Introduction

The goal of this course is to familiarize you with the kinds of issues explored in the Jepson School of Leadership Studies. Together we study some fundamental conceptions of leadership and the human condition. Considerable emphasis is placed on examples of leaders and leadership. We read and discuss relevant works from philosophy, history, psychology, and literature, endeavoring to understand leaders and leadership in several domains, including politics, exploration, war, and social change.

A calendar listing topics and reading for each day follows. The assigned books for the course are *Founding Brothers: The Revolutionary Generation* by Joseph J. Ellis; *One Flew Over The Cuckoo’s Nest* by Ken Kesey; *Bad Leadership* by Barbara Kellerman; *Endurance* by Alfred Lansing; *The Killer Angels* by Michael Shaara; *Certain Trumpets* by Gary Wills; and *Lincoln at Gettysburg*, also by Gary Wills. Most other assigned articles and chapters are available on e-reserve. The e-reserve number for each such reading is noted in parentheses at the end of the assignment. Some other articles will be handed out in class.

Course requirements

1. Members of the class are expected to attend each class and to participate in discussion.

2. Exams on the reading and class discussions are on Monday, February 9; Monday, March 23; and Monday, April 20.

3. Five page papers on the reading are due on Tuesday, January 27 and Thursday, March 5.

4. Quizzes testing your memory of quotes from William Shakespeare, Abraham Lincoln, and John F. Kennedy are given on Monday, February 2; Wednesday, March 4; and Monday, April 6.

Your course grade is determined by weighting the requirements above as follows: class participation, 20; each exam, 15; each paper, 15; each quote, 5.
Class Schedule and Readings

Monday, January 12

Introduction

Wednesday, January 14

Plato’s Ideal Leader

Plato, The Allegory of the Cave, pp. 1-6. (ER9)


Monday, January 19

Martin Luther King


Wednesday, January 21

Moral Development: The Freudian Perspective


Monday, January 26

Moral Development and Self-Control


Tuesday, January 27 – First Paper Due

Wednesday, January 28

**Beyond Freedom and Dignity**

Skinner, B.F. (1971). *Beyond Freedom and Dignity*, New York: Knopf. Chapter 1, A Technology of Behavior; Chapter 2, Freedom; Chapter 3, Dignity; Chapter 4, Punishment, pp. 1-77. (ER2)

Monday, February 2 – Quote Quiz 1

**Shakespeare’s Leaders: Marc Antony and King Henry**

Wednesday, February 4

**Certain Trumpets**


Monday, February 9

First Exam

Wednesday, February 11

**Founding Brothers, 1**

Monday, February 16

Founding Brothers, 2


Wednesday, February 18

The Rhetoric of Abraham Lincoln, 1

Lincoln, A. (1861) First Inaugural Address (ER1)

Lincoln, A. (1862) Letter to Horace Greeley


Monday, February 23

The Killer Angels, 1


Wednesday, February 25

The Killer Angels, 2


Monday, March 2

The Killer Angels, 3


Wednesday, March 4

Lincoln’s Legacy of Leadership – Quote Quiz 2


Lincoln, A. (1963) Letter to James Conkling

Lincoln, A. (1965) Second Inaugural Address


Thursday, March 5 – Second Paper Due

Spring Vacation, March 6 – 16

Monday, March 16

**Bad Leadership, 1**


Wednesday, March 18

**Bad Leadership, 2**


Monday, March 22

**Second Exam**
Wednesday, March 24

**Endurance, 1**


Monday, March 30

**Endurance, 2**


Wednesday, April 1

**Endurance, 3**


Monday, April 6

**The Rhetoric of John F. Kennedy – Quote Quiz 3**


Frost, R. The Road Not Taken. (ER 11)

Kennedy, J.F. Remarks at Amherst College, October 26, 1963. (ER 6)

Wednesday, April 8

**One Flew Over the Cuckoo’s Nest, 1**

Monday, April 13

One Flew Over the Cuckoo’s Nest, 2


Wednesday, April 15

One Flew Over the Cuckoo’s Nest, 2


Monday, April 20

Third Exam

Wednesday, April 22

Review and Conclusion