

Advising Guide for Spring Term 2010 Registration

Jepson School of Leadership Studies

GENERAL INFORMATION

Spring registration advising begins on Monday, October 19. Students are expected to consult thoroughly and substantively with their Jepson academic advisors prior to registration. Ultimately, however, they are responsible for completing all general education; major; and (if appropriate) minor, concentration, or honors requirements. Students should direct any questions of a general academic nature to Dr. Terry Price, associate dean for academic affairs.

The Cohort System: Prerequisites and Timing of Core Courses

The LDST required courses sequence is enforced through prerequisites. Critical Thinking and Research Methods must be taken in the spring of the sophomore year. These two courses are prerequisites to Theories and Models. Unless you are studying abroad, you must take Theories and Models in the fall of the junior year. Theories and Models is a prerequisite to Leadership Ethics, which must be taken in the fall of senior year. Students are responsible for enrolling in the required courses in the appropriate semester.

Registration Issues

Spring pre-registration for continuing students begins on Monday, October 26. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation: <http://oncampus.richmond.edu/academics/registrar/reg/regrotation200920.htm>.

We will not maintain waitlists for LDST courses. Students who wish to enroll in a course that is closed should monitor BannerWeb for openings. Other students frequently drop courses as they complete their schedules, and we also routinely increase caps in courses based on demand across sections. If you have any questions or face serious conflicts because of academic or athletic commitments, please contact Dr. Price. Students should not request entry into closed courses from professors, and professors receiving such requests should refer the students to Dr. Price.

Special Topics Course Descriptions

There are two special topics courses offered in the spring semester. You can find a list of the seven other advanced courses by viewing the "Spring 2010 Course Schedule" on the Current Students page of the Jepson web site: <http://jepson.richmond.edu/current/index.html>. Please consult the undergraduate catalog for descriptions of our permanent advanced courses: <http://undergraduatecatalog.richmond.edu/leadership/program.html>.

LDST 390-01 Are Leaders Born or Made?

Dr. Joanne Ciulla

The question “Are leaders born or made?” challenges us to consider leaders as human beings and as a set of ideas. This course explores the origins of the concept of a leader in human history and how that concept shapes the way that we think about leaders today. The leader/follower relationship is a complex moral and emotional one that requires us to look at how people throughout human history determined who leaders are and what leaders ought to be. In the class, students play the role of detectives who use the humanities to critically examine what evolutionary biology and zoology, paleontology, and anthropology have to say about the “born” question. They search ancient, classic, and some contemporary texts from religion literature, art, history, and philosophy in Eastern and Western cultures to ponder the “made” question. This course challenges students to discover the underlying ideas about leaders that transcend time and culture.

LDST 390-02 Leadership and the Future of Higher Education

Dr. William Cooper

This course is designed to provide students with an understanding of leadership in higher education, with particular emphasis on the role of the university president. Theories and concepts of leadership will be applied to case studies of pivotal presidents. In addition, these theories and concepts will be applied to a project devoted to designing a new university in which students play a role in crafting the mission, values, and organizational framework. The course will be conducted as a seminar with classroom discussion and small group projects.

INFORMATION FOR SENIORS (Class of 2010)

Senior Audits

All seniors should have received an audit package from the registrar. Each student should complete the relevant forms, include a printed copy of the GradTracker audit, and take them to the major advisor to verify and sign. Please check to be sure that all general education requirements have been met, as well as the requirements of the major(s) and minor(s). Advisors are encouraged to consult GradTracker to confirm the contents of the audit. Both majors and minors should then submit the leadership studies forms in the Jepson drop box to the attention of Ms. Pam Khoury for final verification by Associate Dean Price. The student is ultimately responsible for returning this form to the registrar.

Research Methods

Students who have not completed this requirement must enroll in Research Methods (LDST 249) for spring semester. This course carries .5 units of credit. Alternatively, for this year’s senior class, the research methods requirement can be met by taking any one of the following courses. (Note: Many of these substitutes have a prerequisite of Math 119.)

PLSC 372	Methods for Public Opinion Research
PLSC 373	Methods for Public Policy Research
PLSC 374	Methods for Cross-National Research
PSYC 200	Methods and Analyses w/lab
SOC 211	Sociological Research Methods & Data Analysis
MKT 326	Marketing Research and Analysis

- RHCS 295 Topics in Research (substitution restricted to versions that focus on interviewing methods and focus groups, ethnography, survey design, and experimental methods; contact Dr. Price for approval)
- MATH 219 Introduction to the Design of Experiments

The research methods requirement can also be met while studying abroad. For approval, contact Dr. Price, who will consult with faculty members with expertise in the relevant areas.

Student Research

Majors may count a maximum of 1 unit of student research toward the advanced course requirement. This includes Independent Study (LDST 490), Collaborative Study (LDST 491), Directed Study (LDST 492), Senior Thesis (LDST 495-496), and Senior Honors Thesis (LDST 497-498). LDST 490 allows students to pursue research on a topic of their own choosing under the supervision of a faculty member. Independent study proposals under this rubric must be submitted to the associate dean for academic affairs at least two weeks before the beginning of classes in the semester in which the independent study is to take place. LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 491 must be submitted to the associate dean for academic affairs by the end of the add/drop period. Proposals for LDST 492 must be submitted to the associate dean for academic affairs at least two weeks before the beginning of classes in the semester in which the directed study is to take place. Forms for these three courses are located on the Jepson website under Current Students.

Business Students

Senior Jepson majors and minors may substitute MGMT 330 (Organizational Behavior) for LDST 302 (Leadership in Organizations). The Business School allows (1) business majors who have declared the Jepson School as their home school and (2) business minors to count LDST 302 as a substitute for MGMT 330. In other words, Jepson/Business double majors who have declared the Jepson School as their home school and Jepson majors/Business minors may count either LDST 302 or MGMT 330, but not both, toward the advanced course requirement. Jepson/Business double majors who have declared the Business School as their home school and Business majors/Jepson minors must take MGMT 330, which will substitute for LDST 302.

Study Abroad

Majors and minors may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the associate dean for academic affairs and the student's Jepson advisor. The Leadership Studies *Request for Study Abroad Credit* form can be found on the Jepson website under Current Students. Students must also complete the *Study Abroad Course Approval Form*, which is available at the Office of International Education.

INFORMATION FOR JUNIORS (Class of 2011)

Theories and Models of Leadership

Juniors studying abroad in the fall must register for this course in the spring. Students returning from abroad will have registration preference for the spring sections.

Student Research

Majors may count a maximum of 1 unit of student research toward the advanced course requirement. This includes Independent Study (LDST 490), Collaborative Study (LDST 491), Directed Study (LDST 492), Senior Thesis (LDST 495-496), and Senior Honors Thesis (LDST 497-498). LDST 490 allows students to pursue research on a topic of their own choosing under the supervision of a faculty member. Independent study proposals under this rubric must be submitted to the associate dean for academic affairs at least two weeks before the beginning of classes in the semester in which the independent study is to take place. LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 491 must be submitted to the associate dean for academic affairs by the end of the add/drop period. Proposals for LDST 492 must be submitted to the associate dean for academic affairs at least two weeks before the beginning of classes in the semester in which the directed study is to take place. Forms for these three courses are located on the Jepson website under Current Students.

Study Abroad

Majors and minors may count a maximum of 1 unit of study abroad credit toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the associate dean for academic affairs and the student's Jepson advisor. The Leadership Studies *Request for Study Abroad Credit* form can be found on the Jepson website under Current Students. Students must also complete the *Study Abroad Course Approval Form*, which is available at the Office of International Education.

Junior Honors Tutorial

Juniors who have applied and been accepted into the honors program should sign up for the Junior Honors Tutorial, LDST 399.

INFORMATION FOR SOPHOMORES (Class of 2012)

Leadership and the Humanities (LDST 101) and Leadership and the Social Sciences (LDST 102)

Accepted students must complete LDST 101 and LDST 102 by the end of sophomore year. *Students may take Group Dynamics (LDST 351) in the spring semester to meet the LDST 102 requirement.*

Research Methods (LDST 249)

Sophomores must sign up for this .5 unit course in the spring. The research methods requirement cannot be met outside the Jepson School.

Critical Thinking (LDST 251)

Sophomores must sign up for this .5 unit course in the spring.

Justice and Civil Society (LDST 205)

Sophomores who have not yet taken Justice and Civil society should sign up for this course in the spring.

Advisors and Advising

Sophomore majors will be assigned Jepson advisors in the near future. If you have questions concerning Jepson School courses in the meantime, please contact Dean Soderlund or Dean Price. Jepson minors should also consult with Dean Soderlund or Dean Price about course scheduling.

JEPSON SCHOOL
Fall Advising Assignments
For Spring 2010 Registration

Joanne Ciulla

Abbott, Megan (SA)
Barrett, Julie (SA)
Borwick, Tom (3rd)
Breen, Ryan
Brennan, Alexis
Capriles, Gabbie
Carr, Maura
Cramer, Alex
Prior, Emily (SA)
Traber, Max
Young, Jimmy

Don Forsyth

Bailey, Laura*
Boston, George*
Coleman, Mike
Dowe, Jessica
Dubey, Prasant
Garber, Jenna
Gardner, Kelly
Groover, Katy
Hungerford, Tyler*
McCreesh, Kylie*
McMaster, Matthew*
Ugaddan, Edderic*
Weide, Bridget*

Gill Hickman

Doyle, Taylor
Drumheller, Alexis (SA)
Handy, Steve
Huffman, Jennifer
Jeanfreau, Juliette
Jennings, Lauren (2nd)
Stephenson, Tyler
VanEpps, Eric (2nd)

Doug Hicks

Bashian, Chloe*
Black, Emily*
Brandt, Blair
Elphick, Jessica*
Ethington, Ryan*
Feldmann, Anne Tyler
Huneke, Michelle*
Landers, Erin
Lueders, Thomas*
Lyon, Victoria*
Maisano, Joell*
Morris, Tyler
Mosher, Danielle

Crystal Hoyt

Barone, Suzanne*
Bressler, Kaitlin*
Ehret, Mary*
Friddell, Richard*
Friedman, Eleanor*
Henigin, Nellie*
Johnston, Brittany
Kane, Taylor*
Konowitz, Hannah*
Miles, Ashley (SA)
Paine, Kendall
Ruzic, Jess
Sherman, Emily
Sweeney, Colin*
Yakob, Matt (2nd)

Peter Kaufman

Hebert, Dan (SA)
Hess, Hannah
Kleintop, Amanda (2nd)
Landers, Kelly (2nd & SA)
Loughnane, Jen (SA)
Madaio, Krista (SA)
Monich, Emily (SA)
Moyer, Katie (2nd)
Murphy, Bryeanna (SA)
Poatsy, Laura (SA)
Puccini, Brianna (SA)
Rahl, Nicole
Richards, Kerrissa (2nd)

Gary McDowell

Cameron, Carly (SA)
Horswill, Abbe
Kirchoff, Tyler (2nd)
Raithel, Jacki
Sanders, Natalia
Schlauch, Brendan
Silverman, Zoe
Skimming, Katy
Stauffer, Randall
Teschke, Max
Travis, Scott

Ana Mitric

Miller, Emily
Parsons, Luke

Terry Price

Cristobal, Keaton
Czech, Julia (SA)
Dumke, Allison*
Durkosh, Kaitlin (2nd & SA)
Eddy, Morgan
Lucier, Sarah*
Macina, Vincent*
Miles, Barrett (SA)
Moore, Reilly
Petrakis, Michael*
Pfaff, Christina (SA)
Weinberg, Chelsea*
White, Hillary
Wilkinson, Eliza*
Winckler, Jake*
Winson, Danielle (2nd)

Kerstin Soderlund

Del Rosario, Francine*
Drewry, Robert*
Herr, Betsy*
Williams, Tyler*

Thad Williamson

Danyluk, John*
Greener, Joseph*
Hinic, Djordje*
Horak, Lacie*
Michals, Taylor*
Schaefer, Molly
Segal, Brett (SA)
Sommerfeld, Ben
Steinberg, Rachel (SA)
Tommarello, Chris
Vincent, Caroline (SA)
Wallace, Sarah (SA)
Watts, Amanda (SA)

Tom Wren

Collins, Melissa (SA)
D'Ascanio, Lauren*
Dray, Devon*
Durland, Taylor*
Harris, Joseph*
Krause, Dillon
Millamena, Christopher*
Padden, Kelly (2nd)
Richman, Morgan*
Taylor, Shana*

NOTE: *Jepson minors should contact Dean Soderlund or Dean Price to schedule an advising appointment.*

KEY:
Boldface = senior
* = undeclared advisee
2nd indicates LDST is their second major, so the advisee registration status will be updated by the primary major advisor
SA indicates student studying abroad