Leadership and the Humanities
Fall 2012

LDST 101/02
MW 12:00-1:15pm, Jepson Hall 107

LDST 101/04
MW 3:00-4:15, Jepson Hall 107

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This course is designed as a beginning point for the examination of the issues and concepts involved in the study of leadership by focusing on the nature and character of leadership itself. The readings and class discussions will address several basic questions: What is leadership and its elements? How does context affect the nature of leadership? What are the moral purposes of leadership properly understood?

By focusing on the foundations of leadership studies, this course will not be a survey of the existing literature on leadership studies. Rather, it will proceed from a careful study of several classic texts that touch upon the problems and prospects of leadership as the manifestations of the problems and prospects of human nature, books that have the ability to enlighten our understanding of the often elusive concept of leadership. We will examine leadership from several perspectives within the humanities: history, political philosophy, politics, literature, music, and film.

In addition to the readings, you will be expected to keep abreast of current events by reading a major daily newspaper such as the New York Times, the Washington Post, or The Wall Street Journal.

Attendance and participation are expected and will be reflected as part of the final grade (15%). There will also be a mid-term examination (25%); a short paper on a topic to be assigned (25%); and a comprehensive final examination (35%). The grade for participation will also include unannounced quizzes and additional brief paper assignments to guide class discussion.

Participation will be calculated on quality, not simply quantity. It is expected that all the readings for a given date will be done in advance of that class meeting and everyone will be prepared to discuss the assigned materials.
Required Texts
Alexander Hamilton, James Madison and John Jay, The Federalist Papers
Thomas Hobbes, Leviathan
Abraham Lincoln, Selected Speeches and Writings
John Locke, Two Treatises of Government
Niccolo Machiavelli, The Prince
William Shakespeare, Coriolanus
Thucydides, The Peloponnesian War

Class Reading Assignments

I. Leadership and the Human Condition (August 27, 29)

A. Notions of Justice
   Aristotle, Nicomachean Ethics (handout)
   Aristotle, Politics (handout)
   Thomas Hobbes, Leviathan, chapter 13

B. Truth and Opinion
   Plato, The Republic (handout)
   Shirley Jackson, “The Lottery” (internet)
   James Madison, The Federalist, No. 10

C. The Study of Leadership
   James MacGregor Burns, Leadership (handout)
   Thomas Wren, ed., Leader's Companion, (handout)

II. Leadership and Film (September 3)

   Required viewing of Patton Sunday, September 2,
   2:30-6:00pm in Adams Auditorium in the Media Research
   Center on the second floor of Boatwright Library

III. Leadership and History (September 5, 10, 12, 17, 19)

   Thucydides, The Peloponnesian War

   Fear and Necessity: The War Comes (September 5)
   Book I: chapters 1-146, pp. 1-85
Nature and Convention: The Case of Pericles (September 10)
Book II, chapters 34-65, pp. 107-127

Justice and Expediency (September 12)
Book III, chapters 1-49, pp. 157-185; chapters 52-68, pp. 186-197

The Sedition in Corecyra (September 17)
Book III, chapters 70-85, pp. 198-207

Justice and Morality: The Melian Dialogue (September 19)
Book V, chapters 84-116, pp. 364-372

IV. Leadership and Political Philosophy (September 24, 26; October 1, 3, 8, 10)

A. Niccolo Machiavelli, The Prince (entire) (September 24, 26)

B. Thomas Hobbes, Leviathan (October 1, 3)


C. John Locke, Two Treatises of Government (October 8, 10)

“Preface”, pp. 137-140; First Treatise: chapter one, pp. 141-143; Second Treatise: chapters 1-4, pp. 267-285; chapters 7-14, pp. 318-380; chapter 18, pp. 398-406

************* October 17th Mid-Term Examination *************

V. Leadership and Literature (October 22, 24)

William Shakespeare, Coriolanus (entire)

Required viewing of Coriolanus will be Monday evening, October 22, from 5:00-8:00pm in Jepson Hall 118. We will not meet at the regular time that day; the viewing substitutes for the class.
VI. Leadership and Politics (October 29, 31; November 5, 7, 12, 14)

A. Hamilton, Madison and Jay, *The Federalist Papers* (October 29, 31; November 5)

- The Declaration of Independence
- The Articles of Confederation
- The Constitution


B. A. Lincoln, *Selected Speeches and Writings* (November 7, 12, 14)

Speeches and Letters:

A. (November 7)

- “To the People of Sangamo County,” pp. 3-7
- “Address to Young Men’s Lyceum,” pp. 13-21
- “Address to Temperance Society,” pp. 34-43
- “Speech at Republican Banquet,” pp. 115-116

B. (November 12)

- “House Divided Speech,” pp. 131-139 (November 12)
- “Letter to Henry Pierce and Others,” pp. 215-217
- “Address at Cooper Institute,” pp. 240-251
- “Farewell Address at Springfield,” p. 217
- “First Inaugural Address,” pp. 284-293
- “Letter to Horace Greeley,” p. 343

C. (November 14)

- “Meditation on the Divine Will,” p. 344
- “Address at Gettysburg,” p. 405
- “Letter to Albert Hodges,” pp. 419-421
- “Second Inaugural Address,” pp. 449-450
VII. *Leadership and Music* (November 19, 26, 28)

A. The Carter Family (November 19)

   “Single Girl, Married Girl”
   “Sunshine in the Shadows”
   “Keep on the Sunny Side”
   “No Depression in Heaven”

B. Woody Guthrie (November 26)

   “I Ain’t Got No Home”
   “Jesus Christ”
   “Pretty Boy Floyd”
   “This Land is Your Land”

C. Bob Dylan (November 28)

   “Blowin’ in the Wind”
   “The Times they are A-Changin’”
   “Hard Rain’s A-Gonna Fall”
   “When the Ship Comes In”

[ Reading Day: December 3]

VIII. *Can Leadership be Taught?* (December 5)