

SYLLABUS – LDST 101-02
Foundation of Leadership

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Class meets M, W, F 9:20-10:10
JPSN 102
Office Hours: Wednesday, 12:00-2:00
(and by appointment)

Synopsis of Course – Queries

Leadership qualities manifest themselves in a variety of contexts and in conjunction with various talents or values. Despite being paired with different talents or values, are leadership qualities always the same? In business, leadership is a means of self-fulfillment, earning a living, and directing others to shared goals; in politics it is a means of government; in the church it is inextricably tied to morality and in academia, to knowledge; in a family context it invokes values, love, and sustenance; in a social group it consists of friendship and support; in a charitable organization it is tied to social policy, values, and camaraderie. But, does leadership necessarily involve any of these talents or values with which it is paired?

In this course we will pursue a shared inquiry that may shed some light on these questions. Philosophical and historical texts will offer some guidance and perspective on the relationship between leadership, values, and (personal and group) goals. What is the relationship between leaders and society?; or between leader and followers?; or between leaders and social policy and direction? This course will attempt to historicize different conceptions of leadership both in intellectual movements and cultural developments. What we are looking for is perspective and understanding. Some reading will likely frustrate or anger you while others will resonate with your own ideas and thought processes. Remember, that as students we come to understand and not to judge. The process of learning is inextricable from the quest for knowledge and often frustrated by the seeming grasp of it.

The themes for this course address the contests in western thought between individualism and communitarianism as a social/political goal and between idealism and relativism as a means of knowing and searching for truth. The final exam will first ask students to consider how each of the authors read in this class might be characterized in a 2&2 matrix using these factors. Then each student will be expected to discuss how understandings of leadership are determined by consideration of these factors. Tangential issues will include the appropriate tolerance of dissent by leaders, the use of religion in building communitarian values, the role of market in society, how conceptions of truth shape leadership considerations, and what role gender has on leadership.

Course Schedule

Monday, 1/14 Introduction

Section I: Classical Foundations

Wednesday, 1/16 Lecture: Plato, Periclean Greece, and the Classical Age

Friday, 1/18 Discuss Book 1 of Plato's *Republic*

Monday, 1/21 Discuss Book 2 of Plato's *Republic*

Wednesday, 1/23 Discuss Book 3 of Plato's *Republic*

Friday, 1/25 Discuss Book 4 of Plato's *Republic*

Monday, 1/28 Discuss Books 5 & 6 of Plato's *Republic*

Wednesday, 1/30 Discuss Book 7 of Plato's *Republic*

Friday, 2/1 Discuss Books 8, 9, & 10 of Plato's *Republic*

Section II: Creation of Modern Society

Monday, 2/4 Lecture on Early Modern Europe and on Colonization

Wednesday, 2/6 Movie: "A Man for all Seasons" (TBA)

Friday, 2/8 Discuss Book 1 of Thomas More's *Utopia*

Monday, 2/11 Discuss Book 2 of Thomas More's *Utopia*

Wednesday, 2/13 Continue discussion of Book 2 of Thomas More's *Utopia*

Friday, 2/15 Discuss John Winthrop's "A Model of Christian Charity"

Monday, 2/18 Lecture on the Enlightenment and Newtonian Construct

Wednesday, 2/20 Discuss David Hume's "The Natural History of Religion"

Friday, 2/22 Discuss Adam Smith's *Theory of Moral Sentiments* (Sect. II)

Monday, 2/25	Discuss Adam Smith's <i>Theory of Moral Sentiments</i> (Part VI)
Wednesday, 2/27	Continue discussion of Adam's Smith's <i>Theory of Moral Sentiments</i> (Part VI)
Friday, 2/29	No class. Optional meetings with professor on drafts of papers.
Monday, 3/3	First Paper Due: In 2-3 pages discuss how one's worldview or philosophical perspective shapes one's conceptions of leadership. Are leadership qualities dependent upon the goals one seeks?
Wednesday, 3/5	Discuss Jefferson's <i>Notes on Virginia</i> (selections) and "Statute for Religious Freedom"
Monday 3/17	Discuss Book 1 of Rousseau's <i>Social Contract</i>
Wednesday, 3/19	Discuss Book 2 of Rousseau's <i>Social Contract</i>
Friday, 3/21	Discuss Book 3 of Rousseau's <i>Social Contract</i>
Monday, 3/24	Discuss Book 4 of Rousseau's <i>Social Contract</i>

Section III: Roots of Post-Modernism

Wednesday, 3/26	Lecture on 19 th and 20 th century thought
Friday, 3/28	Discuss James' <i>Pragmatism</i> , Chapters 2 & 4
Monday, 3/31	Discuss James' <i>Pragmatism</i> , Chapters 5 & 6
Wednesday, 4/2	Discuss James' <i>Pragmatism</i> , Chapters 7 & 8
Friday, 4/4	Discuss Dewey's <i>A Common Faith</i>
Monday, 4/7	Continue discussion of Dewey's <i>A Common Faith</i>

Section IV: Toward a New Communitarianism

Wednesday, 4/9	Discuss Clinton's <i>It Takes a Village</i>
Friday, 4/11	Continue to discuss Clinton's <i>It Takes a Village</i>

Required Texts

Bound Materials prepared for course

Plato, *The Republic*

More, *Utopia*

Rousseau, *The Social Contract*

Dewey, *A Common Faith*

James, *Pragmatism*

Clinton, *It Takes a Village*

Grading:

Class Discussion	.45 of final grade
First Paper	.10 of final grade (used largely to identify writing problems and to encourage analysis similar to that required for final exam.)
Final Exam	.45 of final grade