Introduction

This course considers theories and models of leadership. Together we will explore a range of classic and contemporary approaches to leadership, and their application to understanding leaders, followers, and the situations they encounter.

A calendar listing topics and readings for each day is attached. The assigned books for the course are *Leading Minds* by Howard Gardner and *Blink* by Malcolm Gladwell. Assigned articles and chapters not in these books are available on e-reserve, as noted by the designation (ER) after those assignments. The number following ER indicates where you can find each reading in the ER listing of the readings.

Course Requirements

1. All students in the course are expected to attend class and to come fully prepared to participate in discussion.

2. Each week you should email me brief – about 150 words – questions or comments on either Tuesday’s or Thursday’s reading (except for the first and last weeks). All comments are due at 8:00 AM on the day of the class, and I will respond to them as soon as possible. The syllabus lists whether odd or even-numbered groups should submit an email for each day, and I will let you know whether you are in an odd or even-numbered group during our first week of classes.

3. There will be five groups in all, and each one leads a class session applying and assessing recent reading. I will meet with each group to plan that session.

4. There will be an exam on the material from the first part of the course on Thursday, February 24 and an exam on the material from the second part of the course on Tuesday, April 19.

5. A 15-page paper developing a theory of leadership, based on the material from the course, is due on Friday, April 29. You may do the paper individually or in pairs. Those who do the paper in pairs must submit individual assessments of the relative contributions of the two group members.

Sixty percent of your course grade will be based on your two exam grades (20% each) and your grade on the paper (20%). 15% will be based on your grade for class participation, 15% will be based on your emailed comments, and 10% will be based on your group presentation.
Tuesday, January 11

Introduction

Thursday, January 13

Freud and George Washington


Tuesday, January 18 (Odd numbered groups email)

Power


Kelman, H. Compliance, identification, and internalization: three processes of opinion change. Journal of conflict resolution, 2, 51-60. (ER12)

Thursday, January 20 (Even numbered groups email)

Communication, Persuasion, and Cognitive Dissonance


Tuesday, January 25

**Group 1: Application and Assessment: Social Influence**

Thursday, January 27 (Odd numbered groups email)

**Leading Minds**


Tuesday, February 1

**Group 2: Application and Assessment: Gardner’s Cognitive Theory**

Thursday, February 3 (Even numbered groups email)

**Personality and Interpersonal Behavior**


Tuesday, February 8 (Odd numbered groups email)

**Personality and Leadership**


**Thursday, February 10** (Even numbered groups email)

**Intelligence and Leadership**


**Tuesday, February 15** (Odd numbered groups email)

**Charisma and Transformational Leadership**


**Thursday, February 17** (Even numbered groups email)

**Terror Management Theory**


Tuesday, February 22

**Group 3: Application and Assessment: The Role of Charisma**

Thursday, February 24

**Mid-Term Exam**

Tuesday, March 1

**Evolution and Leadership (Odd numbered groups email)**


Thursday, March 3

**Unconscious Processing and Leadership (Even numbered groups email)**


Spring Break, March 4 - March 14
Tuesday, March 15 (Odd numbered groups email)

Social Cognition, Social Identity and Leadership


Thursday, March 17 (Even numbered groups email)

Exchange, Justice and Leadership


Tuesday, March 22 (Odd numbered groups email)

Military Leadership


Thursday, March 24

Gender and Leadership (Even numbered groups email)


**Tuesday, March 29**

**Group 4: Application and Assessment: Gender and Leadership**

**Thursday, March 31 (Odd numbered groups email)**

**Burns and Ahab**


**Tuesday, April 5 (Even numbered groups email)**

**Bad Leadership**


**Thursday, April 7 (Odd numbered groups email)**

**Leadership Without Easy Answers**

Tuesday, April 12

    Group 5: Application and Assessment: Transforming and Adaptive Leadership, Good and Bad

Thursday, April 14

    The Panama Canal (Even numbered groups email)


Tuesday, April 19

    Second Half Exam

Thursday, April 21

    Review and Integration