This course is designed as a beginning point for the examination of the issues and concepts involved in the study of leadership by focusing on the nature and character of leadership itself. The readings and class discussions will address several basic questions: What is leadership and its elements? How does context affect the nature of leadership? What are the moral purposes of leadership properly understood?

By focusing on the foundations of leadership studies, this course will not be a survey of the existing literature on leadership studies. Rather, it will proceed from a careful study of one fundamental text that reveals the problems and prospects of leadership to be but the manifestations of the problems and prospects of human nature. The object of our attention will be The Federalist.

In addition to the readings, you will be expected to keep abreast of current events by reading a major daily newspaper such as the New York Times, the Washington Post, or The Wall Street Journal.

Attendance and participation are expected and will be reflected as part of the final grade (15%). There will also be a mid-term examination (25%); a short paper on a topic to be assigned (25%); and a comprehensive final examination (35%). The grade for participation will also include unannounced quizzes and additional brief paper assignments to guide class discussion.

Participation will be calculated on quality, not simply quantity. It is expected that all the readings for a given date will be done in advance of that class meeting and everyone will be prepared to discuss the assigned materials.

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Required Texts
George W. Carey and James McClellan, eds., *The Federalist* (Indianapolis: Liberty Fund, 2001)


**Class Reading Assignments**

**I. Leadership and the Human Condition (August 22, 24, 29)**

A. Notions of Justice
   - Aristotle, *Nicomachean Ethics* (handout)
   - Aristotle, *Politics* (handout)
   - Thomas Hobbes, *Leviathan* (handout)

B. Truth and Opinion
   - Plato, *The Republic* (handout)
   - Shirley Jackson, “The Lottery” (internet)
   - James Madison, *The Federalist*, No. 10

C. The Study of Leadership
   - James MacGregor Burns, *Leadership* (handout)
   - Thomas Wren, ed., *Leader’s Companion* (handout)

**II. The Constitution and Its Critics (August 31; September 5, 7)**

A. The Creation of the Constitution

   The Declaration of Independence
   The Articles of Confederation
   The Constitution


B. The Constitution’s Critics

   Writings of the Anti-Federalists (in Ketcham): pp. 256-280; 293-309
III. A Republican Remedy for the Diseases of Republican Government

A. “Establishing good government from reflection and choice”
   *The Federalist*, No. 1, pp. 1-4 (September 12)

B. “The utility of the Union to your political prosperity”
   *The Federalist*, Nos. 2-14, pp. 5-67 (September 14, 19)

C. “Insufficiency of the present Confederation to preserve that Union”
   *The Federalist*, Nos. 15-22, pp. 68-112 (September 21, 26)

D. “The necessity of a government at least equally energetic with the one proposed”
   *The Federalist*, Nos. 23-36, pp. 112-179 (September 28)

E. “The conformity of the proposed constitution to the true principles of republican government”
   *The Federalist*, Nos. 37-83, pp. 179-441

1. Federalism: A Nation of States
   — Nos. 37-46, pp. 179-248 (October 3, 5)

2. Separation of Powers
   — Nos. 47-51, pp. 249-272 (October 12, 17)

3. The House of Representatives
   — Nos. 52-61, pp. 272-318 (October 19, 24)

   Mid-term Examination October 26

4. The Senate
   — Nos. 62-66, pp. 319-347 (October 31, November 2)

5. The Presidency
   — Nos. 67-77, pp. 347-400 (November 7, 9, 14, 16)

6. The Judicial Power
   — Nos. 78-83, pp. 401-442 (November 21, 28)

F. “The additional security, which its adoption will afford to the preservation of that species of government, to liberty, and to property”
   *The Federalist*, Nos. 84- 85, pp. 442-458 (November 30)