Syllabus

LDST 101-03  \hspace{1cm} Leadership and the Humanities
Dr. Jon Kukla  \hspace{1cm} Fall Term, 2011

Course location: Jepson Hall 102  \hspace{1cm} Office hours: TBA

Class meeting time: M W 1:30-2:45
Contact information: Telephone 836-6843  \hspace{1cm} E-mail: jkukla@richmond.edu

Course Synopsis: This course is intended as a beginning point for the examination of issues and concepts involved in the study of leadership. Note that this is a course addressing the foundations for leadership studies in the context of the American Revolution – not an introductory survey of the literature and scholarship on leadership studies. Our efforts this term will involve the careful reading and thorough discussion of four recent and highly regarded books that address problems and possibilities for leadership in the era of the founding of the American republic. Class discussions will focus on the assigned readings and occasional supplemental primary-source exercises. Completion of this course should lay an appropriate basis for further study in the field of leadership studies.

Texts


In addition, on occasion supplemental readings will be assigned.

Course Requirements

(1) **Student response papers.** Class discussions will benefit from the fact that a few students in each class period will have engaged the assigned reading in the form of a response paper. During the course of the semester, each student will present three brief response papers based upon the assigned texts. These papers are to present your response to the narrative and major issues in the assigned texts. The respondent’s responsibility is to (a) identify an issue that you think is central to the reading (this can be accomplished in most cases in a brief paragraph); (b) summarize briefly the author’s treatment of the subject or issue; and (c) assess the strengths and weaknesses of that presentation. These papers are intended to serve the dual purpose of giving students practice at such analysis and helping to guide our class discussions.

* These papers will be at least two but not more than three pages long, double-spaced, in 12-point Courier or Times-Roman font, with 1-inch margins – roughly 500 to 700 words.
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http://library.richmond.edu/services/faculty/instruction/preventing-plagiarism.html

RESPONSE PAPERS MUST BE SUBMITTED TO THE INSTRUCTOR ELECTRONICALLY BY 5:00 P.M. ON THE DAY PRECEDING CLASS. (10% each; total of 30%)

(2) Book review exercise. At the conclusion of our class discussions of each major text, we will compare our impressions of the book with published reviews – using on-line databases and library resources to chose a published review and comment upon it in class discussion. (10%)

(3) Midterm examination. The midterm examination encourages students to pause and pull together strands of thought from our reading and discussion. The process of review and, hopefully, the act of responding to the examination itself are intended to help you to consolidate your learning in the course. (25%)  

(4) Final examination. The comprehensive final exam is intended to encourage reflection upon the implications of the readings and discussions as you refine your individual conceptualization of the founding era of the American republic. (35%)

(5) Class attendance and participation. The essential approach of this course is as a shared learning experience. The instructor and students will be fellow sojourners in the effort to comprehend the American founding and its implications for leadership and civic culture. It is imperative that everyone complete the assigned readings prior to each class, attend class, and share their insights in discussion (and response papers). Attendance will be recorded. Unless you have a legitimate reason for being absent (which must be communicated to the instructor prior to class), absences will lower your final grade.

The Questions of Leadership: Our efforts in this course will take the form of a sustained inquiry into central questions of leadership and governance that shaped the American founding and that continue to inform American life today.

Course Schedule and Assignments

Week 1
Aug. 22
What Is Leadership?
Max Weber’s Trinity

Aug. 24
Maier, American Scripture, pp ix-xxi, 3-69

Week 2
Aug. 29
Maier, American Scripture, pp 69-143

Aug 31
Maier, American Scripture, pp 143-175

What Is Leadership? Dr. Thomas Wren’s Template

Week 3
Sept. 5
Maier, American Scripture, pp 175-215, ix-xxi *

Sept. 7
Egerton, Death or Liberty, pp. 3-64

What Is Leadership? Machiavelli’s Lo Stato
Week 4
Sept. 12
Beeman, Plain, *Honest Men*, pp. ix-xiv, 3-57
Sept. 14
Beeman, Plain, *Honest Men*, pp. 58-123
CHARLIE response papers due 5:00 p.m. Sept. 11
DELTA response papers due 5:00 p.m. Sept. 13

Week 5
Sept. 19
Beeman, Plain, *Honest Men*, pp. 124-189
Sept. 21
Beeman, Plain, *Honest Men*, pp. 190-257
ALPHA response papers due 5:00 p.m. Sept. 18
BRAVO response papers due 5:00 p.m. Sept. 20

Week 6
Sept. 26
Beeman, Plain, *Honest Men*, pp. 258-336
Sept. 28
Beeman, Plain, *Honest Men*, pp. 337-423, ix-xiv *
CHARLIE response papers due 5:00 p.m. Sept. 25
DELTA response papers due 5:00 p.m. Sept. 27

Week 7
Oct. 3
Egerton, *Death or Liberty*, pp. 93-168
Oct. 5
Meier, *Ratification*, pp. ix-xvii, 1-69
ALPHA response papers due 5:00 p.m. Oct. 2
BRAVO response papers due 5:00 p.m. Oct. 4

Week 8
Oct. 10 –
No Class – Autumn Study Break
Oct. 12 –
Make-up and/or Review session

Week 9
Oct. 17
Meier, *Ratification*, pp. 70-95

Week 10
Oct. 24

Week 11
Oct. 31
Meier, *Ratification*, pp. 95-153
Nov. 2
Meier, *Ratification*, pp. 155-213
ALPHA response papers due 5:00 p.m. Oct. 30
BRAVO response papers due 5:00 p.m. Nov. 1

Week 12
Nov. 7
Meier, *Ratification*, pp. 214-276
Nov. 7  Meier, *Ratification*, pp. 276-319  
Mississippi River article  
CHARLIE response papers due 5:00 p.m. Nov. 6

Week 13
Nov. 14  Meier, *Ratification*, pp. 320-377
Nov. 16  Meier, *Ratification*, pp. 378-400
DELTA response papers due 5:00 p.m. Nov. 13

Week 14
Nov. 21  Egerton, *Death or Liberty*, pp. 222-281
Nov. 23  Thanksgiving

Week 15
Nov. 28  Meier, *Ratification*, pp. 401-425
Nov. 30  Meier, *Ratification*, pp. 425-472

*** FINAL EXAMINATION TBA ***

If you experience difficulties in this course, do not hesitate to consult with me. There are also other resources that can support you in your efforts to meet course requirements.

**Academic Skills Center** ([http://asc.richmond.edu](http://asc.richmond.edu) or 289-8626) helps students assess their academic strengths and weaknesses; hone their academic skills through teaching effective test preparation, critical reading and thinking, information processing, concentration, and related techniques; work on specific subject areas (e.g., calculus, chemistry, accounting, etc.); and encourage campus and community involvement.

**Career Development Center** ([http://cdc.richmond.edu/](http://cdc.richmond.edu/) or 289-8547) can assist you in exploring your interests and abilities, choosing a major, connecting with internships and learning experiences, investigating graduate and professional school options, and landing your first job. We encourage you to schedule an appointment with a career advisor during your first year.

**Counseling and Psychological Services** (289-8119) assists students in meeting academic, personal, or emotional challenges. Services include assessment, short-term counseling and psychotherapy, crisis intervention and related services.

**Speech Center** ([http://speech.richmond.edu](http://speech.richmond.edu) or 289-6409): Assists with preparation and practice in the pursuit of excellence in public expression. Recording, playback, coaching and critique sessions offered by teams of student consultants trained to assist in developing ideas, arranging key points for more effective organization, improving style and delivery, and handling multimedia aids for individual and group presentations.

**Writing Center** assists writers at all levels of experience, across all majors. Students can schedule appointments with trained writing consultants who offer friendly critiques of written work: [http://writing.richmond.edu](http://writing.richmond.edu)

**Boatwright Library Research Librarians** assist students with identifying and locating the best resources for class assignments, research papers and other course projects. Librarians also assist students with questions about citing sources correctly. Students can schedule a personal research appointment, meet with librarians at the library’s main service desk, email, text or IM. Link to [http://library.richmond.edu/help/ask.html](http://library.richmond.edu/help/ask.html) or call 289-8669.

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