This course is designed as a beginning point for the examination of the issues and concepts involved in the study of leadership by focusing on the nature and character of leadership itself. The readings and class discussions will address several basic questions: What is leadership and its elements? How does context affect the nature of leadership? What are the moral purposes of leadership properly understood?

By focusing on the foundations of leadership studies, this course will not be a survey of the existing literature on leadership studies. Rather, it will proceed from a careful study of several classic texts that touch upon the problems and prospects of leadership as the manifestations of the problems and prospects of human nature, books that have the ability to enlighten our understanding of the often elusive concept of leadership. We will examine leadership from several perspectives within the humanities: history, political philosophy, politics, literature, music, and film.

In addition to the readings, you will be expected to keep abreast of current events by reading a major daily newspaper such as the New York Times, the Washington Post, or The Wall Street Journal.

Attendance and participation are expected and will be reflected as part of the final grade (15%). There will also be a mid-term examination (25%); a short paper on a topic to be assigned (25%); and a comprehensive final examination (35%). The grade for participation will also include unannounced quizzes and additional brief paper assignments to guide class discussion.

Participation will be calculated on quality, not simply quantity. It is expected that all the readings for a given date will be done in advance of that class meeting and everyone will be prepared to discuss the assigned materials.
Required Texts
Alexander Hamilton, James Madison and John Jay, *The Federalist Papers*
Thomas Hobbes, *Leviathan*
Abraham Lincoln, *Selected Speeches and Writings*
John Locke, *Two Treatises of Government*
Niccolo Machiavelli, *The Prince*
William Shakespeare, *Coriolanus*
Thucydides, *The Peloponnesian War*

Class Reading Assignments

I.  *Leadership and the Human Condition* (January 15, 17)

   A. Notions of Justice
      Aristotle, *Nicomachean Ethics* (handout)
      Aristotle, *Politics* (handout)
      Thomas Hobbes, *Leviathan*, chapter 13

   B. Truth and Opinion
      Plato, *The Republic* (handout)
      Shirley Jackson, “The Lottery” (internet)
      James Madison, *The Federalist*, No. 10

   C. The Study of Leadership
      James MacGregor Burns, *Leadership* (handout)
      Thomas Wren, ed., *Leader’s Companion*, (handout)

II. *Leadership and Film* (January 22)

   Required viewing of *Patton* Sunday, January 20, 3:00-6:00pm
   in Adams Auditorium in the Media Research Center on the
   second floor of Boatwright Library

III. *Leadership and History* (January 24, 29, 31; February 5, 7)

   Thucydides, *The Peloponnesian War*

   Fear and Necessity: The War Comes (January 24)
   Book I: chapters 1-146, pp. 1-85
Marshall Center Lecture, Friday, January 25th, 4:30 pm, Jepson Hall 118:

Professor Clifford Orwin, University of Toronto, “A Democratic Leader Responds to Catastrophe: The Funeral Oration, the Plague of Athens, and Pericles’ Final Speech”.

Nature and Convention: The Case of Pericles (January 29)
Book II, chapters 34-65, pp. 107-127

Justice and Expediency (January 31)
Book III, chapters 1-49, pp. 157-185; chapters 52-68, pp. 186-197

The Sedition in Corcyra (February 5)
Book III, chapters 70-85, pp. 198-207

Justice and Morality: The Melian Dialogue (February 7)
Book V, chapters 84-116, pp. 364-372

IV. Leadership and Political Philosophy (February 12, 14, 19, 21, 26, 28)

A. Niccolo Machiavelli, The Prince (entire) (February 12, 14)

B. Thomas Hobbes, Leviathan (February 19, 21)


C. John Locke, Two Treatises of Government (February 26, 28)

“Preface”, pp. 137-140; First Treatise: chapter one, pp. 141-143; Second Treatise: chapters 1-4, pp. 267-285; chapters 7-14, pp. 318-380; chapter 18, pp. 398-406

V. Leadership and Literature (March 5, 7)

William Shakespeare, Coriolanus (entire)

Required viewing of Coriolanus will be Tuesday evening, March 5, from 5:00-8:00pm in Jepson Hall 118. We will not meet at the regular time that day; the viewing substitutes for the class.

*************** March 19th Mid-Term Examination***************
VI. Leadership and Politics (March 21, 26, 28; April 2, 4, 9)

A. Hamilton, Madison and Jay, The Federalist Papers (March 21, 26, 28)

The Declaration of Independence
The Articles of Confederation
The Constitution

The Federalist, Nos. 1, 9-10, 14-15, 37-49, 51, 62-63, 70-72, 78, 84

B. A. Lincoln, Selected Speeches and Writings (April 2, 4, 9)

Speeches and Letters:

A. (April 2)

“To the People of Sangamo County,” pp. 3-7
“Address to Young Men’s Lyceum,” pp. 13-21
“Address to Temperance Society,” pp. 34-43
“Speech at Republican Banquet,” pp. 115-116

B. (April 4)

“House Divided Speech,” pp. 131-139 (November 12)
“Letter to Henry Pierce and Others,” pp. 215-217
“Address at Cooper Institute,” pp. 240-251
“Farewell Address at Springfield,” p. 217
“First Inaugural Address,” pp. 284-293
“Letter to Horace Greeley,” p. 343

C. (April 9)

“Meditation on the Divine Will,” p. 344
“Address at Gettysburg,” p. 405
“Letter to Albert Hodges,” pp. 419-421
“Second Inaugural Address,” pp. 449-450
VII. *Leadership and Music* (April 11, 16, 18)

A. The Carter Family (April 11)

“Single Girl, Married Girl”
“Sunshine in the Shadows”
“Keep on the Sunny Side”
“No Depression in Heaven”

B. Woody Guthrie (April 16)

“I Ain’t Got No Home”
“Jesus Christ”
“Pretty Boy Floyd”
“This Land is Your Land”

C. Bob Dylan (April 18)

“Blowin’ in the Wind”
“The Times they are A-Changin’”
“Hard Rain’s A-Gonna Fall”
“When the Ship Comes In”

VIII. *Can Leadership be Taught?* (April 23)

[ Reading Day: April 25 ]