

Fall 2024 Advising & Registration Guide

Fall registration advising begins on **Monday, April 1**. Students are expected to consult thoroughly and substantively with their Jepson academic advisor prior to registration. Academic requirements for the major and minor are summarized on the Jepson School website: <https://jepson.richmond.edu/academics/requirements.html>

• I M P O R T A N T •

Checklist & Timeline for Core Classes

The LDST-required-courses sequence is managed with prerequisites. Students are responsible for enrolling in the required courses in the appropriate semester.

- LDST 101** Leadership & the Humanities
- LDST 102** Leadership & the Social Sciences } *Must be taken by the end of sophomore year.*
- LDST 210** Justice & Civil Society *Complete 210 before end of junior year.*
- LDST 249** Quantitative Social Science or one of the following replacements below:
 - BUAD 202 Statistics for Business & Economics
 - HS 250 Epidemiology and Health Research...
 - MATH 289 Introduction to Data Science
 - PSYC 200 Methods & Analyses
 - DSST 189 Introduction to Statistical Modeling
 - BIOL 320 Experimental Design and Economics
 - CHEM 300 Measurement Statistics
 - ECON 170 Statistical Analysis for Business...*Sophomores must enroll in 249 (or substitute) and/or 250 in the spring of sophomore year. Both courses must be completed by the end of junior year (in advance of or in conjunction with 300).*
- LDST 250** Critical Thinking & Methods of Inquiry *unless studying abroad, students must take 300 in the fall of junior year.*
- LDST 300** Theories & Models of Leadership
- LDST 450** Leadership Ethics *450 must be taken in fall of senior year. This course is only offered in the fall.*
(LDST 300 is a prerequisite.)
- LDST 488** Internship (.5 units) *Must be taken in spring of junior year.*
- LDST 489** Internship (.5 units) *Must be taken in fall of senior year.*
- Four additional units of advanced courses numbered above 300** — not including LDST 450 and Internship. Advanced coursework may include one unit of collaborative study, independent study, directed study, honors thesis work, or senior thesis work.
Leadership studies electives may be taken any time.

ABOUT FALL REGISTRATION

Fall pre-registration for continuing students begins on **Monday, April 8**. Students are responsible for registering at their assigned times. Please carefully consult the registration rotation:

<http://registrar.richmond.edu/registration/undergraduate/rotation.html>

MORE QUESTIONS?

Students are responsible for completing all general education and major and minor requirements and should direct any questions of a general academic nature to Dr. Kristin Bezio, associate dean for academic affairs. A list of all advanced and required courses offered in fall 2024 is available on the Jepson website: <https://jepson.richmond.edu/student-resources/forms-guides/advising-guide.html>

INSIDE:

- Fall 2024 Electives
- About Waitlisting
- Special Info for the Class of 2025
- Special Info for the Class of 2026
- Special Info for Prospective Students (Class of 2026)

Special Topic Courses & Jepson Electives

This fall we are offering **one** special topic course. In addition, there are **six** other advanced electives. Course titles and descriptions appear on the following two pages.

Special Topic Courses

- **LDST 390-01** MW 1:30-2:45 pm

Special Topic: Leadership in the Digital Age—Dr. Bo Yun Park

Social media and digital platforms have significantly altered the way that we communicate with one another. Artificial Intelligence (AI) and algorithm-based practices are broadening the scope of social interactions. This course will explore the ways in which political and corporate leadership evolves in the digital age we know thus far: What types of leaders are people looking for in today's digital age? What kinds of political leadership and political narratives resonate in the era of social media and other digital outlets? How is populism, ethnonationalism, or misinformation related to the spread of social media? How is corporate leadership affected by algorithm-based practices? We will address these questions by looking at the social science research on culture and politics—including studies on leadership, populism, nationalism, misinformation, resonance, algorithm-based practices, etc.

Other Jepson Electives

- **LDST 303-01** MW 10:30-11:45 am

Leadership in Political Contexts—Dr. Thad Williamson

Informal and formal processes by which power and authority are exercised and leadership is selected within democratic political systems. This semester we will examine executive leadership, policy development, and governance through case studies of mayors and presidents, both historical and contemporary. Specific questions we will address include: 1) How is power exercised in the contest of democratic societies? 2) What specific techniques do leaders use to obtain, maintain and increase power? 3) In what circumstances can political leadership be a vehicle for advancing the public interest, including racial and social justice? 4) How does the use of political power affect those who hold it?

- **LDST 305-01** T 3:00-5:40 pm

Law, Native Sovereignty, and Treaty Rights—Dr. David Wilkins

Broadly, this course critically examines the distinctive political, legal, and cultural status of Indigenous nations and their individual members/citizens. It also focuses on the unique intergovernmental and diplomatic relationships that ensued between the various Native nations, European colonial powers, the US, and constituent states. Specifically, we will examine the governmental powers of Indigenous nations; discuss the unique treble-citizenship status of Indigenous persons; describe the manner in which the Native/federal relationship developed; and examine the major political and legal doctrines that undergird the relationship between Indigenous peoples and the federal government. The course also assesses the role that the media plays in this unique set of relations, examines social movement theory and activism, and uses several case studies of important issues (e.g., Native religious freedom, gaming, federal recognition, etc.) so that students will understand how and why these issues arose and how they affect Indigenous governance and intergovernmental relations. *(Cross-listed with PLSC 379)*

• **LDST 306-01** TR 10:30-11:45 am

Sex, Leadership, and the Evolution of Human Societies—Dr. Chris von Rueden

This course explores how biological and cultural adaptation shape leadership and, more broadly, political organization. Through case studies drawn from primatology, cultural anthropology, and political history, students will learn what makes human leadership unique and investigate why leadership and political organization vary across human and non-human societies. Some of the questions we consider include: Why do humans adopt leader and follower roles at all? What is the political organization of other social animals, particularly the great apes? Are there any human societies that lack leadership? Are there societies in which, on average, women wield more power than men? Why are some human societies more hierarchical than others? The goal of the course is not only to expose students to the diversity of political organization in humans and other animals, but also to stimulate them to think critically about the ultimate causes of human social behavior in general.

• **LDST 307-01** TR 1:30-2:45 pm

Leadership in International Contexts—Dr. Javier Hidalgo

Examines the history and ethics of international leadership. Topics include diplomacy, war, nationalism, religious conflicts, international institutions, and human rights. Students will learn about international leadership through the analysis of historical case studies and through hands-on experiential learning.

• **LDST 350-01** TR 9:00-10:15 am

Killers and Cults: Leadership Gone Awry—Dr. Lauren Henley

Ted Bundy might be America's quintessential postmodern serial killer, but he also displayed many characteristics society affixes onto its most recognizable leaders: charisma, intelligence, and attractiveness. Similarly, Jim Jones is often regarded as a heinous cult leader who facilitated unthinkable atrocities, but he was also appointed to the Indianapolis Human Rights Commission. This class takes seriously the preoccupation American society has with cults and serial killers as a productive lens for us to study the phenomenon of leadership. Approaching these topics from a historical lens will help us dismantle tropes we have about people who fit into these categories and force us to reckon with the uncomfortable truth that the line between "us" and "them" isn't as bifurcated as we might initially believe.

• **LDST 367-01** TR 12:00-1:15 pm

Leadership Ethics Applied in the Field (LEAF)—

Dr. Javier Hidalgo & Kristin Bezio

Examines the ethics of leadership in various applied contexts. LEAF is a public speaking course. Students will learn to debate and present arguments about moral issues related to social justice, medical ethics, business ethics, and democratic deliberation. Students will also participate in the Intercollegiate Ethics Bowl competition and/or other public speaking opportunities.

Important Note About Waitlisting

We do not maintain waitlists for core LDST courses (see list on page 1). Students who wish to enroll in a course that is at capacity should monitor BannerWeb for openings. Other students frequently drop courses, and we also routinely increase caps in courses based on demand across sections. However, we do keep waitlists on some electives. When registering for courses, if waitlisting is available, waitlisted seats will be displayed. If students have any questions or face serious conflicts because of academic or athletic commitments, they should contact Dr. Bezio. **Students should NOT request entry into closed courses from professors**, but rather email Associate Dean for Academic Affairs Kristin Bezio (kbezio@richmond.edu).

Important Note About Leadership Ethics

Senior majors and minors **MUST enroll in LDST 450 Leadership Ethics** in the fall semester. (This course is offered only in the fall.) You will be unable to graduate with a degree in leadership studies without LDST 450. There are no substitutes for meeting this requirement.

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488/489) Course Requirement—for Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring of junior year before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty advisor. LDST 490 proposals must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the directed study is to take place.
- LDST 495/496 Senior Thesis provides students with the opportunity to work on a year-long independent research project of their choosing under the supervision of a faculty advisor. Proposals for LDST 495/496 must be submitted to Dr. Bezio **at least two weeks before the beginning of classes** in the semester in which the senior thesis is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides. Students pursuing honors research in leadership studies should enroll in LDST 497 Senior Honors Thesis I (Prerequisite: LDST 399).

Study Abroad and Study Outside of Jepson

Majors (but not minors) may count a maximum of one unit of study abroad credit or one unit taken at the University of Richmond outside of the Jepson School toward the advanced course requirement. This course must enhance the student's academic plan in leadership studies. It should not be at the introductory level. Determination of whether a course enhances a student's academic plan in leadership studies will be made by the associate dean for academic affairs and/or the Academic Affairs Committee. The Leadership Studies Request for Study Abroad Credit form can be found on the Jepson website under Student Resources/Forms & Guides/Study Abroad, as well as the Jepson School's Transfer Course Approval form. Please submit all paperwork and/or study abroad questions to Christina Mills (christina.mills2@richmond.edu).

Important Note About Theories and Models of Leadership

Juniors not studying abroad in the fall **MUST register for LDST 300 Theories and Models of Leadership**. Students returning from abroad in the spring will have registration priority for the spring sections.

Business Students

The Robins School of Business allows Jepson/Business dual degree seekers, double majors, and Business majors/Jepson minors to substitute LDST 450 Leadership Ethics for BUAD 394 Business Ethics. This policy applies only to students who complete the major or minor in leadership studies. BUAD 394 does not fulfill the LDST 450 requirement.

Jepson Internship (LDST 488/489) Course Requirement—For Majors Only

The Jepson School requires all majors to complete 240 hours in a Jepson-approved internship in the summer following their junior year. The internship helps students translate theory into practice. In addition to field work, students will take LDST 488 (.5 units) in the spring before their internship and LDST 489 (.5 units) in the fall following their internship. In all, students are required to take one unit total of Internship in order to graduate with a degree in leadership studies. Several written assignments will connect theory to practice and allow students the chance to reflect on their internship experience.

Student Research

Majors may count a maximum of one unit of student research toward the advanced course requirement. This includes LDST 490 Independent Study, LDST 491 Collaborative Study, LDST 492 Directed Study, LDST 495/496 Senior Thesis, and LDST 497/498 Senior Honors Thesis.

- LDST 490 Independent Study allows students to pursue research on topics of their own choosing under the supervision of a faculty member. LDST 490 proposals must be submitted to Dr. Bezio at **least two weeks before the beginning of classes** in the semester in which the independent study is to take place.
- LDST 491 Collaborative Study provides students with the opportunity to conduct research collaboratively with a Jepson faculty member on a project of theoretical or methodological importance to the faculty member's program of research. Proposals for LDST 491 must be submitted to Dr. Bezio by the end of the add/drop period.
- LDST 492 Directed Study consists of group reading and discussion, under faculty supervision, in a specified area of leadership studies. Proposals for LDST 492 must be submitted to Dr. Bezio at **least two weeks before the beginning of classes** in the semester in which the directed study is to take place.

Forms for these courses are located on the Jepson website under Student Resources/Forms & Guides.

Study Abroad and Study Outside of Jepson

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Prospective Majors and Minors

Students interested in joining the Jepson School as a major or minor must complete LDST 101 Leadership and the Humanities or LDST 102 Leadership and the Social Sciences by the end of the fall semester of second year. Students who have taken LDST 101 should consider registering for LDST 102 and/or LDST 210 Justice and Civil Society. Students who have already taken LDST 102 should consider registering for LDST 101 and/or LDST 210.

About Applying to the Jepson School

Students wishing to major or minor in leadership studies should apply for admission to the Jepson School during the fall semester of sophomore year. Questions about applying and the admissions process should be directed to Dr. Kerstin Soderlund (ksoderlu@richmond.edu). For complete details, visit: <https://jepson.richmond.edu/student-resources/admission/index.html>.

Core Requirements

The number of LDST units needed to major is 12, including:

- LDST 101 Leadership and the Humanities
- LDST 102 Leadership and the Social Sciences
- LDST 210 Justice and Civil Society
- LDST 249 Quantitative Social Science (or approved substitute)
- LDST 250 Critical Thinking and Methods of Inquiry
- LDST 300 Theories and Models of Leadership
- LDST 450 Leadership Ethics, which must be taken in the fall of senior year. This course is not offered in the spring semester.
- LDST 488/489 Internship (taken as two .5 unit courses—one in the spring of junior year; one in the fall of senior year)
- Four additional units of advanced courses numbered above 300, not including LDST 450 and LDST 488/489.