

LDST 101/02
Foundations of Leadership Studies

Fall 2005
TR 11:15-12:30
Jepson Hall 102

Gary L. McDowell
Jepson Hall 242
Ext. 6085
Office Hours
Thursday 1:00-2:00

This course is designed as a beginning point for the examination of the issues and concepts involved in the study of leadership by focusing on the nature and character of leadership itself. The readings and class discussions will address several basic questions such as what is leadership and its elements? How does context affect the nature of leadership? And, what are the moral purposes of leadership properly understood?

By focusing on the *foundations* of leadership studies, this course will not be a survey of the existing literature on leadership studies. Rather, it will proceed from a careful reading of several classic texts that touch upon the problems and prospects of leadership as a manifestation of the problems and prospects of human nature, books that have the ability to enlighten our understanding of the often elusive concept of leadership. We will examine leadership from several perspectives: history, literature, political philosophy, and politics.

Attendance and participation are expected and will be reflected as part of the final grade (15%). There will also be a mid-term examination (20%); two short papers on topics to be assigned (30%); and a comprehensive final examination (35%). The grade for participation may also include unannounced quizzes and additional brief paper assignments.

Participation will be calculated on quality, not simply quantity. It is expected that all the readings for a given date will be done in advance of that class meeting and everyone will be prepared to discuss the assigned materials.

Required Texts:

William Shakespeare, *Three Roman Plays*
 Thucydides, *History of the Peloponnesian War*
 Niccolo Machiavelli, *The Prince*
 Thomas Hobbes, *Leviathan*
 John Locke, *Two Treatises of Government*
 Alexis de Tocqueville, *Democracy in America*
 Ralph Ketcham, ed., *The Anti-Federalist Papers and the Constitutional Convention Debates*
 Clinton Rossiter, ed., *The Federalist Papers*
 Robert A. Goldwin, *From Parchment to Power*

Reserved Texts:

James MacGregor Burns, *Leadership*
 Thomas Wren, ed., *Leader's Companion*

Reading Assignments:

I. Thinking About Leadership (August 30; September 1)

James MacGregor Burns, *Leadership*, pp. 1-5
 Thomas Wren, ed., *Leader's Companion*, pp. 25-43
 Shirley Jackson, "The Lottery" (handout)

II. Leadership and History (September 6, 8)

Thucydides, *History of the Peloponnesian War*

Book I: chapters 1-146, pp. 1-85
 Book II: chapters 34-65, pp. 107-127
 Book III: chapters 30-49, pp. 174-185; 52-68, pp. 186-197; 77-85,
 pp. 201-207
 Book IV: chapters 66-135, pp. 265-307
 Book V: chapters 84-116, pp. 364-372
 Book VI: chapters 1-105, pp. 375-440
 Book VII: chapters 60-87, pp. 479-499
 Book VIII: chapter 1, pp. 503-504

III. Leadership and Literature (September 13, 15)

William Shakespeare, *Coriolanus* and *Julius Caesar*

Sunday, September 11: there will be a required screening of the BBC production of *Coriolanus*

IV. Leadership and Political Philosophy (September 20, 22, 27, 29; October 4, 6)

A. Niccolo Machiavelli, *The Prince* (entire) (September 20, 22)

B. Thomas Hobbes, *Leviathan* (September 27, 29)

chapters 1-5, pp. 3-27; chapters 13-15, pp. 74-100; chapters 17-19, pp. 106-127; chapter 23, pp. 155-159; chapter 26, pp. 172-190; chapter 30, pp. 219-233; “Review and Conclusion,” pp. 489-497.

C. John Locke, *Two Treatises of Government* (October 4, 6)

“Preface,” pp. 137-140; *First Treatise*: chapter one, pp. 141-143; *Second Treatise*: chapters 1-4, pp. 267-285; chapters 7-14, pp. 318-380; chapter 18, pp. 398-406

No Class October 11: Study Day

*******October 13th Mid-Term Examination*******

V. Leadership and Politics

A. Alexis de Tocqueville, *Democracy in America* (October 20, 25, 27)

Volume I: “Introduction,” pp. 1-15; Part One, chapters 3-4, pp. 45-55; Part Two, chapters 1-9, pp. 165-302; Conclusion, pp. 391-396.

Volume II: Part Two, chapters 1-14, pp. 477-532; Part III, chapter

21, pp. 606-617; Part IV, chapters 1-8, pp. 639-676.

B. James Madison and the Bill of Rights: A Case Study in Leadership

1. *Creation of the Constitution* (November 1, 3, 8)

The Declaration of Independence

The Articles of Confederation

The Constitution

Debates in the Constitutional Convention (Ketcham, ed., *The Anti-Federalist Papers and the Constitutional Convention Debates*): pp. 31-41; 49-53; 58-113; 120-127; 134-144; 171-180.

2. *The Struggle for Ratification* (November 10, 15, 17)

Writings of the Anti-Federalists (in Ketcham): pp. 256-280; 293-309

The Federalist: pp. 27-31; 66-79; 94-108; 220-243; 297-314; 317-322; 463-509; 520-527

3. *Congress and the Bill of Rights* (November 22, 29; December 1)

Robert A. Goldwin, *From Parchment to Power* (entire)

VI . Can Leadership be Taught? (December 6, 8)