



dependent upon the assigned reading for the day. You must come to class fully prepared to discuss the assigned readings. Inadequate class participation will lower your course grade.

**ASSIGNMENTS/QUIZZES:** A number of small assignments and quizzes will be administered throughout the semester. These assignments and quizzes are designed to actively engage you with the course material. Further information regarding the assignments will be given throughout the semester.

**Late Assignments:** *Late assignments will be heavily penalized. Late work will receive a penalty of one grade for each day late. Also, assignments will receive a penalty of two grades if you were absent or late to class on the day the assignment is due.*

**GROUP RESEARCH PROJECTS:** Students will undertake a group research project. Students will present the results of their project and will submit final reports at the end of the semester.

**EXAMINATIONS:** There will be two exams in this course. The exams will cover information from both in-class discussions and reading assignments. The final exam will be cumulative and will be given during the final exam testing time.

**Makeup Exams:** If you miss an exam due to an illness or personal emergency, you must contact me *prior to, or within one day*, of the missed exam. Before we can schedule a makeup exam, you must provide a *written medical excuse or other verifiable documentation*. Makeup exams may take an alternative form to that taken by the rest of the class.

**ELEMENTS OF YOUR GRADE:**

Grades in this course will be based on your performance on the two exams, the class assignments, and the research project. Good performance on each assignment and exam is important to your overall success in this course. Your *total points* will be based on the following components:

Assignments/Quizzes	25%
Research project	15%
Exams (Mid: 25%, Final: 35%):	60%
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<b>Total</b>	100%

**Final grades** in the course will be based on the percentage of total points that you earn, according to the following cutoffs:

A = 90-100%	D = 60-69%
B = 80-89%	F = 50-60%
C = 70-79%	Utter humiliation < 50%
<i>Plus and minus grades are not shown but will be used</i>	

**HONOR CODE:**

All work submitted in this course will require a pledge of adherence to the provisions of the Honor System sanctioned by the School of Arts and Sciences and the Jepson School of Leadership Studies. The pledge is: "I pledge that I have neither given nor received unauthorized assistance during the completion of this work." No part of your examinations or papers may be shared with other students in this class or with students in future classes, nor may you refer to examinations or papers from previous classes.

**STUDENTS WITH DISABILITIES:** If you have a verified disability and would like to discuss special academic accommodations, please contact me *during the first week of class* to arrange reasonable and appropriate accommodations.

**LDST 249 – SPRING 2009**  
**CLASS SCHEDULE AND READING ASSIGNMENTS**

<b>DATE</b>	<b>TOPIC</b>	<b>READINGS</b>
Week of:		
Jan 12-15	INTRODUCTIONS	
Jan 19-22	FREAK-O-RESEARCH THE LOGIC OF SCIENTIFIC DISCOVERY	Freakonomics: Chpts. 3 & 4 C, Chpt 1
Jan 26-29	WHERE TO START; READING/WRITING RSCH ARTICLES RESEARCH ETHICS	C, Chpt. 2 & 3 C, App A; Jordan & Zanna, 1999
Feb 2-5	STUDYING BEHAVIOR	C, Chpt 4
Feb 9-12	MEASUREMENT CONCEPTS	C, Chpt 5
Feb 16-19	OBSERVING BEHAVIOR	C, Chpt 6
Feb 23-26	MIDTERM EXAM	
March 2-5	SURVEY RESEARCH	C, Chpt 7
March 9-12	SPRING BREAK HAVE FUN!	
March 16-19	EXPERIMENTAL DESIGN	C, Chpt, 8
March 23-26	CONDUCTING RESEARCH & COMPLEX DESIGNS	C, Chpts., 9 & 10
Mar30- April 2	DESCRIPTIVE STATISTICS	C, Chpt 12
April 6-9	INFERENTIAL STATISTICS	C, Chpt. 13
April 13-16	INFERENTIAL STATISTICS	
April 20-23	LYING WITH STATISTICS /COURSE WRAP-UP	

**FINAL EXAMS: MON AND WED CLASSES: THURSDAY, APRIL 30, 9AM-12PM**  
**TUES AND THURS CLASSES: TUESDAY APRIL 28, 2PM-5PM.**

Note: All dates are tentative and subject to change.