Is No Pond.”

**Week 7: Global Poverty**

Tuesday, February 23\textsuperscript{rd}: Effective Altruism

Thursday, February 25\textsuperscript{th}: Effective Altruism
  • MacAskill, *Doing Good Better*, chapters 7-10, conclusion.
Week 8: Global Poverty and Trade

Tuesday, March 1st: Free Trade
• Fernando Teson, “Why Free Trade is Required by Justice.”

Thursday, March 3rd: Criticisms of Free Trade
• Leif Wenar, “Clean Trade in Natural Resources.”
• Aaron James, “Financial Crises.”

Friday, March 4th:
• Revisions for first paper due at 5pm. Email them to me at hidalgoj@gmail.com.

Week 9: Spring Break
• No Class.

Week 10: Sweatshops

Tuesday, March 15th: For Sweatshops
• Nicholas Kristof, “Where Sweatshops Are A Dream.”
• Matt Zwolinski, “Sweatshops, Choice, and Exploitation.”

Thursday, March 17th: Against Sweatshops
• Charles Duhigg, “In China, Human Costs Are Built Into an Ipad.”
• Jeremy Snyder, “Needs Exploitation.”
• Michael Kates, “The Ethics of Sweatshops and the Limits of Choice.”

Week 11: Migration

Tuesday, March 22nd: The Right to Immigrate
• Kieran Oberman, “Immigration as a Human Right”

Thursday, March 24th: The Right to Restrict Immigration
• David Miller, “Is There a Human Right to Immigrate?”

Week 12: Migration

Tuesday, March 29th: The Migration of Health Workers
• C.R. Hooper, “Adding Insult to Injury: the Healthcare Brain Drain.”
• Hidalgo, “The Active Recruitment of Health Workers.”

Thursday, March 32st: Refugees
• Jaakko Kuosmanen, “What (If Anything) Is Wrong with Trading Refugee Quotas?”

**Week 13: Resistance to Injustice and International Institutions**

Tuesday, April 5th: Resistance
• James Pattison, “The Ethics of Piracy.”
• Luis Cabrera, “Mobile Global Citizens.”

Thursday, April 7th: International Institutions
• Luis Cabrera, “The Cosmopolitan Imperative.”
• Recommended: Hidalgo, “The Case for the International Governance of Immigration.”

**Week 14: Climate Change**

Tuesday, April 12th: The Ethics and Politics of Climate Change
• Simon Caney, “Climate Change, Human Rights, and Moral Thresholds.”
• Stephen Gardner, “A Perfect Moral Storm.”

Thursday, April 14th: Cost-Benefit Analysis and Climate Change
• Bjorn Lomborg, “Let’s Keep Our Cool About Global Warming.”
• David Schmidtz, “A Place for Cost-Benefit Analysis”

Friday, April 15th:
• Second paper due at 5pm. Email it to me at hidalgoj@gmail.com

**Week 15: Review**

Tuesday, April 19th:
• No Class.

Thursday, April 21st:
• Review for final.

**Thursday, April 28th:**
• Final Exam at 2-5pm.

**Monday, April 30th:**
• Revisions for second paper due at 5pm.
Jepson School of Leadership Studies

Common Syllabus Insert

Awarding of Credit
To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities.

http://registrar.richmond.edu/services/policies/academic-credit.html

Disability Accommodations
Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.

http://studentdevelopment.richmond.edu/disability-services/policies.html

Honor System
The Jepson School supports the provisions of the Honor System. The shortened version of the honor pledge is: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.”

http://studentdevelopment.richmond.edu/honor/

Religious Observance
Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.

http://registrar.richmond.edu/planning/religiousobs.html