Leadership and the Humanities
LDST 101 Section 7 Fall 2014
Tuesday and Thursday: 6-7:15 p.m.
Jepson Hall 231

Dr. Lauranett L. Lee
llee@richmond.edu

Office Hours: Tuesday and Thursday 5:20 – 5:50 and 7:30-8:00
Jepson Hall 239 Office Phone: (804) 287-6528

An essential grounding in the humanities provides the foundation for leadership.

Course Description:

The purpose of this course is to provide a foundation in leadership studies and the humanities. We approach this course through a model of shared learning experience. Class sessions will be lead by small groups who will provide commentary, insight, observations and reflections on assigned readings and attendance at campus events. This class is designed to create an environment in which everyone is encouraged to maximize their potential while maintaining their individuality as we explore and engage in the field of leadership studies through the humanities.

Our guiding questions are “why study leadership, what is the connection between leadership and the humanities and where do I fit in?” Students will think critically about the challenges and opportunities in their own lives and the larger world through the study of leadership and its intersection with the humanities. As a public historian and curator of women and African American history and culture, I welcome the opportunity to spark students’ intellectual curiosity, strengthen their research and writing skills and facilitate dynamic interactions. To that end, students are encouraged to respect different perspectives as they grapple with their own intellectual growth, engage in discussions and chronicle their journey.

The readings, university-sponsored events and classroom guest lectures will focus on inquiries which challenge historical narratives about race, gender, class, sexual identity and the changing culture of leadership. Completion of this course begins to lay a foundation for further study in the field. It is hoped that students will develop a deeper appreciation for difference and diversity, particularly within leadership and followership contexts. Guest speakers are being invited and schedules are being confirmed. Please stay flexible yet prepared.

Required texts:

*The Stop, How the Fight for Good Food Transformed a Community and Inspired a Movement* by Jamie Oliver Nick Saul and Andrea Curtis (Melville House, 2013).


Reserved texts @ Boatwright Library:

Chapter 2: The Development of Children’s Perceptions of Leadership, Kimberlee Salmond, Paula Fleshman
Chapter 4: Intersectionalities of Race and Gender and Leadership, Wendy G. Smooth
Chapter 31: Women’s Leadership in the Global Context, Medha Nanivadekar


Understanding Ethical Failures in Leadership, Terry Price, pp. 402-405

Course Requirements:
Attendance is required. Please notify me by e-mail lee@richmond.edu when you will be absent. Likewise, class participation is required which includes active listening and thoughtful comments, analysis and inquiries. Seven 3-4 page essays and a final 4-7 page paper are required. Please refer to Chicago Style regarding footnotes and bibliography. Please double-space, number pages and staple your work.

Schedule:
Tuesday, Sept 2  Introductions, overview, screening of A Better Chance, first thoughts


Thursday, Sept. 11  Discuss The Stop and Wren, Part II. Read, Part III: Historical Views of Leadership and The Stop, pp 145-197.

Thursday, Sept. 18  Attend Word on Wall/Street Robins School of Business, Ukrop Auditorium, 6-8 p.m.


Tuesday, Sept. 30.  Discuss Part VI and Hickman. Class meets as scheduled followed by Robert Thurman lecture at 7 p.m. Read Hickman, pp 41-64.


Thursday, Oct. 9.  Tentative guest speaker.

**Tuesday, Oct. 14.  Fall Break**


Tuesday, Oct. 21.  Class meets until 6:45 for brief discussion of readings.  Major General Michael Lehnert lecture begins at 7 p.m. Read Wren, Part X, Leading Groups


Tuesday, Oct. 28.  UR Sponsored event, Bullying, Ain’t nobody got time for That, Dena Simmons.


Tuesday, Nov. 4.  Oral presentations and written commentary. Review Wren, Part X and XI and presentations.

Thursday, Nov. 6.  Read Wren, Part XII, Leadership in Practice.

Tuesday, Nov. 11.  Guest speaker
Thurs., Nov. 13  Research Day. Rob’t J. Norrell lecture in Jepson Alumni Center. 7 p.m.

Tuesday, Nov. 18. Oral presentations and written commentary due

Thursday, Nov. 20. Guest speaker

Tuesday, Nov. 25 Begin thanksgiving Break after last class

Tuesday, Dec. 2. Guest speaker

Thursday, Dec. 4. Last class. Oral presentations and written commentary due

Thursday, Dec 11. Final essays due

**UR-sponsored events - Fall 2014**

**Jepson Leadership Forum/Jepson Alumni Hall**  
Tuesday, September 30, 7 p.m.  
Robert Thurman

Tuesday Oct. 21, 7 p.m.  
Major General Michael Lehnert

Thursday, November 13, 7 p.m.  
Robert J. Norrell

**Jepson School of Leadership Studies, Marshall Center Lecture**  
Friday, November 7, 4:30 p.m.  
Roger Kimball

**Chaplaincy**  
Friday, September 26, 12:30-1:15  
Setting the Table: Food Access in Richmond  
Brown Alley Room, Weinstein Hall

**Documentary Screening of Cesar Chavez**  
Wednesday, Oct 1, 7:30  
Greek Theatre  Rain: Keller Hall Reception Room

**Weinstein Rosenthal Forum on Faith, Ethics and Global Society**  
Wednesday, October 8, 7 p.m.  
Alice Jepson Theatre, Modlin Center for the Arts
WILL/WGSS Speaker Series
Monday, September 29
Aint’ I a Woman: My Journey to Womanhood, 6-8:00
LaVerne Cox

Tuesday, October 28
Bullying Ain’t Nobody Got Time for That, 6-8 p.m.
Dena Simmons

Arts and Sciences Events
Wednesday, September 3, Weinstein Hall, Brown-Alley Room
Susan Stewart, 7-9 pm.

Wednesday, September 24, Tyler Haynes Commons
Thomas Piketty’s Inequality, Capital in the twenty-First Century, 12:00- 1:15

Wednesday, October 22, Weinstein Hall, Brown-Alley Room
Robert Olen Butler, 7-9 p.m.

Global Music Series
Monday, Sept 22, 7:30 p.m.
Indian Sitarist Anupama Bhagwat, International Center Commons

Tuesday, Oct 7, 7:30 p.m.
Traditional Sundanese Musicians and Dancers from the National Conservatory of Java, International Center Commons

Robins School of Business - Word on Wall Street
Thursday, September 18, 6-8
Paul Queally, moderator, Ukrop Auditorium

Suite Conversations - all listed at 7:30-9:00 a.m.

Wednesday, Sept. 24,
Tonya Mallory, Health Diagnostic Laboratory, Inc.

October 28
Hiter Harris, Harris Williams & Co.

November 19
Thomas McInerney, Genworth Financial

Robins Executive Speaker Series:
Thursday, October 16, 6 p.m.
Carol Smith, Harpers Bazaar
RESOURCES:

**Academic Skills Center** ([http://asc.richmond.edu](http://asc.richmond.edu), 289-8626 or 289-8956): Helps students assess their academic strengths and weaknesses; hone their academic skills through teaching effective test preparation, critical reading and thinking, information processing, concentration, and related techniques; work on specific subject areas (e.g., calculus, chemistry, accounting, etc.); and encourage campus and community involvement.

**Boatwright Library Research Librarians** ([http://library.richmond.edu/help/ask.html](http://library.richmond.edu/help/ask.html) or 289-8669): Assist students with identifying and locating the best resources for class assignments, research papers and other course projects. Librarians also assist students with questions about citing sources correctly. Students can schedule a personal research appointment, meet with librarians in the first floor Research and Collaborative Study area, email, text or IM.

**Career Services** ([http://careerservices.richmond.edu/](http://careerservices.richmond.edu/) or 289-8547): Can assist you in exploring your interests and abilities, choosing a major, connecting with internships and learning experiences, investigating graduate and professional school options, and landing your first job. We encourage you to schedule an appointment with a career advisor during your first year.

**Counseling and Psychological Services** ([http://caps.richmond.edu](http://caps.richmond.edu) or 289-8119): Assists students in meeting academic, personal, or emotional challenges. Services include assessment, short-term counseling and psychotherapy, crisis intervention, psychiatric consultation, and related services.

**Speech Center** ([http://speech.richmond.edu](http://speech.richmond.edu) or 289-6409): Assists with preparation and practice in the pursuit of excellence in public expression. Recording, playback, coaching and critique sessions offered by teams of student consultants trained to assist in developing ideas, arranging key points for more effective organization, improving style and delivery, and handling multimedia aids for individual and group presentations.

**Writing Center** ([http://writing.richmond.edu](http://writing.richmond.edu) or 289-8263): Assists writers at all levels of experience, across all majors. Students can schedule appointments with trained writing consultants who offer friendly critiques of written work.
Awarding of Credit

To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities.
http://registrar.richmond.edu/services/policies/academic-credit.html

Disability Accommodations

Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.
http://studentdevelopment.richmond.edu/disability-services/policies.html

Honor System

The Jepson School supports the provisions of the Honor System. The shortened version of the honor pledge is: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.”
http://studentdevelopment.richmond.edu/honor/

Religious Observance

Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.
http://registrar.richmond.edu/planning/religiousobs.html