Leadership and the Humanities
Fall 2015

LDST 101/05
T R 12:00-1:15pm, Jepson Hall 102
(office hours by appointment)

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This course is designed as a beginning point for the examination of the issues and
concepts involved in the study of leadership by focusing on the nature and character
of leadership itself. The readings and class discussions will address several basic
questions: What is leadership and its elements? How does context affect the nature
of leadership? What are the moral purposes of leadership properly understood?

By focusing on the foundations of leadership studies, this course will not be a survey of
the existing literature on leadership studies. Rather, it will proceed from a careful
study of several classic texts that touch upon the problems and prospects of
leadership as the manifestations of the problems and prospects of human nature,
books that have the ability to enlighten our understanding of the often elusive
concept of leadership. We will examine leadership from several perspectives within
the humanities: history, political philosophy, politics, literature, music, and film.

In addition to the readings, you will be expected to keep abreast of current events by
reading a major daily newspaper such as the New York Times, the Washington Post, or
The Wall Street Journal.

Attendance and participation are expected and will be reflected as part of the final
grade (15%). There will also be a mid-term examination (25%); a short paper on a
topic to be assigned (25%); and a comprehensive final examination (35%). The grade
for participation will also include unannounced quizzes and additional brief paper
assignments to guide class discussion.

Participation will be calculated on quality, not simply quantity. It is expected that all
the readings for a given date will be done in advance of that class meeting and
everyone will be prepared to discuss the assigned materials.
Required Texts
Alexander Hamilton, James Madison and John Jay, The Federalist Papers
Thomas Hobbes, Leviathan
Abraham Lincoln, Selected Speeches and Writings
John Locke, Two Treatises of Government
Niccolo Machiavelli, The Prince
William Shakespeare, Coriolanus
Thucydides, The Peloponnesian War

Class Reading Assignments

I. Leadership and the Human Condition (August 25, 27)

A. Notions of Justice
   Aristotle, Nicomachean Ethics (handout)
   Aristotle, Politics (handout)
   Thomas Hobbes, Leviathan, chapter 13

B. Truth and Opinion
   Plato, The Republic (handout)
   Shirley Jackson, “The Lottery” (internet)
   James Madison, The Federalist, No. 10

C. The Study of Leadership
   James MacGregor Burns, Leadership (handout)
   Thomas Wren, ed., Leader’s Companion, (handout)

II. Leadership and Film (September 1)

Required viewing of Patton before class meets. Copies of the film are available on reserve in the Media Resource Center on the second floor in BML. It can also be found for a fee on various online sites such as GooglePlay, Itunes, and Amazon Prime.

Recommended second film: 1776. Also on reserve in the MRC.
III. Leadership and History (September 3, 8, 10, 15, 17)

Thucydides, The Peloponnesian War

Fear and Necessity: The War Comes (September 3)
Book I, chapters 1-89; 118-125; 139-146; pp. 1-49; 65-69; 79-85

Nature and Convention: The Case of Pericles (September 8)
Book II, chapters 34-65, pp. 110-128

Justice and Expediency: Mytilene and Platea (September 10)
Book III, chapters 1-49, pp. 159-183; chapters 52-68, pp. 185-193;

The Sedition at Corcyra (September 15)
Book III, chapters 70-85, pp. 194-201

Justice and Morality: The Melian Dialogue (September 17)
Book V, chapters 84-116, pp. 350-357

IV. Leadership and Political Philosophy (September 22, 24, 29; October 1,6,8)

A. Niccolo Machiavelli, The Prince (entire) (September 22, 24)

B. Thomas Hobbes, Leviathan (September 29; October 1,)

chapters 1-5, pp. 3-27; chapters 13-15, pp. 74-100; chapters 17-19, pp.
106-127; chapter 23, pp. 155-159; chapter 26, pp. 172-190; chapter 30,
pp. 219-233; “Review and Conclusion,” pp. 489-497.

C. John Locke, Two Treatises of Government (October 6, 8)

“Preface”, pp. 137-140; First Treatise: chapter one, pp. 141-143; Second
Treatise: chapters 1-5, pp. 267-302; chapters 7-14, pp. 318-380; chapter
18, pp. 398-406

***************October 15th Mid-Term Examination***************

V. Leadership and Literature (October 20, 22)

William Shakespeare, Coriolanus (entire); view film version
VI. Leadership and Politics (October 27, 29; November 3, 5, 10, 12)

A. The Federalist Papers (October 27, 29; November 3)

The Declaration of Independence
The Articles of Confederation
The Constitution
The Federalist, Nos.1, 6 9-10,14-16(October 27);37-39,47-49, 51 (October 29); 62-63, 70-72, 78, 84 (November 3)

B. A. Lincoln, Selected Speeches and Writings (November 5, 10, 12)

Speeches and Letters:

A. (November 5)

“To the People of Sangamo County,” pp. 3-7
“Address to Young Men’s Lyceum,” pp. 13-21
“Address to Temperance Society,” pp. 34-43
“Speech at Republican Banquet,” pp. 115-116

B. (November 10)

“House Divided Speech,” pp. 131-139 (November 12)
“Letter to Henry Pierce and Others,” pp. 215-217
“Address at Cooper Institute,” pp. 240-251
“Farewell Address at Springfield,” p. 217
“First Inaugural Address,” pp. 284-293
“Letter to Horace Greeley,” p. 343

C. (November 12)

“Meditation on the Divine Will,” p. 344
“Address at Gettysburg,” p. 405
“Letter to Albert Hodges,” pp. 419-421
“Second Inaugural Address,” pp. 449-450

VII. Leadership and Music (November 17, 19, 24)

A. The Carter Family (November 17)

“Single Girl, Married Girl”
“Sunshine in the Shadows”
“Keep on the Sunny Side”
“No Depression in Heaven”

B. Woody Guthrie (November 19)

“I Ain’t Got No Home”
“Jesus Christ”
“Pretty Boy Floyd”
“This Land is Your Land”

C. Bob Dylan (November 24)

“Blowin’ in the Wind”
“The Times they are A-Changin’”
“Hard Rain’s A-Gonna Fall”
“When the Ship Comes In”

VIII. *Can Leadership be Taught?* (December 1, 3)
Awarding of Credit
To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities.
http://registrar.richmond.edu/services/policies/academic-credit.html

Disability Accommodations
Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.
http://studentdevelopment.richmond.edu/disability-services/policies.html

Honor System
The Jepson School supports the provisions of the Honor System. The shortened version of the honor pledge is: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.”
http://studentdevelopment.richmond.edu/honor/

Religious Observance
Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.
http://registrar.richmond.edu/planning/religiousobs.html