Leadership in International Contexts-Fall 2017

Dr. Javier Hidalgo
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Class Room: Jepson 107
Class Time: 1:30pm to 2:45pm Wednesdays and Fridays
Office Hours: I post a sign-up sheet for my office hours on blackboard. Please sign up for office hours there.

Course Description: This course will focus on the ethics of international leadership. We will consider ethical questions relating to leadership in war, global poverty, international business ethics, global bioethics, and so on. In other words, we will clarify and try to answer ethical questions relating to international affairs that leaders and followers confront in politics, the military, business, and the nonprofit sectors. This course has two major parts. In the first part of the course, we will focus on leadership in war. In the second part of the course, we will focus mostly on ethical problems relating to global poverty and inequality.

Policies:
1. Please do not use your laptop, ipad, or phone during class.
2. I can only offer make up exams in cases of extreme duress like documented medical emergencies and/or religious observance.
3. If you have a documented disability and would like some form of academic accommodation, please contact me as soon as possible to discuss whether such accommodation can be provided.

Course Requirements:
1. First Paper (15%)
   a. This paper should be about 2000-2500 words long. I will give you suggested prompts for these papers several weeks before they are due. But you are free to develop your own prompt.
   b. Please email me your essay at hidalgoj@gmail.com by 5pm on the day that the essay is due. If you need an extension, you need to request one at least 24 hours before the paper is due. Computer problems are not a valid excuse for late papers (for this reason, I strongly recommend that you use google drive or drop box to save your work as you write).
   c. If you turn in your paper late, I will drop it by 1/3 of a grade. I will then continue to drop your grade by 1/3 for every two days that pass.
   d. I strongly recommend that you meet with me to discuss your first paper before it is due. You should bring an outline of the paper to the meeting.
   e. I will give you a chance to revise your papers. If the paper substantially improves, it will receive a 1/3 to 2/3 grade increase. To revise your papers, you must turn in a letter that details the changes that you have made to your paper in response to my comments.
2. Second Paper (30%)
   a. This paper should be about 2500-3000 words long. For this paper, you will need to come up with your own topic and question. Other than that, the same policies that apply to the first paper also apply to this one.

3. Response Papers (15%)
   a. A response paper is due most weeks. I will divide the class into two groups: A and B. If you are in group A, you will write your response papers on the readings for Wednesday. If you are in group B, you will write your response papers on the readings for Friday.
   b. For each response paper, I will give you a prompt that you need to address. You can find the prompts in the weekly reading folders on blackboard.
   c. Each response paper should be about 300-700 words long.
   d. The response papers are due before class begins.

4. Final (25%)
   a. The final exam will consist in several short answer questions about the reading and possibly an essay question.
   b. The final exam is scheduled during the following time:
      i. Monday, December 18th 2-5pm.

5. Class Attendance and Participation (15%)
   a. Class attendance and participation are mandatory. You must do the readings and come to class prepared to discuss these readings.
   b. Students will be penalized by half of a percentage point from their final grade for each unexcused absence after one absence. In other words, your participation grade will take a half percentage point hit each time that you are absent after your first absence from the class.
   c. We will discuss several sensitive topics and you may feel uncomfortable participating in those discussions. If you find that you did not participate in a particular discussion you can send me an email up to 24 hours after class. In the email, write 200-300 words about your thoughts on the readings and you can receive participation credit for that day. You do not need to explain to me why you did not participate in the discussion.
   d. Everyone is expected to be respectful and polite, bearing in mind that other students may have different backgrounds and experiences.

6. For more additional information on assignments and grading, see the folder “Instructions and Rubrics” on the blackboard site for this course.

Required Texts:
- Peter Singer, One World Now (Yale University Press, 2016).
- Nina Munk, The Idealist (Anchor 2014).
- All other readings are available on blackboard.
I may make some modifications to the syllabus as the semester progresses. I’ll announce any changes to the syllabus in class and you can always find the updated syllabus on blackboard. It’s your responsibility to make sure that you have the updated version of the syllabus.

**Week 1: Introduction**

Wednesday, August 30th: Introduction in International Ethics
- Stephen Coleman “Ethical Theory: An Overview.”

Friday, September 1st: Challenges to International Ethics
- Richard Wasserstrom, “Does Morality Apply to War?”
- James Rachels, “The Challenge of Cultural Relativism.”

**Week 2: Pacifism and Just War**

Wednesday, September 6th: Pacifism
- Douglas Lackey, “Pacifism.”

Friday, September 8th: Just War
- Stephen Coleman, “Just War Theory: Traditional Issues of *Jus Ad Bellum.*”

**Week 3: Humanitarian Intervention**

Wednesday, September 13th: Walzer’s Theory of Just War
- Michael Walzer, “Law and Order in International Society” and “Interventions.”
- Mark Amstutz, “The NATO Intervention in Kosovo.”

Friday, September 15th: Humanitarian Intervention
- Mark Amstutz, “Protecting Civilians in Libya.”

**Week 4: Civilians and Soldiers**

Wednesday, September 20th: Non-Combatant Immunity
- George Mavrodes, “Conventions and the Morality of War.”

Friday, September 22nd: War Crimes and the Ethics of Soldiering
- Michael Walzer, “The Rules of War” and “War Crimes.”
- Recommended: Tim O’Brien, excerpts from *The Things They Carried.*

**Week 5: The Ethics of Soldiering and After War**
Wednesday, September 27th: Moral Equality of Combatants
  • Jeff McMahan, “The Ethics of Killing in War.”
  • Michael Walzer, “Response to McMahan’s Paper.”

Friday, September 29th: After War
  • Gary Bass, “Jus Post Bellum.”
  • Stephen Pinker, “The Decline of War and Conceptions of Human Nature.”

Week 6: The Ethics of Foreign Aid

Wednesday, October 4th:
  • Class cancelled.
  • Paper Due at 5pm.

Friday, October 6th: Aid and Partiality
  • Peter Singer, “One Community,” in One World, chapter 5.

Week 7: Aid and Development

Wednesday, October 11th: The Roots of Development
  • Excerpts from Nina Munk, The Idealist, chapters 1-6.
  • Dani Rodrik and Arvind Subramanian, “The Primacy of Institutions.”
  • Jeffrey Sachs, Andrew Mellinger, and John Gallup, “The Geography of Poverty.”

Friday, October 13th: The Failures of Aid
  • Excerpts from Nina Munk, The Idealist, chapters 10-12, 14-15, 17-18, and 22-24.
  • Leif Wenar, “Poverty Is No Pond.”

Week 8: Development and Improving Aid

Wednesday, October 18th:
  • Dr. Riddh Bhandari will visit the class.
  • Readings TBA.

Friday, October 20th: Reforming Aid
  • Will MacAskill, Doing Good Better, introduction, chapters 1-3, 7.

Week 9: Trade

Wednesday, October 25th: Critics of Trade
  • Peter Singer, “One Economy” in One World, chapter 3.

Friday, October 27th: Free Trade
  • Fernando Teson, “Why Free Trade is Required by Justice.”
Week 10: Exploitation in the Developing World

Wednesday, November 1st: Sweatshops

Friday, November 3rd: Clinical Trials in Developing Countries
   - Jennifer Hawkins and Ezekiel Emanuel, “Case Studies: The Havrix Trial and the Surfaxin Trial.”
   - Thomas Pogge, “Testing Our Drugs on the Poor Abroad.”

Week 11: Immigration

Wednesday, November 8th: Open Borders
   - Joseph Carens, “Migration and Morality.”

Friday, November 10th: Closed Borders
   - David Miller, “Immigration: The Case for Limits.”

Week 12: Refugees and International Institutions

Wednesday, November 15th: Refugees

Friday, November 17th: International Institutions
   - Dalibor Rohac, “Europe’s Hubris and Nemesis.”

Week 13: Thanksgiving

Wednesday, November 22nd:
   - Thanksgiving break.

Friday, November 24th:
   - Thanksgiving break.

Week 14: Climate Change and International Cooperation

Wednesday, November 29th: The Ethics of Climate Change

Friday, December 1st: Responding to Climate Change
   - Bjorn Lomborg, “Let’s Keep Our Cool About Global Warming.”
Week 15: Moral Progress and Review

Monday, December 4th:
• Paper due at 5pm. Email it to me at hidalgoj@gmail.com

Wednesday, December 6th: Moral Progress and the Future of Humanity
• Johan Norberg, “Freedom” and “Equality.”
• Evan Williams, “The Possibility of an Ongoing Moral Catastrophe.”

Friday, December 8th:
• Review.

Final Exam:
• Monday, December 18th 2-5pm.