Spring registration advising begins on Monday, October 19. Students are expected to consult thoroughly and substantively with their Jepson academic advisors prior to registration. Students are responsible for completing all general education, major, and minor requirements. Academic requirements for the major and minor are summarized on the Jepson School website: http://jepson.richmond.edu/major-minor/index.html. Students should direct any questions of a general academic nature to Dr. Terry Price, senior associate dean for academic affairs.

The Cohort System: Prerequisites and Timing of Core Courses
The LDST required courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

LDST 101 Leadership and the Humanities and LDST 102 Leadership and the Social Sciences must be taken by the end of sophomore year. LDST 205 Justice and Civil Society should be completed by this time as well. LDST 250 Critical Thinking and Methods of Inquiry must be taken in the spring of the sophomore year.

LDST 101, LDST 102, and LDST 250 are prerequisites for LDST 300 Theories and Models of Leadership. Unless studying abroad, students must take LDST 300 in the fall of the junior year.

LDST 300 is a prerequisite for LDST 450 Leadership Ethics, which must be taken in the fall of senior year. LDST 450 is not offered in the spring semester.

Registration Issues
Spring pre-registration for continuing students begins on Monday, October 26. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation: http://registrar.richmond.edu/registration/undergraduate/rotation.html.

We will not maintain waitlists for LDST courses. Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Price. Students should not request entry into closed courses from professors, and professors receiving such requests should refer students to Dr. Price.

Special Topic Courses
There are four special topic courses offered in the spring semester. Students can find a list of additional advanced courses on offer by viewing the “Spring 2016 Course Schedule” on the Major and Minor page of the Jepson website: http://jepson.richmond.edu/current/index.html. Please consult the undergraduate catalog for course descriptions: http://undergraduatecatalog.richmond.edu/curriculum/leadership/program.html.

• LDST 390-01 MW 12:00-1:15 pm
Special Topics: How To Rule the World—Dr. Dustin Sebell
This course in political theory will be devoted to exploring what may well be the highest political theme: the requirements of great political rule. What must we do in order to govern well? Even
more important, what must we know? With these and related questions in mind, you will be asked to read, reflect on, and write carefully about a handful of foundational texts that all deal, in very different ways, with the question of the requirements of great political leadership. We begin with the most famous, or infamous, book about politics ever written, Machiavelli’s _The Prince_. We will follow as carefully as possible its indications of what a great leader must know and do. In particular, we will pay close attention to the books that Machiavelli himself indicates are essential: the Bible (not least its account of King David) and Xenophon’s _Education of Cyrus_, his marvelous account of the founder of the Persian Empire. But before we turn to those books, we will read Shakespeare’s critique of someone who explicitly attempts to follow Machiavelli’s precepts, England’s King Richard III. In the final part of the course, we will depart from Machiavelli entirely and hear from the political philosopher Socrates, as he cross-examines one of the most famous teachers of politics in antiquity, a sophist named Protagoras, who claimed to offer the very knowledge of political rule that we are seeking. Over the course of the semester, we will thus read a political treatise, a philosophical dialogue, a play, an historical novel, and portions of the Hebrew Bible. In addition to introducing students to the discipline of political theory, then, this course also seeks to demonstrate that the lasting questions of concern to us as students of the social sciences can be approached through a diverse set of texts that are often treated in other disciplines—philosophy, history, theology—but that rightly belong to the unity that is or should be a liberal education.

•LDST 390-02  TR 10:30-11:45 am
_Special Topics: Richmond and the Politics of Leadership_—Dr. Julian Hayter
This course focuses on Richmond, Virginia’s political history from Reconstruction to twilight of the twentieth century. More specifically, we will use politics as a vehicle to interrogate how Richmonders organized strategies to meet economic, political, and social challenges following the Civil War and how movements for civil rights transformed local power relationships. Broadly, this course examines the ways historical actors transformed America’s cities over the last century and how national/state/local policies affected local people’s lives. To this end, we will study Southern labor relations, the rise and fall of Jim Crow segregation, the American civil rights movement, and the long arc of twentieth century urban and racial history.

•LDST 390-03  W 6:00-8:40 pm
_Special Topics: Public Lives, Personal Narratives, and Persona_—Dr. Lauranett Lee
In 1791 when Robert Carter III began gradually emancipating more than 500 enslaved people that he inherited, he stepped out of his place as a member of the elite gentry class. What led him to take such an unusual step? When leaders, prominent persons, and everyday folk construct a “public face” there is always a “backstory”—a private and personal narrative that shapes the persona. The intersection of the public and private self will be the focus of inquiry in this course with a strong emphasis on biography, oral history, material culture, and historic environment education. In particular, visits to historic sites will engage students to think critically as they investigate past and present history, as well as the public and private self.

•LDST 390-04  TR 1:30-2:45 pm
_Special Topics: The Business of Ruling: Strongmen, Caudillos, and Democracy in the Americas. 1810s to the Present_—Dr. Ernesto Semán
This course examines the history of strongmen and _caudillos_, the crucial form of political leadership in Latin America. A central question for this course is how these _caudillos_, from Simón Bolivar to Juan Perón in Argentina, or Lázaro Cárdenas in México, embodied commonly shared political ideas as well as gender and racial representations that shaped the lives of millions for over two centuries. Specifically, we will focus on their followers, analyzing their motivations and discussing how, in the relation with their leaders, they produced unique and changing notions of democracy, common good, and equality. In the study of historical narratives and fictional representations such as novels and movies from the United States, we will also explore the roots of the persistent attention to _caudillismo_ in the U.S., and the ambivalences of American politics in relation to the legacies of Latin America. Primary focus historical.
Senior Degree Audits
All seniors should have received an audit package from the registrar. Students should complete the relevant forms and bring a printed copy of the GradTracker audit to their major advisor to verify and sign at the advising meeting. Please check to be sure that all general education requirements have been met, as well as the requirements of the major(s) and minor(s). Advisors are encouraged to consult GradTracker to confirm the contents of the audit. Both majors and minors should submit the leadership studies forms in the Jepson drop box (located outside of Jepson Hall, Room 122), no later than Friday, October 30 at noon for final verification by Dr. Price. The student is ultimately responsible for returning this form to the registrar. (All forms are due to the registrar by Monday, November 16.)

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 392 Ethical, Social, and Legal Responsibilities of Business. This policy applies only to students who complete the major or minor in leadership studies. BUAD 392 does not fulfill the LDST 450 requirement.

Student Research
Majors may count a maximum of 1 unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Price at least two weeks before the beginning of classes in the semester in which the independent study is to take place.

- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Price by the end of the add/drop period.

- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Price at least two weeks before the beginning of classes in the semester in which the directed study is to take place.

Forms for these three courses are located on the Jepson website under Major & Minor/Forms & Guides. Honors students should enroll in LDST 498 Senior Honors Thesis II.

Study Abroad
Majors may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by Dr. Price in consultation with the advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Major & Minor. Students must also complete the Study Abroad Course Approval Form, available on the Registrar’s website. This form must also be signed by the student’s primary advisor.
Theories and Models of Leadership
Juniors studying abroad in the fall must register for LDST 300 *Theories and Models of Leadership* in the spring. Students returning from abroad in the spring will have registration priority for the spring sections.

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 *Leadership Ethics* for BUAD 392 *Ethical, Social, and Legal Responsibilities of Business*. This policy applies only to students who complete the major or minor in leadership studies. BUAD 392 *does not fulfill the LDST 450 requirement*.

Student Research
Majors may count a maximum of 1 unit of student research toward the advanced course requirement. This includes LDST 490 *Independent Study*, LDST 491 *Collaborative Study*, LDST 492 *Directed Study*, LDST 495/496 *Senior Thesis I and II*, and LDST 497/498 *Senior Honors Thesis I and II*.

- LDST 490 *Independent Study* allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Price at least two weeks before the beginning of classes in the semester in which the independent study is to take place.

- LDST 491 *Collaborative Study* provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member’s program of research. Proposals for LDST 491 must be submitted to Dr. Price by the end of the add/drop period.

- LDST 492 *Directed Study* consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Price at least two weeks before the beginning of classes in the semester in which the directed study is to take place.

Forms for these three courses are located on the Jepson website under Major & Minor/Forms & Guides. Juniors who have applied for, and been accepted into, the honors program should sign up for the LDST 399 *Junior Honors Tutorial*.

Study Abroad
Majors (but not minors) may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student’s academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student’s academic plan in leadership studies will be made by Dr. Price in consultation with the advisor. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Major & Minor/Forms & Guides. Students must also complete the Study Abroad Course Approval Form, which is available on the Registrar’s website. This form must also be signed by the student’s primary advisor.
LDST 101 and LDST 102
Accepted students must complete LDST 101 Leadership and the Humanities and LDST 102 Leadership and the Social Sciences by the end of sophomore year.

LDST 250
Sophomores must sign up for LDST 250 Critical Thinking in the spring.

LDST 205
Sophomores who have not yet taken LDST 205 Justice and Civil Society should sign up for this course in the spring.

Business Students
The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 392 Ethical, Social, and Legal Responsibilities of Business. This policy applies only to students who complete the major or minor in leadership studies. BUAD 392 does not fulfill the LDST 450 requirement.

Study Abroad
Sophomore majors, but not minors, may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by Dr. Price, the senior associate dean for academic affairs. The Leadership Studies Request for Study Abroad Credit form can be found in the Major & Minor section of the Jepson website under Forms & Guides. Students must also complete the Study Abroad Course Approval Form, which is available on the University Registrar's website. This form must also be signed by the student's primary advisor.

Advisors and Advising
Sophomore majors will be assigned Jepson advisors in the near future. For the spring term registration, you will remain as an advisee of your current advisor for undeclared students. You will consult with your new Jepson advisor during registration this spring. If you have questions concerning Jepson School courses in the meantime, please contact Dr. Kerstin Soderlund or Dr. Terry Price. Jepson minors should also consult with Dr. Soderlund or Dr. Price about course scheduling.