Junior Honors Tutorial in Leadership Studies  
LDST 399  
Spring 2013  
Course Information  

Instructor: Dr. George R. Goethals  
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Phone: 287-6354  
Office hours: Thursday, 4:30 – 5:30 p.m. 
and by appointment  

Meeting time: Thursdays, 3:00 – 4:15 p.m.  
and location: Jepson Hall 108  

Introduction  

The purpose of this course is to prepare students for the Honors track in the Jepson School of Leadership Studies. Our goal is to have you write by the end of the semester a five-page proposal and identify an honors thesis advisor as explained in the excerpts below from the University of Richmond Undergraduate Course Catalog. The excerpts include information about completing Honors in Leadership Studies. The sections relevant to this tutorial have been placed in bold.  

Honors in Leadership Studies  

The Jepson School Faculty offers a track by which students with a proven record of intellectual initiative and scholarly drive can earn honors in leadership studies. The faculty invites interested students to apply for the Honors track. The deadline for this application is October 1 of the student’s junior year. To qualify, a student must be a Leadership Studies major, hold at least a 3.30 cumulative GPA and at least a 3.30 Leadership Studies GPA, and have earned a B or higher in at least four Leadership Studies courses. The application form is available for qualified juniors from the Jepson School Associate Dean’s office.  

Once accepted to the honors track, in order to receive honors in leadership studies a student must:  

- Enroll in Leadership Studies 399 Junior Honors Tutorial for spring semester of junior year. (Students planning to study abroad during this semester may make alternate arrangements with the associate dean for Academic Affairs and relevant faculty member.) 
- Submit a five-page proposal and preliminary bibliography to be accepted by the course instructor and a Jepson faculty thesis advisor. 
- Enroll in Leadership Studies 497 and 498, Senior Honors Thesis I and II, during senior year.
• Successfully present one chapter (including full literature review), bibliography and chapter-by-chapter outline of thesis to the student’s committee by the last day of classes in the fall semester of senior year.
• Successfully defend thesis before the student’s committee by the last day of classes in the spring semester of senior year.
• Complete undergraduate program with at least a 3.30 cumulative GPA and at least a 3.30 Leadership Studies GPA.

The student in the Honors track must complete all aspects of the standard Jepson curriculum. Leadership Studies 497 and 498 can count for a maximum of one unit of advanced course credit.

General Plan for the Semester’s Work

Toward the goal of preparing each student to complete her or his five-page proposal and preliminary bibliography, we will consider parts of Charles Lipson’s book *How to Write a BA Thesis: A Practical Guide from Your First Ideas to Your Finished Paper*. It is available for purchase in the Bookstore. In addition, each student will research books or articles related to her or his possible Honors thesis topic, as we plan together. During the semester, we will consider together a thesis’ structure, methodology, construction of argument, documentation, etc. Later in the semester, students will read each other’s drafts of their emerging ideas and, ultimately, their proposals. The faculty as a whole encourages you to meet with possible advisors during the semester to discuss ideas and possible collaboration.

The five-page proposal and preliminary bibliography are both due on the last day of classes, Friday, April 26, at 5:00 p.m.

Course Requirements

Your course grade will be determined by performance on the following course requirements:

• **Class Participation**: You are expected to attend all class meetings, arrive on time, and fully engage in discussions. The development and cultivation of research ideas is greatly aided by peer feedback. **25%**

• **Short Writing Assignments**: Starting Friday January 25 and through the remainder of the first part of the semester (up to Spring Break) please send me a one page email (200-300 words) each Friday by 5:00 PM summarizing and commenting on briefly what we read or discussed in class. A number of writing assignments designed to help you develop your research ideas and thesis proposal will be given in the second part of the semester. **25%**

• **Research Proposal**: The primary end-product of this course is a well-developed research proposal for your senior thesis. The proposal will include problem statement and justification, initial literature review, definitions, research questions and/or hypotheses, and description of specific methods of inquiry. **50%**

A schedule of classes and assignments follows, subject to change as the course progresses.

January 17 Overview of Junior Tutorial and the Senior Honors Thesis
January 24  The Complete Thesis Experience: Carly Cameron, Jepson 2011
Read faculty bios at [http://jepson.richmond.edu/faculty/bios/index.html](http://jepson.richmond.edu/faculty/bios/index.html)

January 31  Library research and resources: Ms. Lucretia McCulley
Read Lipson, “How to Read…,” chapters 1 & 2

February 7  Research spotlight: Dr. Crystal Hoyt
Discussion: Research articles/chapters
Read Lipson, chapters 3 & 4

February 14  Research spotlight: Dr. Julian Hayter
Discussion: Research questions
Read Lipson, chapters 5 & 7

February 21  Research spotlight: Dr. Donelson Forsyth
Discussion: Refining a topic

February 28  Research spotlight: Dr. Joanne Ciulla
Discussion: Literature reviews

March 7  The Protection of Human Research Participants: Dr. Kirk Jonas and the Institutional Review Board

SPRING BREAK

March 21  Discussion: Refining methodology

March 28  Exchange of preliminary drafts

April 4  Discussion of drafts—continued

April 11  Discussion TBA

April 18  Individual meetings

April 25  Individual meetings

**Friday, April 26, 5:00 p.m. Final Proposal Due**