LEADERSHIP AND THE HUMANITIES, LDST 101

Dr. John W. Mountcastle
Course location: Jepson Hall 102
Class meeting time: MW 12:00-1:15 PM

Dr. John W. Mountcastle
Spring Term, 2014
Office hours: TBA

Introduction:

This course is designed as the starting point for your inquiry into the kinds of issues and ideas that are explored in the Jepson School of Leadership Studies. Our reading and class discussions will use various examples of leadership as we explore leaders from different periods in history. We will read and discuss relevant works from philosophy, history, psychology, and literature as we try to understand leaders and leadership in several domains, including politics, revolution, war, business, and social change. Class discussions will focus primarily upon the assigned readings. A calendar listing topics and reading for each day follows. The assigned books for the course are found below. Your successful completion of the course will provide a useful basis for your further studies in the field of leadership.

Texts:

Books assigned for the course are:

- Traditional Classics of Leadership by J. Thomas Wren, Douglas A. Hicks, and Terry L. Price, eds.
- Machiavelli's The Prince by George Bull (Trans.)
- Founding Brothers: The Revolutionary Generation by Joseph J. Ellis
- The Killer Angels by Michael Shaara
- Certain Trumpets by Gary Wills

Resources for Students:

Here are some UR resources that may prove useful to you in this and other courses:

- Academic Skills Center (http://asc.richmond.edu, 289-8626 or 289-8956): Supports students in assessing their academic strengths and weaknesses; honing their academic skills through teaching effective test preparation, critical reading and thinking, information processing, concentration, and related techniques; working on specific subject areas (e.g. calculus, chemistry, accounting, etc.); and encouraging campus and community involvement.

- Writing Center (http://writing.richmond.edu or 289-8263): Assists writers at all levels of experience, across all majors. Students can schedule appointments with trained peer writing consultants who offer friendly critiques of written work.

- Boatwright Library Research Librarians (http://library.richmond.edu/help/ask.html or 289-8669): Assist students with identifying and locating the best resources for class assignments, research
papers and other course projects. Librarians also assist students with questions about citing sources correctly. Students can schedule a personal research appointment, meet with librarians at the library’s main service desk, email, text or IM.

While in Class:

- All students should attend class and come fully prepared to participate in discussion.
- I'll expect you to remain in the classroom for the duration of the classes unless an urgent need arises or a prior arrangement has been made with me.
- I ask that you not use laptops, PDAs, or other electronic devices in the classroom. Checking email or the Internet during the classes is prohibited, as this distracts other students.

Course Requirements:

- Each week, send me a brief email—about 150 words—questions or comments on either Monday or Wednesday’s reading. We will coordinate the email assignments in class. The comments are due at 9:00 AM on the day of the class. I will respond to your email comments, ordinarily within a day or two.
- There will be a test on the material from the first part of the course on Monday, March 3. The course final exam, emphasizing material from the second part of the course, will be on April 28.
- A paper of approximately 10 pages in length is due on Friday, April 25 at 5:00 PM. We must meet to discuss your plan for the paper not later than Friday, April 11.

Your course grade will be based on the requirements above. Class participation, each exam, your emails, and the paper are all weighted 20%.

Class Schedule and Readings:

Monday, January 13
Introduction to the Class and to the Course (Defining "Leadership" will be an in-class exercise.)

Wednesday, January 15
Leadership’s Moral Compass
Wren, Hicks, & Price, Traditional Classics on Leadership, Intro, pp. xv-xxvi; Plato, pp. 3-13; Aristotle, pp. 14-22.

Monday, January 20 (No Class, MLK Day Holiday)

Wednesday, January 22 (Odd numbers email)
Leadership’s Moral Compass
Wren, Hicks, & Price, Traditional Classics on Leadership, Rousseau, pp. 23-34; Kant, pp. 35-40; Madison, pp. 41-46.

Monday, January 27 (Even numbers email)
Ideal Leadership
Wren, Hicks, & Price, Traditional Classics on Leadership. Plato, pp. 57-74.
Plato, The Allegory of the Cave (ER 1)
Wednesday, January 29 (Odd numbers email)
Ideal Leadership
Wren, Hicks, & Price, *Traditional Classics on Leadership*, Aquinas, pp. 75-84.

Monday, February 3 (Even numbers email)
Ideal Leadership

Wednesday, February 5 (Odd numbers email)
Kolenda, Christopher, *What is Leadership? Some Classical Ideas*. (ER 2)

Monday, February 10 (Even numbers email)
The Status of Followers

Wednesday, February 12 (Odd numbers email)
The Status of Followers
Wren, Hicks, & Price, *Traditional Classics on Leadership*, Stanton, 244-252; Emerson, pp. 253-262.

Monday, February 17 (Even numbers email)
Founding a Federal Democracy I
Ellis, *Founding Brothers*, Preface; The Generation, pp. 3-19; Chapter 2, The Dinner, pp. 48-80.;

Wednesday, February 19 (Odd numbers email)
Founding a Federal Democracy, II

Monday, February 24 (Even Numbers email)
Founding a Federal Democracy, III

Wednesday, February 26 Mid-term Exam

Monday, March 3 (Odd numbers email)
The Nation Split Asunder
Lincoln, A. (1861) First Inaugural Address (Handout)
Foote, S. *The Civil War, A Narrative, Fort Sumter to Perryville*, Prologue-The Opponents. (ER 3)

Wednesday, March 5 (Even numbers email)
Catton, Bruce. *Grant Moves South*, Chapters 1-4, pp. 3-84. (ER 4)

Spring Vacation, March 8 – 16
Monday, March 17
Leadership when Lives are on the Line
Gettysburg - America’s Battle (Lecture)

Wednesday, March 19 (Odd numbers email)
Shaara, The Killer Angels. To The Reader, Foreword, Monday, June 29, 1863; Wednesday, July 1, 1863, The First Day.

Monday, March 24 (Even numbers email)
Shaara, The Killer Angels. Thursday, July 2, 1863, The Second Day

Wednesday, March 26 (Odd numbers email)
Shaara, The Killer Angels. Friday, July 3, 1863; Afterword.
Lincoln, A. (1863) Gettysburg Address (Handout)

Monday, March 31 (Even numbers email)
Lincoln, A. (1865) Second Inaugural Address (Handout)
Winik, Jay. April 1865, Chapters 3-4. (ER 5)

Wednesday, April 2 (Odd numbers email)

Monday, April 7 (Even numbers email)
Challenges to Authority

Wednesday, April 9 (Odd numbers email)
Wills, Certain Trumpets. On FDR, pp. 23-38; on Eleanor Roosevelt pp. 53-69.
GEN George C. Marshall (Handout)

Monday, April 14 (Even numbers email)
Carson, Clayborne. Martin Luther King, Jr.: Charismatic Leadership in a Mass Struggle. (ER 6)
Kotter, John P. What Leaders Really Do. (ER 7)
Woodmansee, John W. Unleashing Human Potential: The Leader’s Role in Creating the Climate for High Performing Organizations. (ER 8)

Wednesday, April 16 (Odd numbers email)
Madden, Robert W. Living on the Edge: Building Cohesion and the Will to Win. (ER 9)

Monday, April 21 (Even numbers email)
Kidder, Rushworth M. Universal Human Values: Finding an Ethical Common Ground. (ER 10)

Wednesday, April 23
No Reading. Review and Conclusions.

Friday, April 25
No Reading. Final Papers due.

Monday, April 28
Final Exam. (2-5 PM).
Awarding of Credit

To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities.  
http://registrar.richmond.edu/services/policies/academic-credit.html

Disability Accommodations

Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.  
http://studentdevelopment.richmond.edu/disability-services/policies.html

Honor System

The Jepson School supports the provisions of the Honor System. The shortened version of the honor pledge is: "I pledge that I have neither received nor given unauthorized assistance during the completion of this work."  
http://studentdevelopment.richmond.edu/honor/

Religious Observance

Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.  http://registrar.richmond.edu/planning/religiousobs.html