Leadership and the Humanities
Fall 2014

LDST 101/05
T R 12:00-1:15pm, Jepson Hall 107

LDST 101/06
T R 3:00-4:15pm, Jepson Hall 107

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This course is designed as a beginning point for the examination of the issues and concepts involved in the study of leadership by focusing on the nature and character of leadership itself. The readings and class discussions will address several basic questions: What is leadership and its elements? How does context affect the nature of leadership? What are the moral purposes of leadership properly understood?

By focusing on the foundations of leadership studies, this course will not be a survey of the existing literature on leadership studies. Rather, it will proceed from a careful study of several classic texts that touch upon the problems and prospects of leadership as the manifestations of the problems and prospects of human nature, books that have the ability to enlighten our understanding of the often elusive concept of leadership. We will examine leadership from several perspectives within the humanities: history, political philosophy, politics, literature, music, and film.

In addition to the readings, you will be expected to keep abreast of current events by reading a major daily newspaper such as the New York Times, the Washington Post, or The Wall Street Journal.

Attendance and participation are expected and will be reflected as part of the final grade (15%). There will also be a mid-term examination (25%); a short paper on a topic to be assigned (25%); and a comprehensive final examination (35%). The grade for participation will also include unannounced quizzes and additional brief paper assignments to guide class discussion.

Participation will be calculated on quality, not simply quantity. It is expected that all the readings for a given date will be done in advance of that class meeting and everyone will be prepared to discuss the assigned materials.
Required Texts
Alexander Hamilton, James Madison and John Jay, The Federalist Papers
Thomas Hobbes, Leviathan
Abraham Lincoln, Selected Speeches and Writings
John Locke, Two Treatises of Government
Niccolo Machiavelli, The Prince
William Shakespeare, Coriolanus
Thucydides, The Peloponnesian War

Class Reading Assignments

I. Leadership and the Human Condition (August 26, 28)

A. Notions of Justice
   Aristotle, Nicomachean Ethics (handout)
   Aristotle, Politics (handout)
   Thomas Hobbes, Leviathan, chapter 13

B. Truth and Opinion
   Plato, The Republic (handout)
   Shirley Jackson, “The Lottery” (internet)
   James Madison, The Federalist, No. 10

C. The Study of Leadership
   James MacGregor Burns, Leadership (handout)
   Thomas Wren, ed., Leader’s Companion (handout)

II. Leadership and Film (September 2)

   Required viewing of Patton Sunday, August 31, 3:00-6:00pm
   in Adams Auditorium in the Media Research Center on the
   second floor of Boatwright Library

III. Leadership and History (September 4, 9, 11, 18, 23)

   Thucydides, The Peloponnesian War

   Fear and Necessity: The War Comes (September 4)
   Book I: chapters 1-146, pp. 1-85
Nature and Convention: The Case of Pericles (September 9)
Book II, chapters 34-65, pp. 110-128

Justice and Expediency (September 11)
Book III, chapters 1-49, pp. 159-183; chapters 52-68, pp. 185-193

Reading Day (September 16)

The Sedition in Corcyra (September 18)
Book III, chapters 70-85, pp. 194-201

Justice and Morality: The Melian Dialogue (September 23)
Book V, chapters 84-116, pp. 350-357

IV. Leadership and Political Philosophy (September 25, 30: October 2, 7, 9, 16)

A. Niccolo Machiavelli, The Prince (entire) (September 25, 30)

B. Thomas Hobbes, Leviathan (October 2, 7)

C. John Locke, Two Treatises of Government (October 9, 16)
“Preface”, pp. 137-140; First Treatise: chapter one, pp. 141-143; Second Treatise: chapters 1-4, pp. 267-285; chapters 7-14, pp. 318-380; chapter 18, pp. 398-406

October 21st Mid-Term Examination

V. Leadership and Literature (October 23, 28)
William Shakespeare, Coriolanus (entire)

Required viewing of Coriolanus will be Thursday evening, October 23, from 5:00-8:00pm in Jepson Hall 118. We will not meet at the regular time that day; the viewing substitutes for the class.
VI. Leadership and Politics (October 30; November 4, 6, 11, 13, 18)

A. The Federalist Papers (October 30, November 4, 6)

The Declaration of Independence
The Articles of Confederation
The Constitution

The Federalist, Nos. 1, 9-10, 14-15, 37-39, 47-49, 51, 62-63, 70-72, 78, 84

B. A. Lincoln, Selected Speeches and Writings (November 11, 13, 18)

Speeches and Letters:

A. (November 11)

“To the People of Sangamo County,” pp. 3-7
“Address to Young Men’s Lyceum,” pp. 13-21
“Address to Temperance Society,” pp. 34-43
“Speech at Republican Banquet,” pp. 115-116

B. (November 13)

“House Divided Speech,” pp. 131-139 (November 12)
“Letter to Henry Pierce and Others,” pp. 215-217
“Address at Cooper Institute,” pp. 240-251
“Farewell Address at Springfield,” p. 217
“First Inaugural Address,” pp. 284-293
“Letter to Horace Greeley,” p. 343

C. (November 18)

“Meditation on the Divine Will,” p. 344
“Address at Gettysburg,” p. 405
“Letter to Albert Hodges,” pp. 419-421
“Second Inaugural Address,” pp. 449-450
VII. *Leadership and Music* (November 20, 25; December 2)

A. The Carter Family (November 20)

- "Single Girl, Married Girl"
- "Sunshine in the Shadows"
- "Keep on the Sunny Side"
- "No Depression in Heaven"

B. Woody Guthrie (November 25)

- "I Ain't Got No Home"
- "Jesus Christ"
- "Pretty Boy Floyd"
- "This Land is Your Land"

C. Bob Dylan (December 2)

- "Blowin' in the Wind"
- "The Times they are A-Changin'"
- "Hard Rain's A-Gonna Fall"
- "When the Ship Comes In"

VIII. *Can Leadership be Taught?* (December 4)
Jepson School of Leadership Studies

Common Syllabus Insert

Awarding of Credit

To be successful in this course, a student should expect to devote 10-14 hours each week, including class time and time spent on course-related activities.
http://registrar.richmond.edu/services/policies/academic-credit.html

Disability Accommodations

Students with a Disability Accommodation Notice should contact their instructors as early in the semester as possible to discuss arrangements for completing course assignments and exams.
http://studentdevelopment.richmond.edu/disability-services/policies.html

Honor System

The Jepson School supports the provisions of the Honor System. The shortened version of the honor pledge is: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.”
http://studentdevelopment.richmond.edu/honor/

Religious Observance

Students should notify their instructors within the first two weeks of classes if they will need accommodations for religious observance.
http://registrar.richmond.edu/planning/religiousobs.html