Syllabus: *Leadership in International Contexts*

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Office Hours: Thursday, 2-4pm  
Class Meeting Time: Monday and Wednesday, 1:30 to 2:45pm.  
Class Location: Jepson 101

**Course Description:** This course will focus on the ethics of international leadership. We will consider ethical questions relating to leadership in war, global poverty, international business ethics, global bioethics, and so on. In other words, we will clarify and try to answer ethical questions relating to international affairs that leaders and followers confront in politics, the military, business, and the nonprofit sectors. This course has two major parts. In the first part of the course, we will focus on leadership in war. In the second part of the course, we will focus mostly on ethical problems relating to global poverty.

**General Course Requirements/Expectations**

1. You must attend every class session and come prepared to discuss the readings.  
2. You may use laptops in class, but please do not use your laptops for anything other than material that is relevant to the class.  
3. Please try to keep the bathroom breaks during class to a minimum.  
4. I can only offer make up exams in cases of extreme duress like documented medical/personal emergencies and/or religious observance.

**Assignments and Grades:**

1. Class Participation and Attendance: 15% of final grade.  
   a. You are expected to come to class prepared to participate. This means you will have done the reading and you will have thought critically about the material. Your participation grade will depend on whether (1) you participate in the discussion and on (2) the quality of your participation.  
   b. You must attend every class session. I will lower your final grade by 2 percent for every unexcused absence.  
2. Two essays: 50% of final grade (each essay will be worth 25%).  
   a. Please email me the final draft of your essays at hidalgoj@gmail.com by **5pm on the day that the essay is due.**  
   b. These essays will be approximately 1500-2000 words long.  
   c. If you turn in your paper late, I will immediately drop it by 1/3 of a grade. I will then continue to drop your grade by 1/3 for every two days that pass.  
   d. Once you receive your grade on an essay, I will allow you to revise and resubmit your essay in light of my comments. I will then re-grade your essay. If your essay has significantly improved, then I will raise your
grade on the essay by 1/3 of a grade (for example, you can go from a B to a B+). But I reserve the option of lowering your grade by 1/3 as well if the quality of your resubmitted essay is significantly worse.

3. Blog Entries or Comments: 15% of final grade.
   a. **Blog Post (10%).** At some point during the semester, you will need to write one entry on a blog that I have created for this class. You must present some kind of argument that relates to the readings (or, at least, your post must have something to do with the general topic of the readings). Ideally, you should present your own view or objection to an argument in the readings and defend it. The blog entry must be **500 to 800 words long.** You must write the blog post by **Sunday, 5pm** if you are writing about the readings for the following week. So, for example, if you are assigned to write a blog post for Week 2, then you must post your entry by January 19th. If someone else is posting an entry on the same week as you, it is your responsibility to make sure that you will be writing on different topics or presenting different arguments.
   b. **Blog Comments (5%).** You must post one comment on one blog post **every single week by class on Wednesday.** I will grade this component based on two variables: (a) whether you wrote a comment and (b) the quality of your comment. You can either respond to the blog post or another comment. You can also ask a question or discuss anything else that is relevant to the blog post.
   c. You can find the blog at: [http://internationalleadership13.wordpress.com/](http://internationalleadership13.wordpress.com/)

4. Final Exam: 20% of final grade.
   a. There will be a final exam. The final exam will consist in short-answer questions about the readings and possibly an essay question.
   b. The final exam will be on **April 30th, 2-5pm.**

My grading follows the standard scale:

- 97-100: A+
- 93-96: A
- 90-92: A-
- 87-89: B+
- 83-86: B
- 80-82: B-
- 77-79: C+
- 73-76: C
- 70-72: C-
- and so on....

**A Note About the Reading and Required Texts:** almost all of the readings will be available on blackboard. If possible, please print them out before coming to class. The only required book is:

This book should be available at the university bookstore or online.

**Week 1: Introduction**

January 14th: Introduction to the Course
- James Rachels, “What is Morality?” and “The Challenge of Cultural Relativism”
- Hugh LaFollette, “Reading Philosophy”

January 16th: The Ethics of Killing

**Week 2: Pacifism and Just War**

January 21st: Pacifism
- Andrew Fiala, “Pacifism,” Stanford Encyclopedia of Philosophy, sections 2 and 6, available at:
  - [http://plato.stanford.edu/entries/pacifism/#2](http://plato.stanford.edu/entries/pacifism/#2)
  - [http://plato.stanford.edu/entries/pacifism/#6](http://plato.stanford.edu/entries/pacifism/#6)
- Doulas Lackey, “Pacifism” in Contemporary Moral Problems.

January 23rd: Just War Theory
- Michael Walzer, Just and Unjust Wars, pp. 21-33, 51-73, 127-137.
- Brian Orend, “Just War Theory” Stanford Encyclopedia of Philosophy, section 2, available at:
  - [http://plato.stanford.edu/entries/war/#2](http://plato.stanford.edu/entries/war/#2)

**Week 3: Humanitarian Intervention**

January 28th: The Ethics of Humanitarian Intervention
- Michael Walzer, Just and Unjust Wars, pp. 86-91, 101-08

January 30th: Iraq
- Fernando Teson, “Ending Tyranny in Iraq” Ethics & International Affairs.
- Terry Nardin, “Humanitarian Imperialism” Ethics & International Affairs.

**Week 4: Non-Combatant Immunity and Targeted Killing**

February 4th: Foundations of Non-Combatant Immunity
February 6th: Targeted Killing

**Week 5: Terrorism and Torture**

February 11th: Terrorism
- Virginia Held, “Terrorism, Rights, and Political Goals” in *How Terrorism is Wrong*.

February 13th: Torture

**Week 6: The Moral Equality of Combatants**

February 18th: For the Moral Equality of Combatants

February 20th: Against the Moral Equality of Combatants
- McMahan, “The Ethics of Killing in War” *Ethics*

February 22nd:
- First Paper is Due at 5pm.

**Week 7: After War**

February 25th: Ending War
- Richard Miller, “The Ethics of America’s Afghan War” *Ethics & International Affairs*.
- Fernando Teson, “Enabling Monsters: A Reply to Professor Miller” *Ethics & International Affairs*.

February 27th: International Criminal Law
- Christopher Wellman and Andrew Altman, “A Defense of International Criminal Law” *Ethics*

**Week 8: Global Poverty (i)**

March 4th: Duties to Alleviate Poverty
- Peter Singer, “Famine, Affluence, and Morality” Philosophy & Public Affairs

March 5\textsuperscript{th}: Foreign Aid and NGOs
- Leif Wenar, “Poverty Is No Pond” in Giving Well.

**Week 9: Spring Break!**

March 11\textsuperscript{th}:

March 13\textsuperscript{th}:

**Week 10: Global Poverty (ii)**

March 18\textsuperscript{th}:
- Matthias Risse, “Do We Owe the Global Poor Assistance or Rectification?” Ethics & International Affairs.

March 20\textsuperscript{th}:
- Fernando Teson, “Why Free Trade is Required By Justice” Social Philosophy & Policy

**Week 11: International Business Ethics**

March 25\textsuperscript{th}:
- Nicholas Kristof, “Where Sweatshops Are A Dream” New York Times

March 27\textsuperscript{th}:

**Week 12: Partiality and Immigration**

April 1\textsuperscript{st}:

April 3\textsuperscript{rd}:
- Michael Huemer, “Is There a Right to Immigrate?” Social Theory and Practice.
April 5th:
- Second Paper due at 5pm.

Week 13: Ethics and Global Health

April 8th: The Recruitment of Health Workers from the Developing World
- C.R. Hooper, “Adding Insult to Injury,” *Journal of Medical Ethics*.

April 10th: The Ethics of Clinical Research in Developing Countries.
- "Case studies: the Havrix Trial and the Surfaxin Trial" in *Exploitation and Developing Countries*.
- Thomas Pogge, “Testing Our Drugs on the Poor Abroad” in *Exploitation and Developing Countries*.

Week 14: Climate Change

April 15th: Climate Change and Future Generations
- Derek Parfit, “Energy Policy and the Further Future” in *Climate Ethics*.

April 17th: Distributing the Costs of Climate Change
- John Broome, “The Ethics of Climate Change” *Scientific American*.

Week 15: Global Political Justice and Review

Note: No blog post or comments this week.

April 22nd: Global Political Justice
- Thomas Pogge, “Cosmopolitanism and Sovereignty” *Ethics*.

April 24th:
- Review

Final Exam Date: April 30th, 2-5pm.